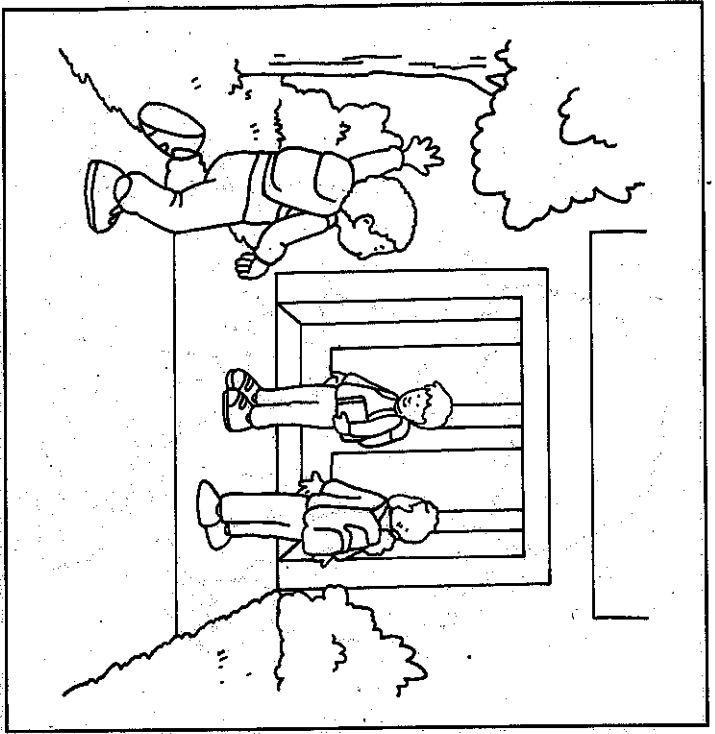


PACKET

DAY 17

- ✓ RLA: Read Fun for Jud (at least 2 times)
- ✓ Study sight words (new words: what, said, was)
- ✓ Handwriting: Write uppercase and lowercase Uu p. 345 AND 346
- ✓ Math: Lesson 8.8 Count by Tens

***Write your name on each page!**



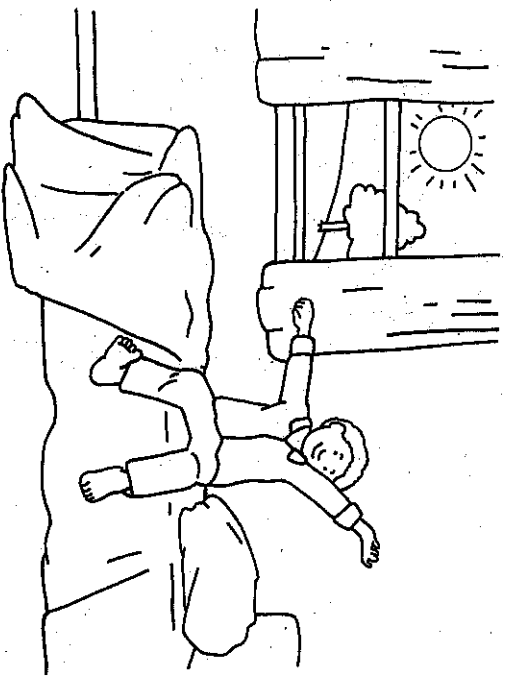
Jud ran to his pals.
Jud said, "Let us go in!
We will have fun!"

4

Decodable Story Fun for Jud
Target Skill /v/ Spelled /v/

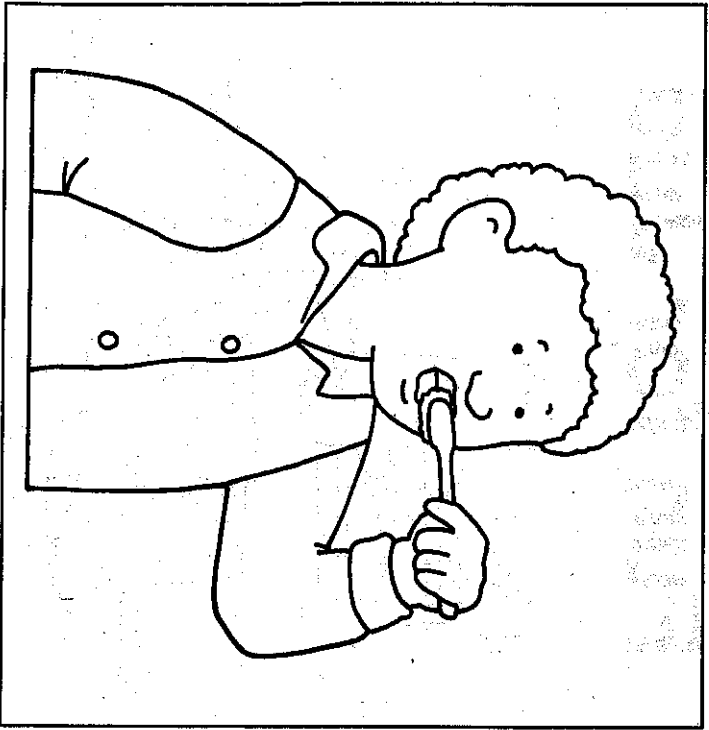
Name _____

Fun for Jud



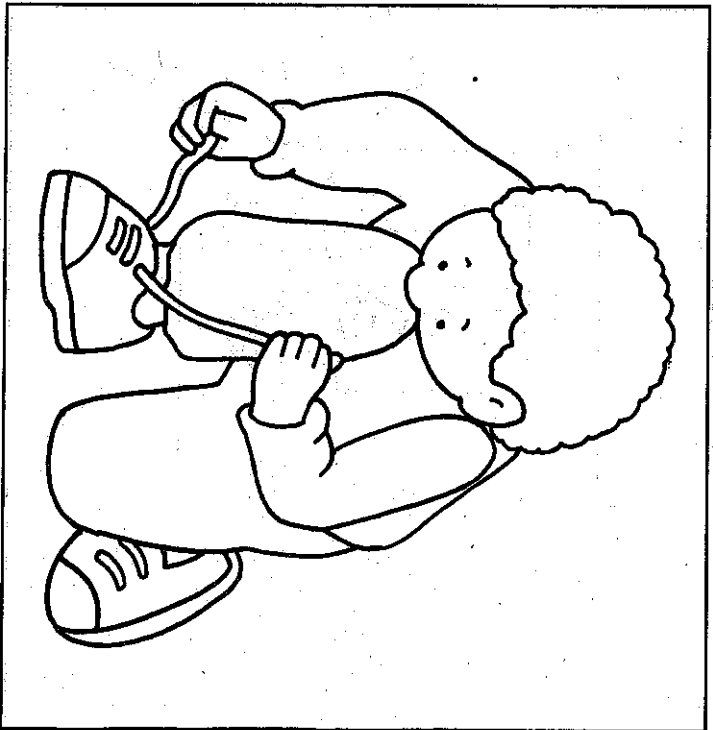
The sun was hot.
Jud got up from bed.

1



Jud has to have a plan.
What can he do for fun?

2

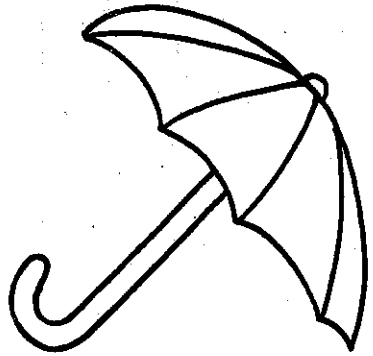


Jud will see his pals.
What will they do for fun?

3

Name _____

 Write



Ula

up



Directions: Have children write a row of each letter and then write the words.



Home Activity: Ask your child to show you how to write each letter.

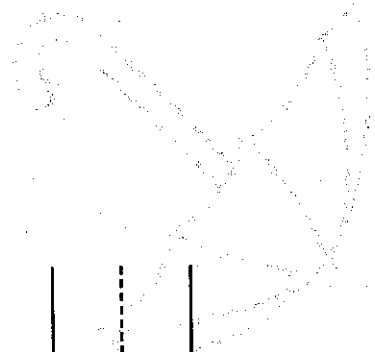
Name _____



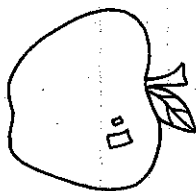
Write



Color

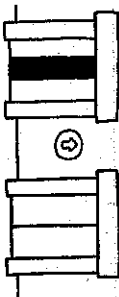






u u







Directions: Name each picture. Write u on the line if the word begins with /u/. Color the /u/ pictures.



Home Activity: Look through a newspaper or book with your child and point out words that begin with /u/.

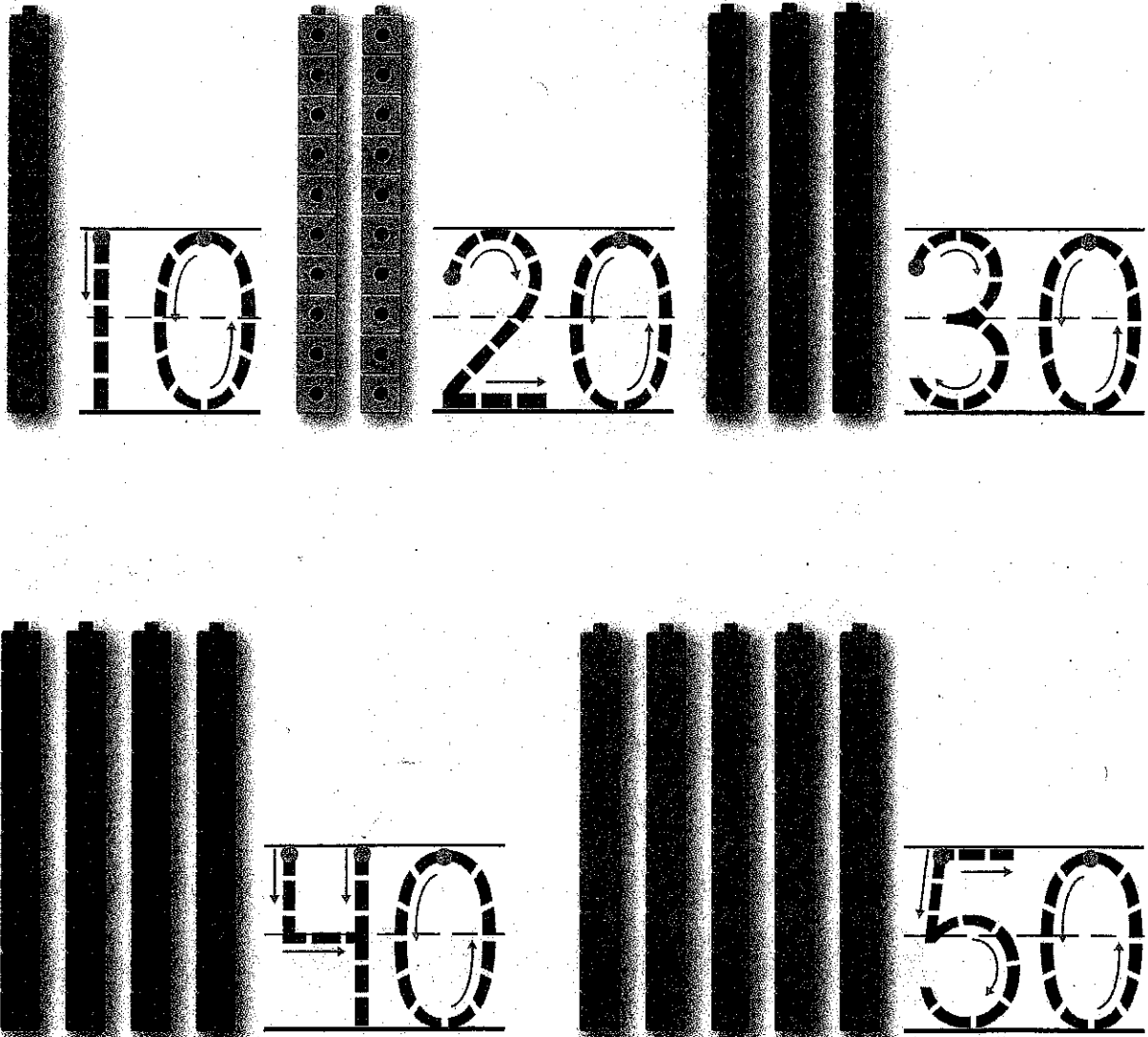
Name _____

Count by Tens

Essential Question How can you use sets of tens to count to 100?

Learning Objective You will use sets of tens to count to 100.

Listen and Draw *Real World*



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DIRECTIONS Point to each set of cube towers as you count by tens. Trace the numbers as you count by tens.

Share and Show

1

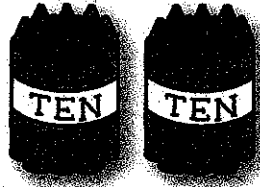


10

20

30

2



10

20

30

3

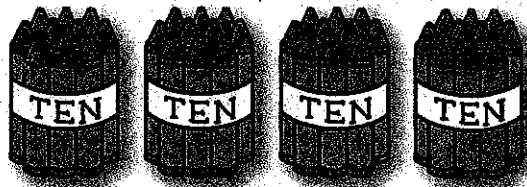


10

20

30

4



30

40

50

5



30

40

50

DIRECTIONS 1-5. Point to each set of 10 as you count by tens. Circle the number that shows how many.

472 four hundred seventy-two

Name _____

6 



60

70

80

7 



60

70

80

8 



80

90

100

9 



80

90

100

10 



80

90

100

DIRECTIONS 6–10. Point to each set of 10 as you count by tens.
Circle the number that shows how many.

PACKET

DAY 18

- ✓ RLA: Read Fun for Jud **book from day 17*
- ✓ RLA: p. 349 fill in the correct word to complete the sentence
- ✓ Math: Lesson 8.8 Count by Tens
- ✓ Science: Spring Scavenger Hunt

***Write your name on each page!**

Name _____



Write



Color

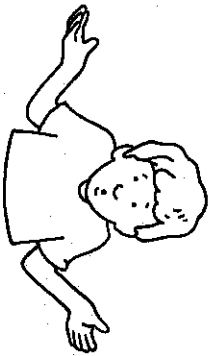
what

was

said

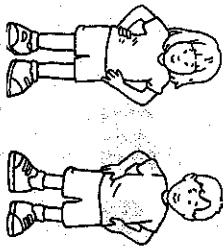
she

_____ she with you?

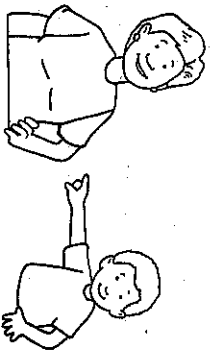


He _____

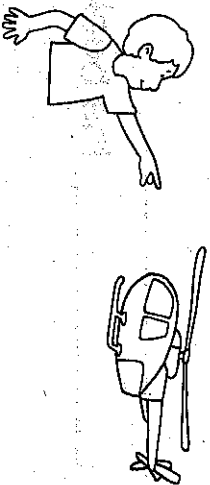
_____ she was with me.



_____ is my mom.



_____ did you see?



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



Home Activity: Have your child use the high-frequency words in other sentences.

Name _____

Count by Tens

Learning Objective You will use sets of tens to count to 100.

1



20

30

40

2



30

40

50

3



60

70

80

4



80

90

100

5



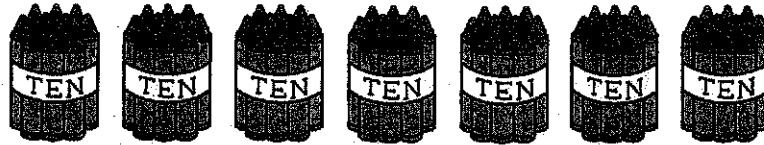
80

90

100

DIRECTIONS 1–5. Point to each set of 10 as you count by tens. Circle the number that shows how many.

Lesson Check

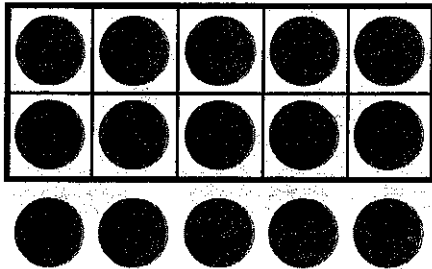


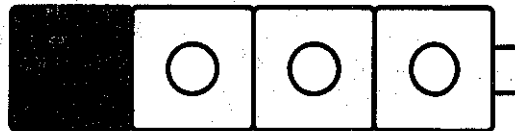
60

70

80

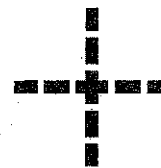
Spiral Review





4





DIRECTIONS 1. Point to each set of 10 as you count by tens. Circle the number that shows how many crayons there are. 2. Count and tell how many. Write the number. 3. Complete the addition sentence to match the cube train.

476 four hundred seventy-six



**FOR MORE PRACTICE
GO TO THE
Personal Math Trainer**

SIGNS OF SPRING

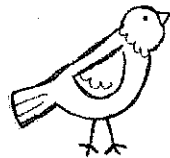
scavenger hunt



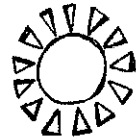
flowers



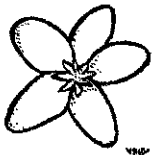
nest



bird



sun



blossoms



green leaf



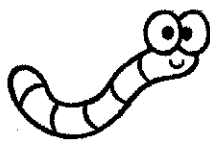
baby animal



buds



dandelion



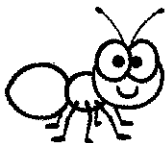
worm



spider



ladybug



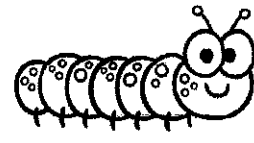
ant



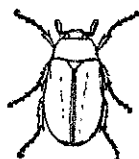
bee



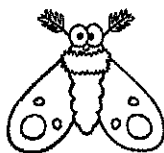
butterfly



caterpillar

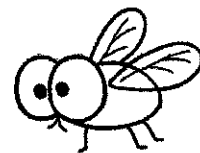
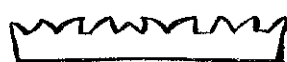


beetle



moth

green
grass



fly

SIGNS OF SPRING

scavenger hunt

PACKET

DAY 19

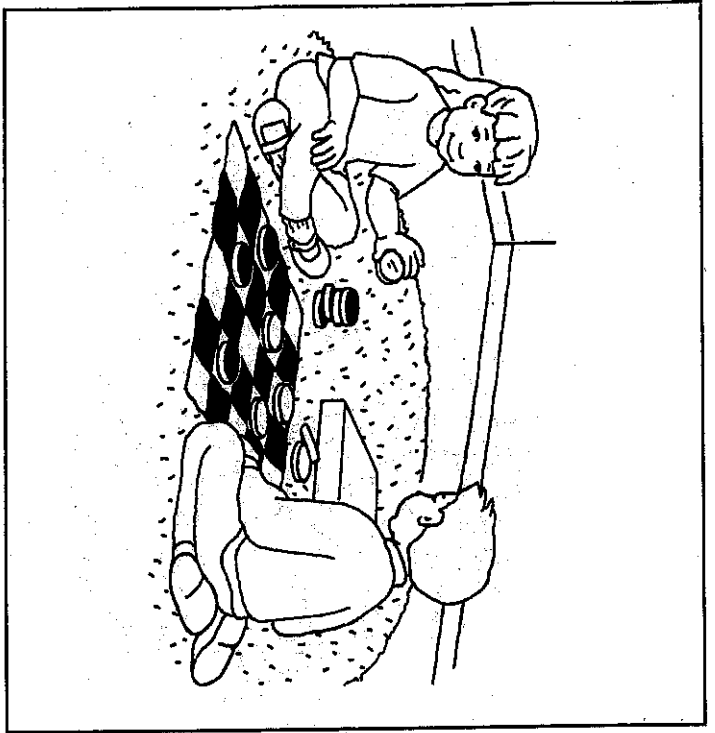
- ✓ RLA: Read Jan and Gus (at least 2 times)
- ✓ Handwriting: Write the name of each picture on the line
- ✓ Math: Lesson Chapter 8 Review

***Write your name on each page!**

Decodable Story: Jan and Gus
Target Skill: /u/ Spelled Uu

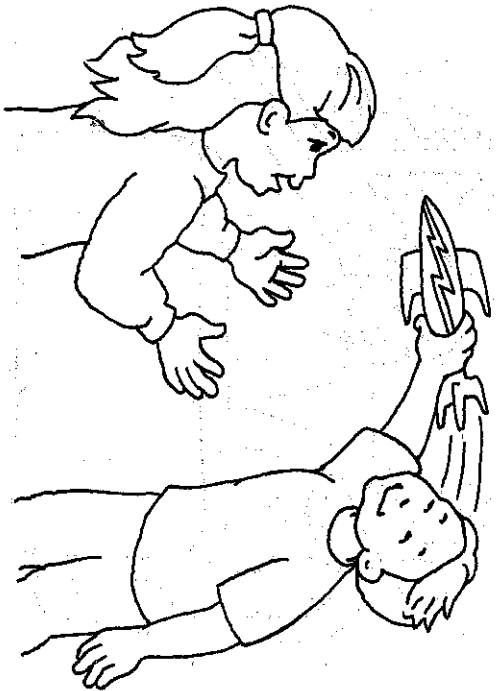
4

Jan and Gus are on
the rug.
Jan and Gus are pals.



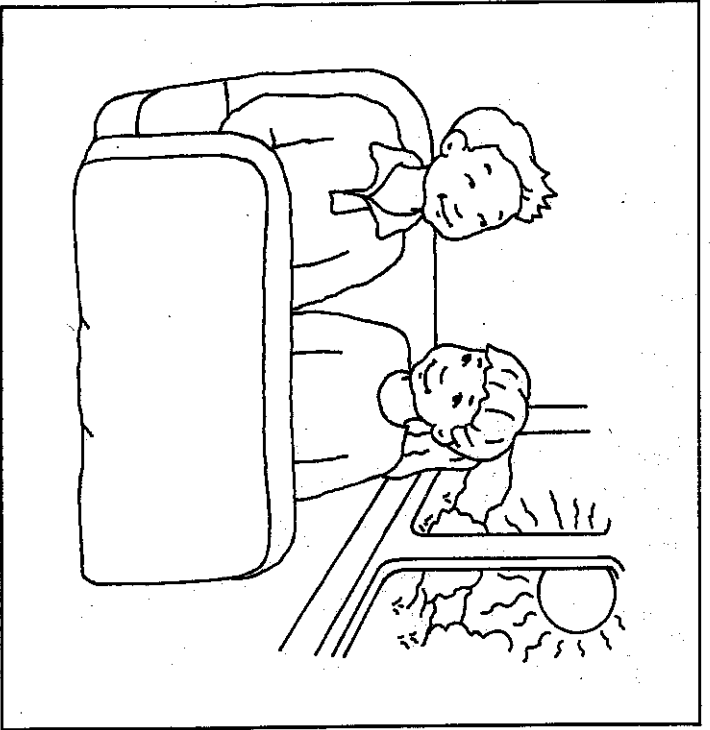
Name _____

Jan and Gus



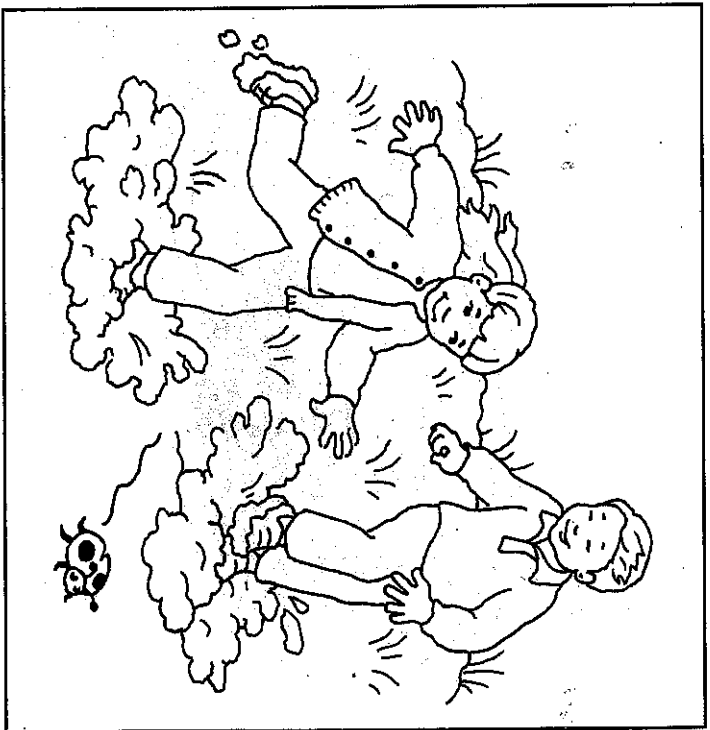
Jan and Gus are pals.
They like to have fun.

1



Jan and Gus like the sun.
They like to hum on the bus.

2



Jan and Gus see a bug.
They run in the mud.

3

Name _____

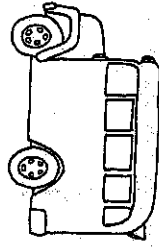


Write

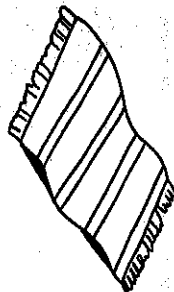


Color

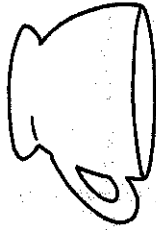
Blank handwriting lines for the first row.



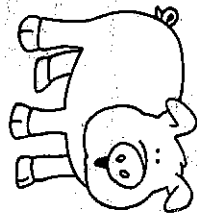
Blank handwriting lines for the second row.



Blank handwriting lines for the third row.



Blank handwriting lines for the fourth row.



Blank handwriting lines for the fifth row.



Blank handwriting lines for the sixth row.



uu



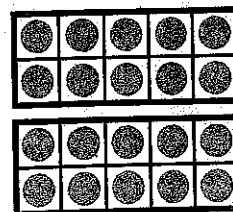
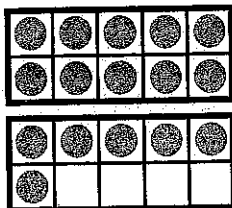
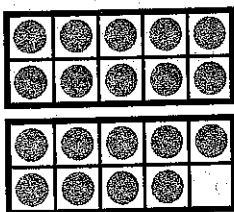
Directions: Name each picture and spell the picture name. Write the word on the lines. Then color the /u/ pictures.



Home Activity: Help your child make a list of words with /u/.

Name _____

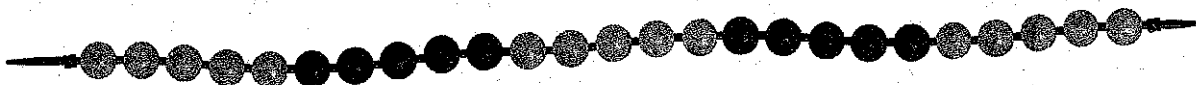
Chapter 8 Review/Test

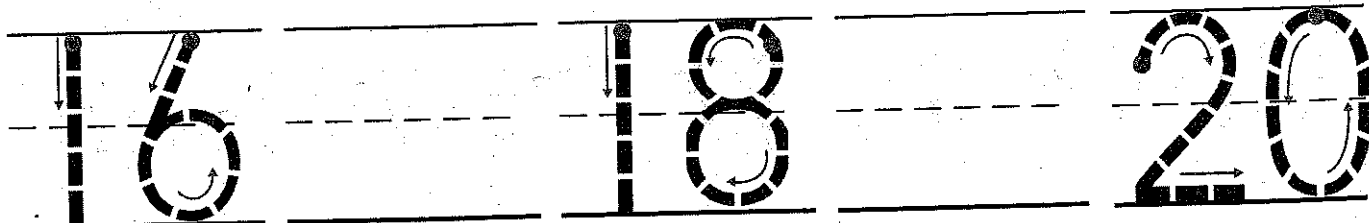


20

19

16





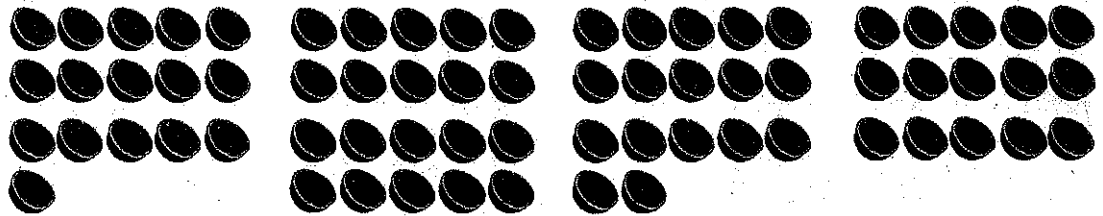
DIRECTIONS 1. Match the ten frames to the numbers that tell how many counters.
2. Sandy has 20 beads. Circle how many beads she has. Write the number of beads.
3. Start with 16. Count forward. Trace and write the numbers in order.

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18



5

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

6

94 95 96 97 98 99

90
100

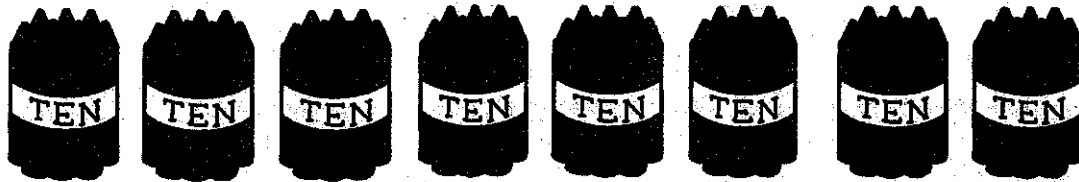
DIRECTIONS 4. Choose all the sets with a number of watermelons less than 18. 5. Begin with 31. Point to each number as you count. Draw a line under the last number counted. 6. Point to each number as you count. Circle the number that comes next in counting order.

478 four hundred seventy-eight

7

81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

8



50



60



70



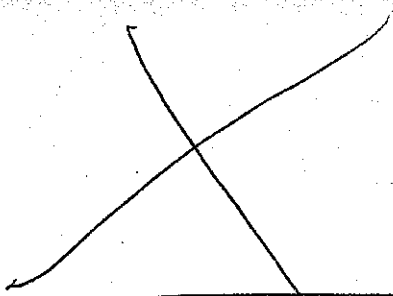
80



Personal Math Trainer

9

THINK SMARTER +



DIRECTIONS 7. Circle the numbers that end in a zero. 8. Count the crayons by tens. Mark under the number that shows how many. 9. Dexter has 20 pencils. He has a number of pencils 1 greater than Jane. Draw the number of pencils Jane has. Write the number.

10

13

14

15

Yes

No

11

15

12

Yes

No

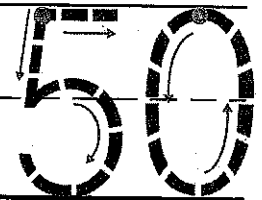
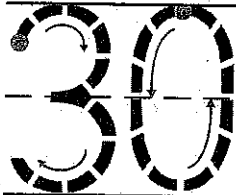
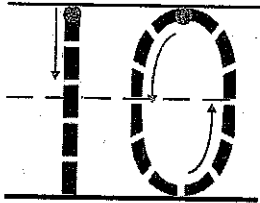
16

17

18

Yes

No

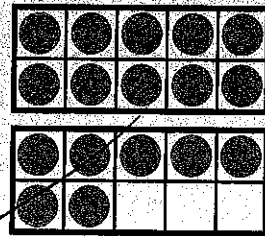
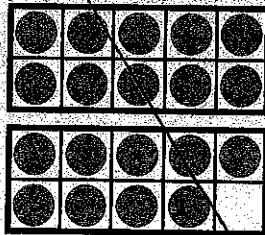
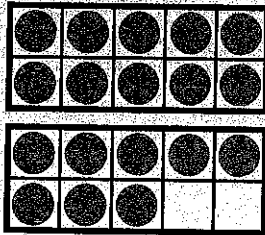


Personal Math Trainer



12

THINK SMARTER +



Blank handwriting lines for problem 12.

Blank handwriting lines for problem 12.

Blank handwriting lines for problem 12.

DIRECTIONS 10. Are the numbers in counting order? Circle Yes or No. 11. Count by tens. Trace and write to complete the counting order. 12. What number does each set of counters show? Write the numbers. Then write the numbers in counting order.

480 four hundred eighty

PACKET

DAY 20

- ✓ RLA: Read Jan and Gus *book from Day 19
- ✓ Handwriting: p. 353 Correctly write the sentence on the line
- ✓ Math: Lesson 9.1 Identify and Name Circles
- ✓ Science: Scholastic "Let's Find Out" Spring Flower; read together (don't have to answer questions on back)

***Write your name on each page!**

Name _____



Write



Draw

can I see the pet



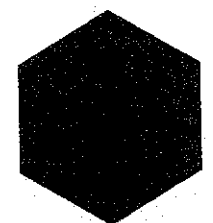
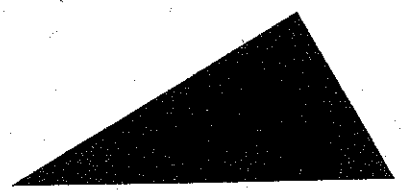
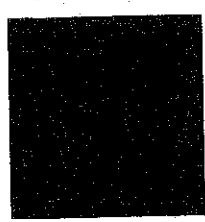
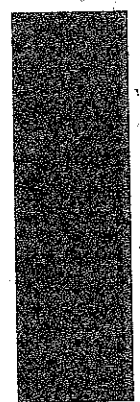
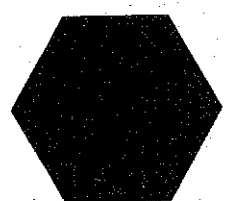
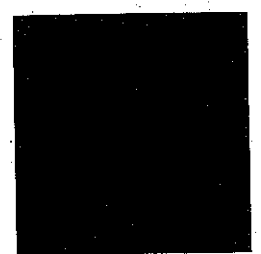
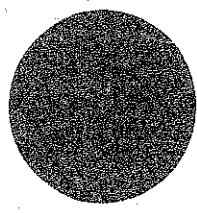
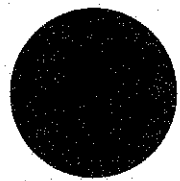
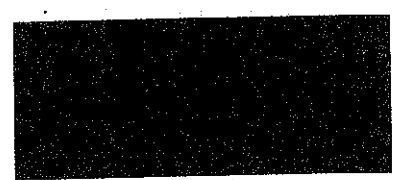
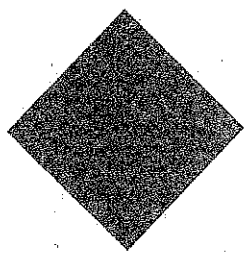
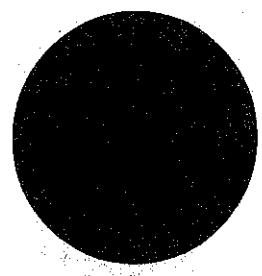
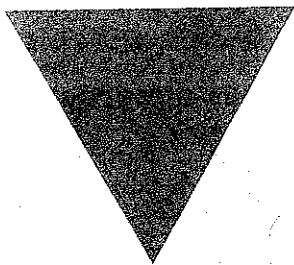
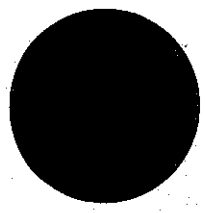
Directions: Write the question using an uppercase letter and a question mark. Draw a picture for the sentence.



Home Activity: Write a short question on paper and read the question. Have your child identify the uppercase letter and the question mark. Then help your child create and write another question.

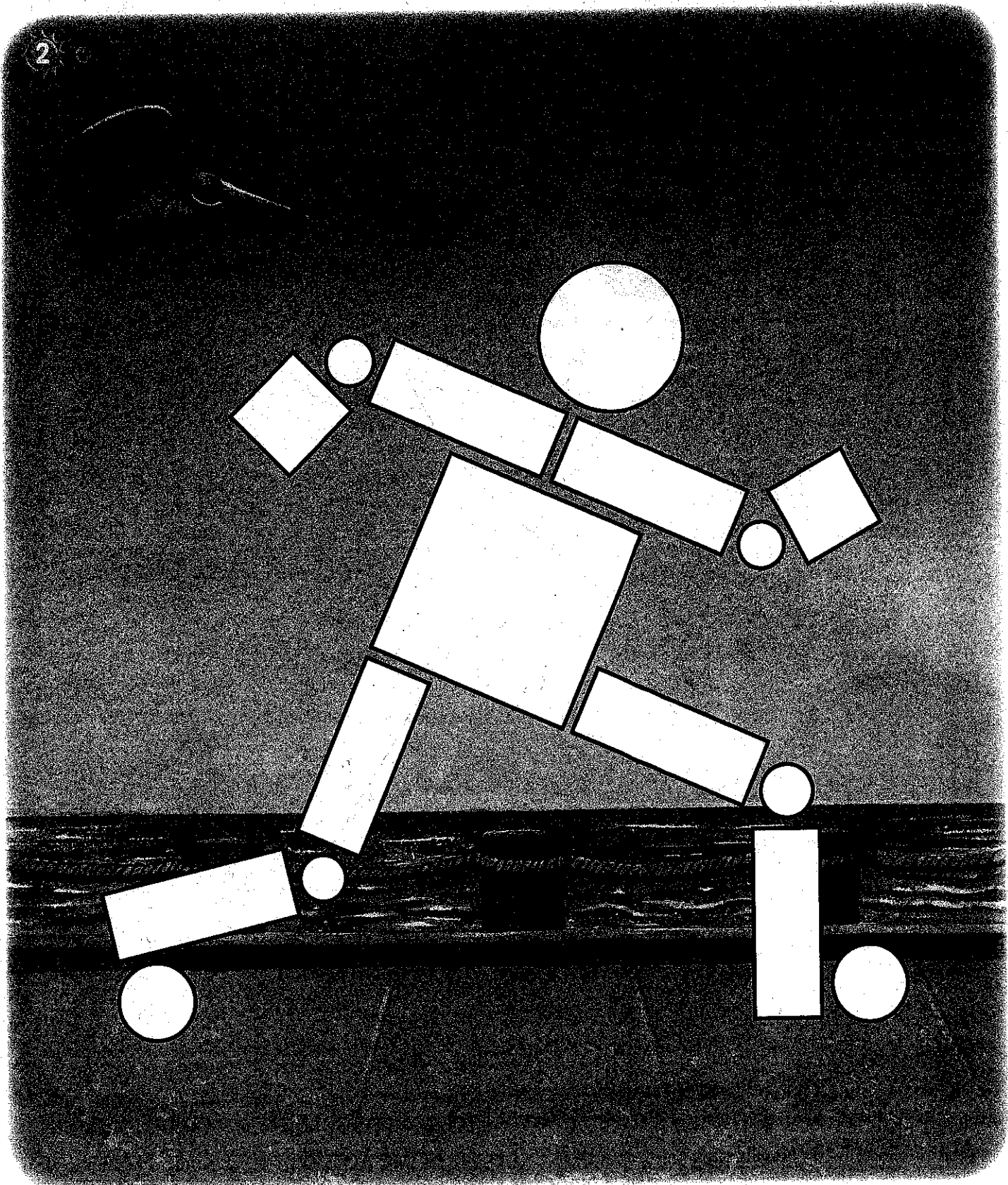
Share and Show

1



DIRECTIONS 1. Mark an X on all of the circles.

2



DIRECTIONS 2. Color the circles in the picture.

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ISSN 0025-1261

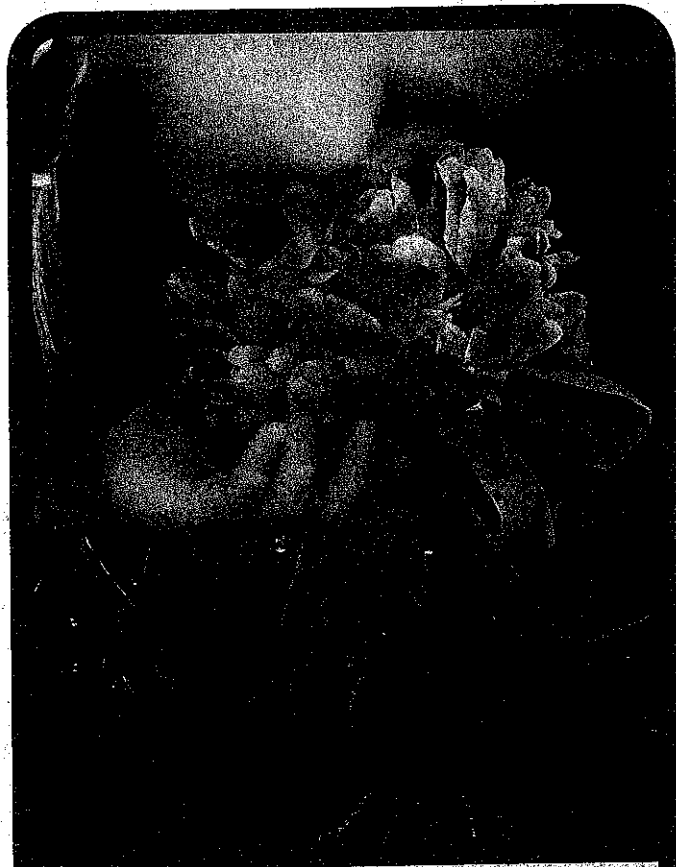
Let's Find Out[®]

My Weekly Reader[®]

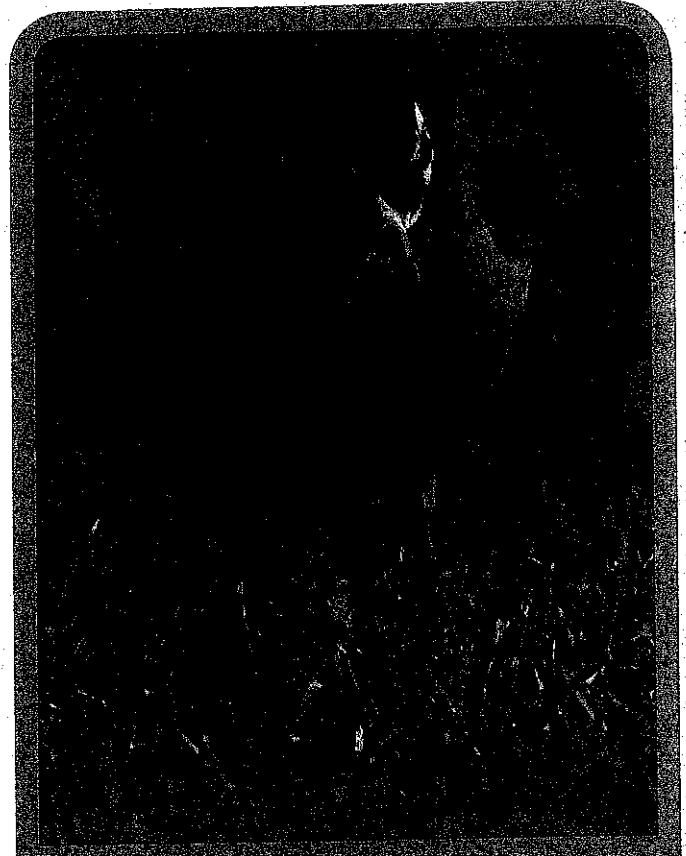
If You See
a Spring Flower . . .

you might bend down to sniff it.

My name _____



If you bend down to sniff the flower, you might see a **worm** on the ground.



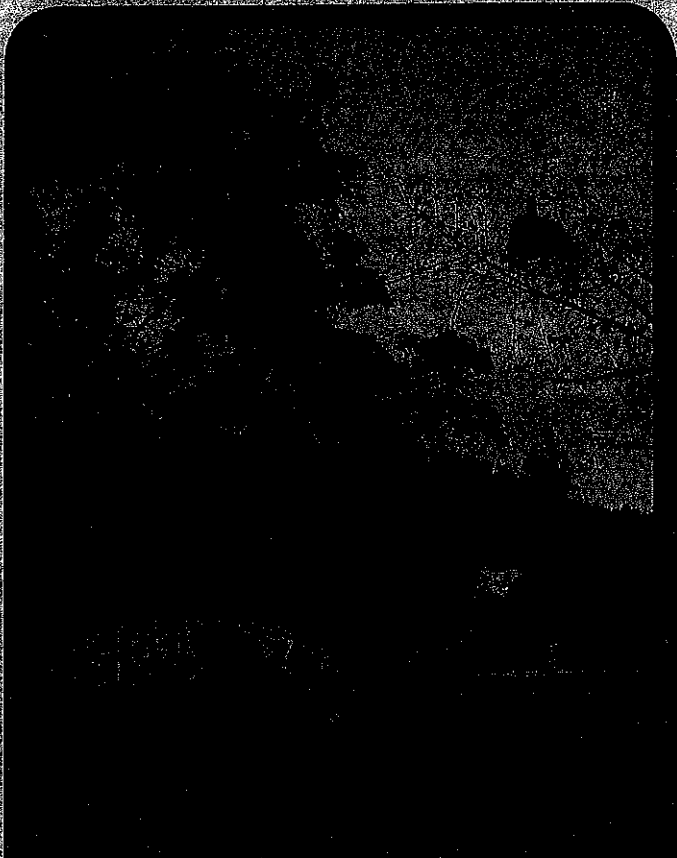
If a worm is on the ground, a **bird** might hop over and snatch it up.

BIG bloom **WORD**

In spring, flowers **bloom**. That means they grow and open up. Here are some of the first flowers to bloom in spring.

daffodil





If a bird snatches up the worm, it might fly to its nest and feed its chicks.



If you look up to see it feed its chicks, you might see more spring flowers!



tulip

tulip

Oh!
I hear my chicks peeping! They must be hungry. Can you peep like chicks?

PACKET

DAY 21

- ✓ RLA: Read words and sentences (2 times)
- ✓ RLA: p. 361: fill in the correct word to complete the sentence
- ✓ Math: Lesson 9.1 Identify and Name Circles

***Write your name on each page!**

Name _____

Read the Words

up
rug
what
tub
said
cup

jump
drum
was
club
dust
plum

Read the Sentences

1. Bud said he will hug Mom.
2. Was that a bump in the rug?
3. What will Bud do in the tub?
4. She said, "Mud is fun."
5. What bug will jump?

Note to Teacher: Children read each word. Children read two sentences.

Scoring for Read the Words: Score 1 point for each correct word.

Short u (*up, rug, tub, cup, jump, drum, club, dust, plum*) _____ / 9
High-Frequency Words (*what, said, was*) _____ / 3

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MONITOR
PROGRESS

- /u/ Spelled Uu
- High-frequency words

Trucks Roll • 301

Name _____



Write



Color

what am said was

I _____ five.



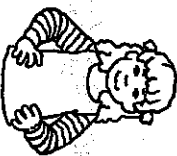
_____ can I do?



I _____ four.



I _____ I can help.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.

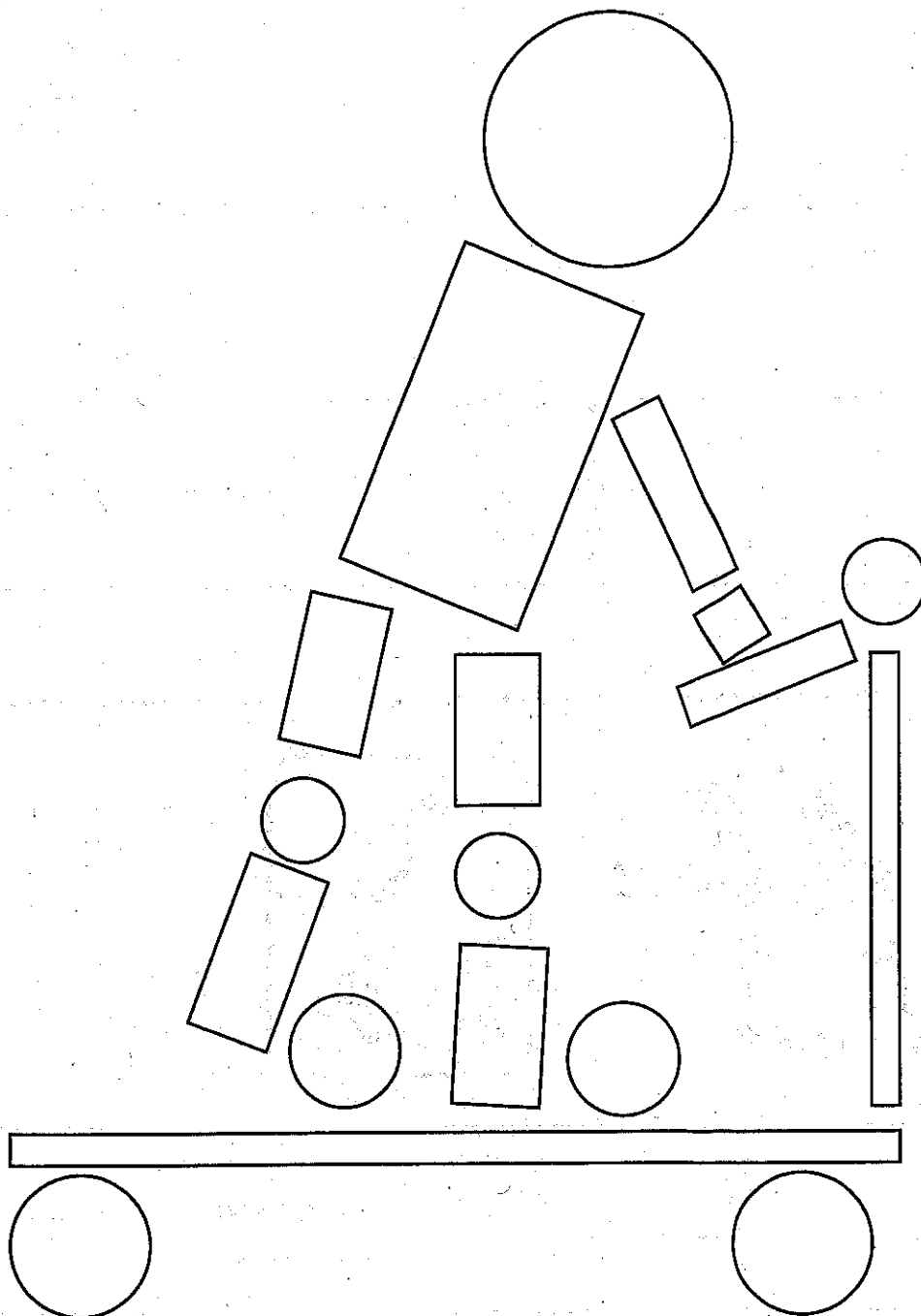


Home Activity: Have your child use the high-frequency words in other sentences.

Name _____

Identify and Name Circles

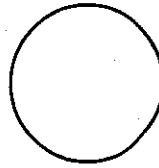
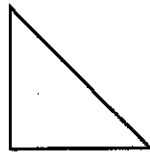
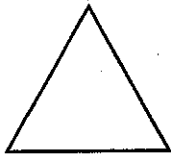
Learning Objective You will identify and name circles.



DIRECTIONS I. Color the circles in the picture.

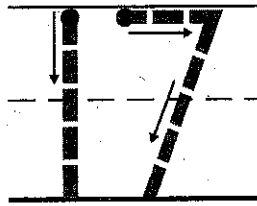
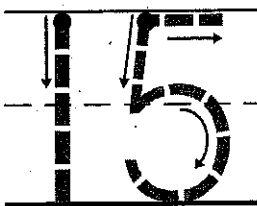
Lesson Check

1

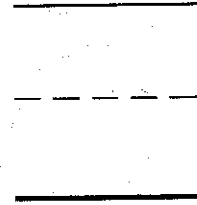
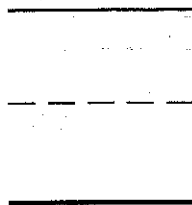
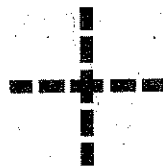
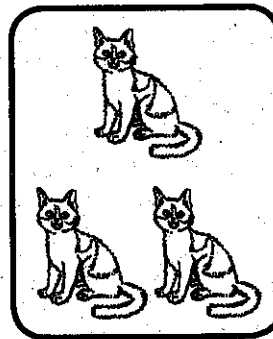
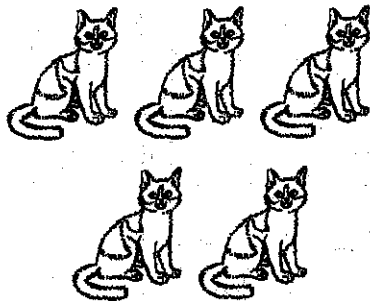


Spiral Review

2



3



DIRECTIONS 1. Color the circle. 2. Count forward. Trace and write the numbers in order. 3. Trace and write to complete the addition sentence about the sets of cats.

