

## **SNOW PACKET**

### **DAY 6**

#### **TASKS:**

- **REVIEW HIGH FREQUENCY WORDS THROUGH UNIT 4 WEEK 1 EVERY DAY!**
- **READING COMPREHENSION SHEET. READ AND ANSWER QUESTIONS ON THE BACK.**
- **MATH SHEET. COMPLETE QUESTIONS.**
- **SOCIAL STUDIES- MAP WORKSHEET**
- **MUSIC WORKSHEET**

**WORK IS TO BE COMPLETED AT HOME AND TURNED IN ON THE NEXT SCHOOL DAY!**

**IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP.**

**THANKS,**

**MRS. CHARLOTTE ARMENTROUT ☺**

# High-Frequency Words

Identify and read the high-frequency words that you have learned this year. Look how many words you can read!

## Unit R.1

a  
green  
I  
see

## Unit R.2

like  
one  
the  
we

## Unit R.3

do  
look  
was  
yellow  
you

## Unit R.4

are  
have  
that  
they  
two

## Unit R.5

he  
is  
three  
to  
with

## Unit R.6

for  
go  
here  
me  
where

## Unit 1.1

come  
in  
my  
on  
way

## Unit 1.2

she  
take  
up  
what

## Unit 1.3

blue  
from  
get  
help  
little  
use

## Unit 1.4

eat  
five  
four

her  
this  
too

## Unit 1.5

saw  
small  
tree  
your

## Unit 1.6

home  
into  
many  
them

## Unit 2.1

catch  
good  
no  
put  
said  
want

## Unit 2.2

be  
could  
horse  
of  
old  
paper

## Unit 2.3

live  
out  
people  
who  
work

## Unit 2.4

down  
inside  
now  
there  
together

## Unit 2.5

around  
find  
food  
grow  
under  
water

## Unit 2.6

also  
family  
new  
other  
some  
their



Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

### Selling Flowers

Bob came to the park every week to sell picked flowers. He called, "Fresh flowers for sale!"

Lee said, "Sell me ten red roses."

"No red roses for sale," said Bob. "I can sell you red mums or a nice daisy."

"I just like roses," said Lee. "I do not want mums or a daisy."

Bob came back the next week. He had ten red roses to sell to Lee.

Lee said, "I do not want roses. I will take ten red mums and one nice, fresh daisy."

Turn the page.

Answer the questions below.

**1** Why did Bob come to the park?

- to sell flowers
- to visit his family
- to meet his friends

**2** Why didn't Lee take a daisy?

- She likes flowers.
- She wanted roses.
- She wanted mums.

**3** Why did Bob bring roses the next week?

- Lee asked for them.
- He liked red flowers best.
- Lee wanted a daisy.

**4** Why didn't Lee get roses the next week?

- She did not like roses.
- She had gotten roses before.
- She wanted mums now.

**5** How do you think Bob felt when Lee did not take the roses?

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**Practice Page H**

What are the missing numbers? Write them on the chart.

1	2	3							
			14	15	16		18		
	22				26		28	29	30
31	32	33	34	35	36	37	38	39	40
51	52		54	55	56		58	59	60
61		63		65		67		69	
71	72		74		76		78	79	80
	82	83		85	86		88	89	90
91	92		94				98		

# How Maps Can Help You

Dear Boys and Girls,

Maps are useful. Maps help you find your way. Following maps is fun too. In this book you will learn all about maps. I will be here to help you!

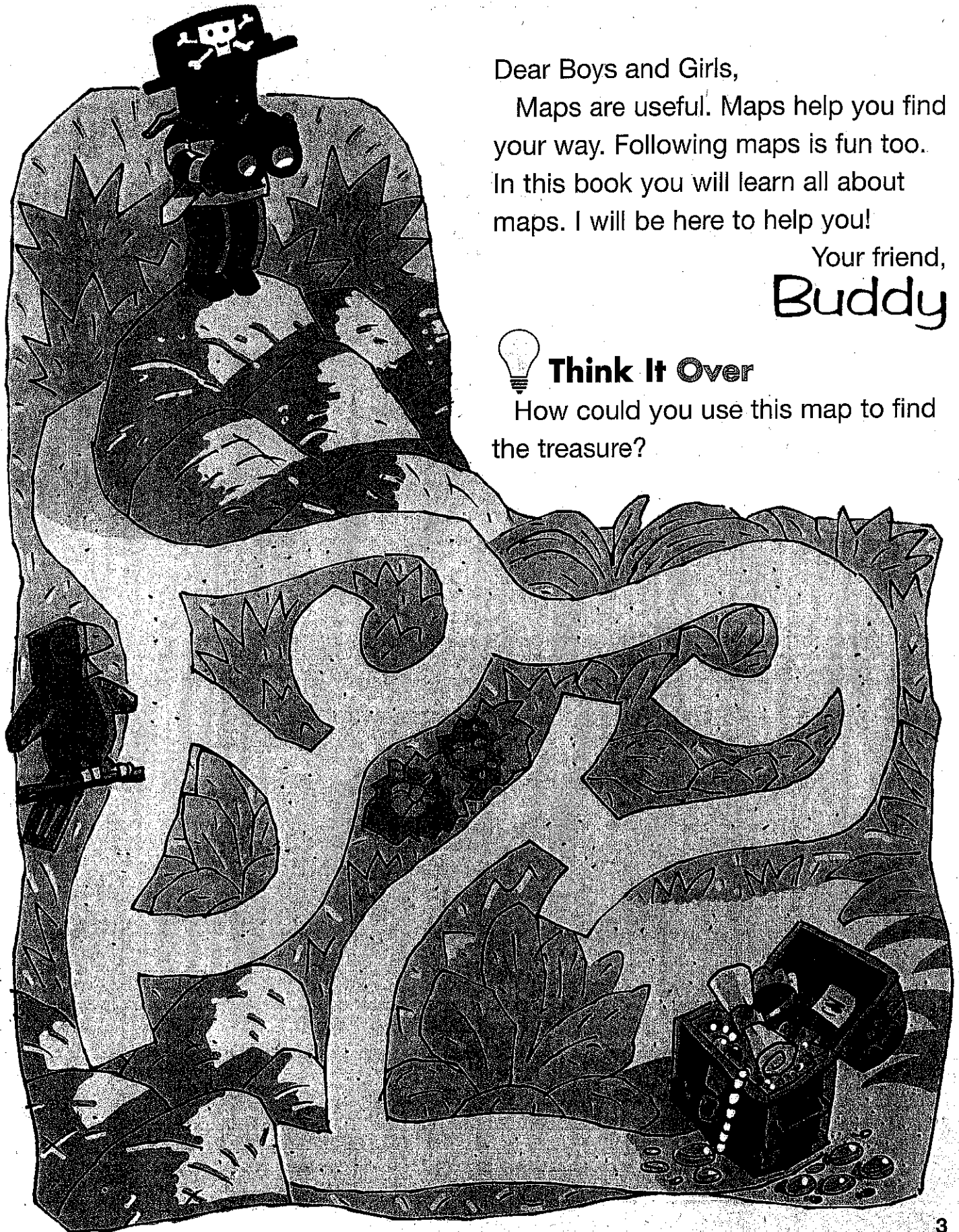
Your friend,

**Buddy**



## Think It Over

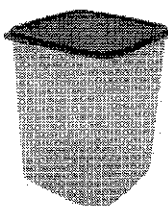
How could you use this map to find the treasure?



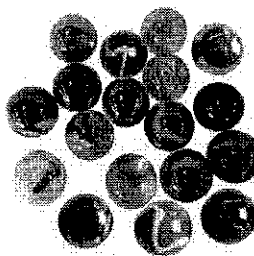
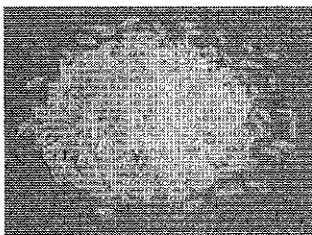
# Create Your Own Musical Instrument!

You are going to have to be creative in the way you approach this activity, objects in your home that you might not typically view as a musical instrument might surprise you!

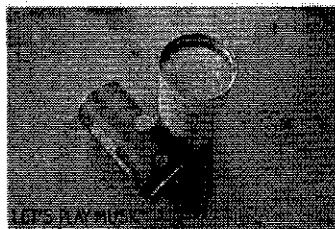
1. First find a container, this could be a soup can, tubberware container, toilet paper roll, or even a mason jar.



2. Next, find a material to fill the container with. It could be anything, noodles, rice, or even marbles. Then fill the container about half way up.



3. Find a way to make sure that the ingredients of your container don't fall out, I recommend using some duct tape.



4. Lastly, try to play your instrument along with a song on the radio! Be sure to keep a steady beat the entire time. Test your skills and play along with both a FAST and a SLOW song.

## **SNOW PACKET**

### **DAY 7**

#### **TASKS:**

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**THANKS,**

**MRS. CHARLOTTE ARMENTROUT 😊**



Name \_\_\_\_\_

**Read the selection. Then answer the questions that follow.****Sun and Sea**

Sea felt sad. She needed friends. All she could see was the sun and land.

Then Sun called to Sea. "Hi! Can you play with me?"

"But you are up in the sky," said Sea. "How can we play?"

Sun said, "I can shine on land and on sea. I can smile at you."

Sea said, "I can splash and wave at you! We can be friends."

Sea splashed and waved at Sun every day. Sun shone on Sea and smiled when she splashed. They had fun.

**Turn the page.**

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## Fact Speed Test Master 21 (subtracting to 12)

$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$
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$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$
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$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$
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$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$
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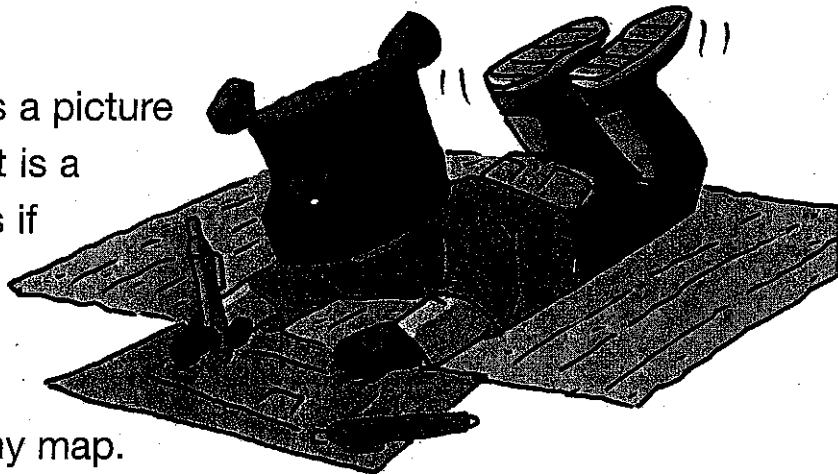
$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$
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# What Is a Map?

Dear Boys and Girls,

Let's think about maps. A map is a picture that shows where things are. But it is a different kind of picture. It looks as if someone drew it from high up.

I will pretend I am high up. I am looking down on my room. I will draw a map of my room. Here is my map.



Your friend,  
**Buddy**



## Your Turn Now

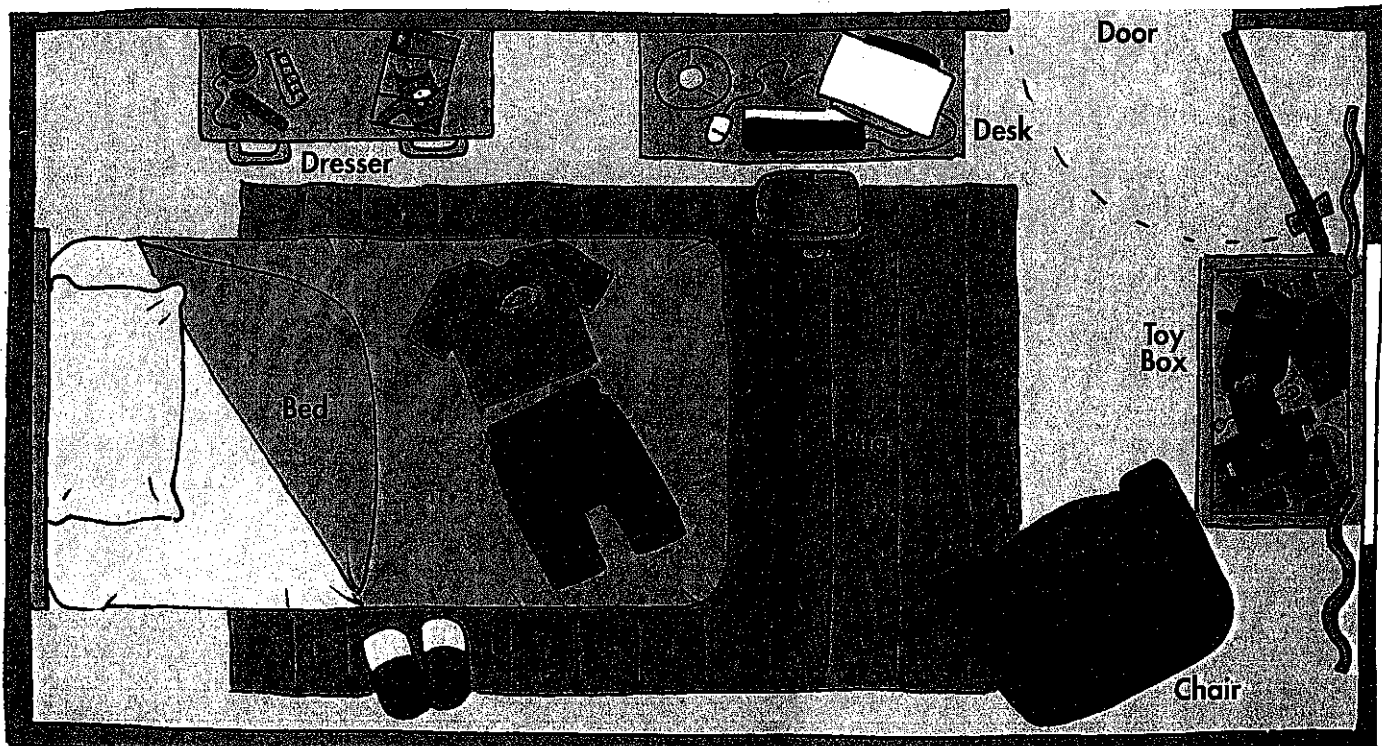
Draw lines that go from one thing to another.

1. Draw a line from the desk to the window.
2. Draw a line from the bed to the chair to the door.

## Where Are Things?

Circle the word that tells where things are.

1. The bed is on the \_\_\_\_\_.  
rug          dresser
2. The toy box is next to the \_\_\_\_\_.  
bed          window



## **SNOW PACKET**

### **DAY 8**

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**THANKS,**

**MRS. CHARLOTTE ARMENTROUT 😊**

Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

### Pick a Pet

It can be hard to pick a pet. Many animals make good pets.

You may wish for a pet with soft fur. Cats and dogs can play with you inside or outside. Gerbils stay in cages much of the time, like birds. You may wish for birds or fish. Birds have colored feathers. Fish need to be in water.

Every pet needs good food and a safe home. It can be hard to pick the best pet for you!

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Turn the page.

Answer the questions below.

**1** What sentence tells a statement of opinion?

- Gerbils stay in cages much of the time.
- It can be hard to pick a pet.
- Birds have colored feathers.

**2** Why do cats and dogs make good pets?

- They need food to eat.
- They play with people.
- They need a safe home.

**3** What animal needs to live in water?

- cat
- dog
- fish

**4** What is a pet that stays in a cage?

- a fish
- a bird
- a cat

**5** What does every pet need?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

# Fact Practice






Use with Chapter 7.

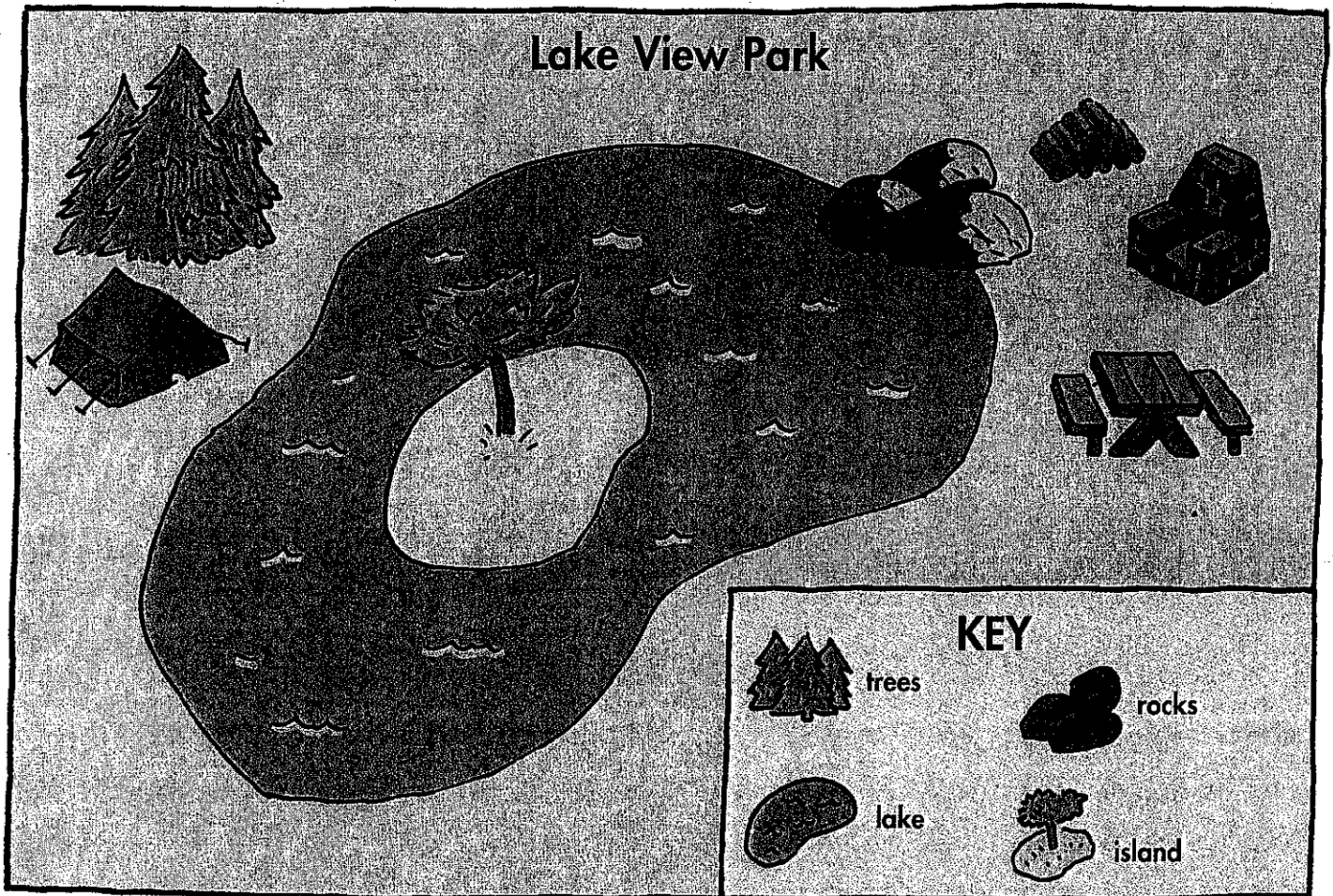
Add or subtract.

1.	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$
2.	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$
3.	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$
4.	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$
5.	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$
6.	$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$
7.	$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$



# What Is a Map?

Buddy went to the park. He saw . He saw . Then he saw a big . Buddy put his toy boat into the . The boat sailed to an .



## Map Reading

Look at the map. You will see picture symbols in a key. A key tells you what to look for on a map. Name each symbol.

1. Put an X on the lake.
2. Draw a circle around the rocks.
3. Draw a line over the trees.

4. Draw a box around the island.



## Think It Over

What is all around an island? What is all around a lake?



## **SNOW PACKET**

### **DAY 9**

#### **TASKS:**

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**IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP.**

**THANKS,**

**MRS. CHARLOTTE ARMENTROUT 😊**

Name \_\_\_\_\_

**Read the selection. Then answer the questions that follow.****Big Fish in a Small Lake**

A little fish had a nice home in a small lake. He got bigger very fast, until he was the biggest fish in the lake. Still he kept growing bigger. He named himself Big Fish. He needed a bigger home.

Big Fish swam and splashed to the far end of the lake. He swam fast and then jumped up high. He sailed far! When Big Fish landed, he was in the deep blue sea. He swam in the sea and saw many fish bigger than he. Big Fish seemed small in the big sea.

Turn the page.

Answer the questions below.

**1** Where did the fish live at the *beginning* of the story?

- in the big sea
- in a small lake
- in a deep pond

**2** Why did the fish want to leave?

- He wanted to see more places.
- He liked to fly up in the air.
- He needed a bigger home.

**3** How did the fish get to his new place?

- He swam over to it.
- He jumped far.
- He walked there.

**4** Where did the fish live at the *end* of the story?

- in the air
- on the land
- in the sea

**5** How did the fish feel *after* he moved?

\_\_\_\_\_

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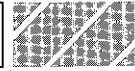
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\_\_\_\_\_

Name \_\_\_\_\_

**BASIC FACTS PRACTICE WORKSHEET 34**



Chapter 14 / This may be used with Extra Practice.

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

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$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

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$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

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$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

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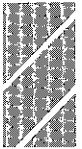
$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$



# Help Make a Map

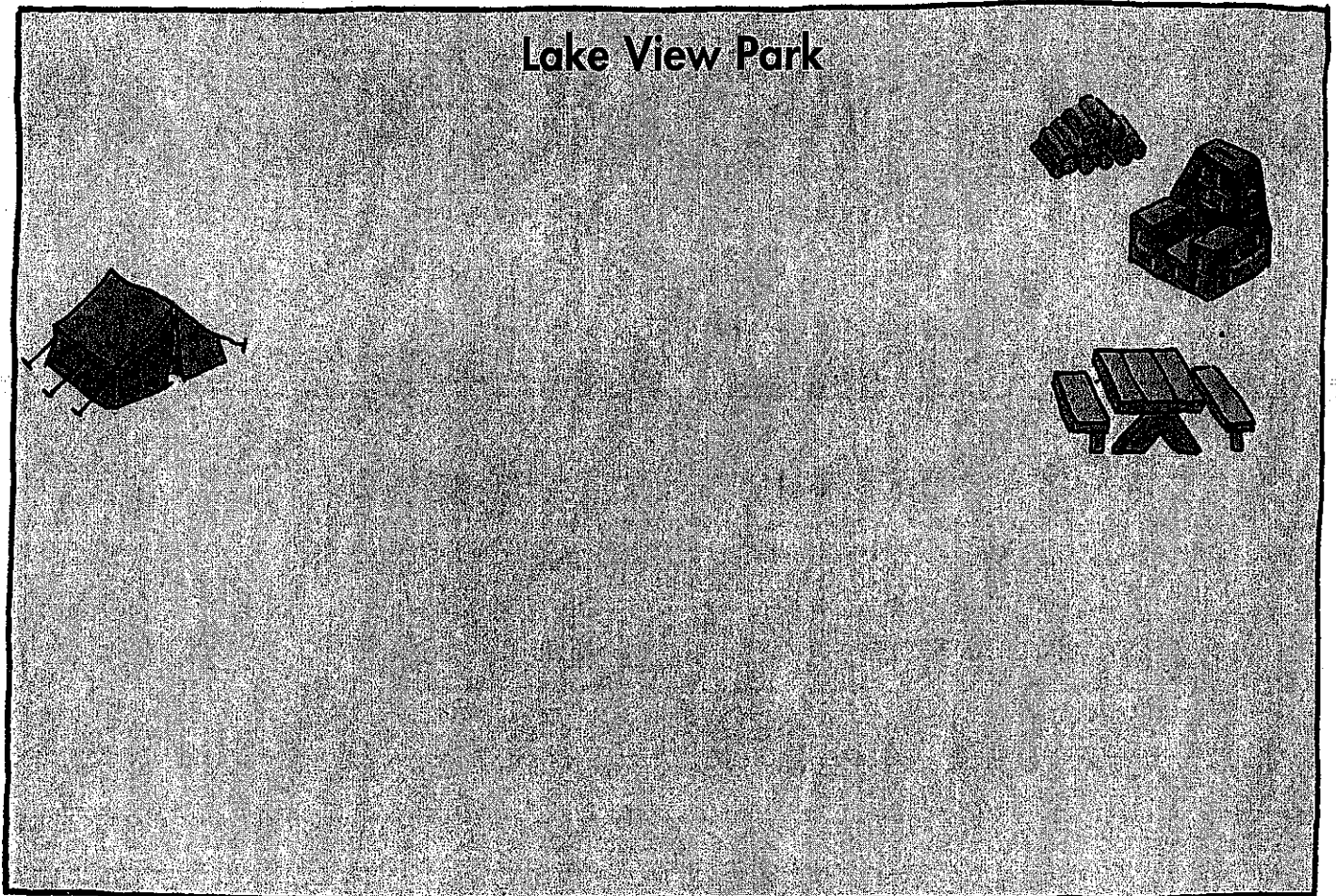


Dear Boys and Girls,

What a surprise! When I came back to the park, things were different. Some things are missing! Where is the lake? Where is the island? Where are the trees and rocks?

Please draw them for me.

Your friend,  
**Buddy**



## Think It Over

What would you add to the park that would make it more fun for you?

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## **SNOW PACKET**

### **DAY 10**

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**THANKS,**

**MRS. CHARLOTTE ARMENTROUT 😊**

Name \_\_\_\_\_

**Read the selection. Then answer the questions that follow.****At the Park**

Fred went to the park with his mom. He got on the swing and stayed there. "Fred, share the swing," called his mom.

Fred did not share.

Jimmy played ball at the park. His mom called, "Jimmy, share the ball." Jimmy did not share.

"May, share the jump rope," called her mom. May did not share.

Then Kathy came to the park. She said, "We can all make a neat fort if we work together. Come and have fun with me."

The kids came to help. They all made a fort and had fun playing together.

**Turn the page.**

Answer the questions below.

**1** What is the big idea in this story?

- It is good to jump rope.
- It is hard to make a fort.
- It is fun to play together.

**2** What is this story trying to teach?

- how to make a neat set of swings
- how to share and play with others
- how to use snow to put up a fort

**3** What do the kids learn from Kathy?

- Sharing is more fun than playing alone.
- They need more than one jump rope.
- Fred should take turns on the swing.

**4** What would be a good name for this story?

- How to Play Ball
- Jump Rope Tricks
- Playing Together

**5** Why do the mothers tell their kids to share things?

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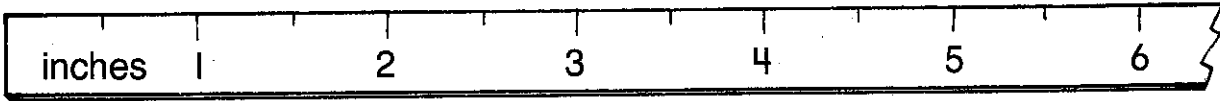
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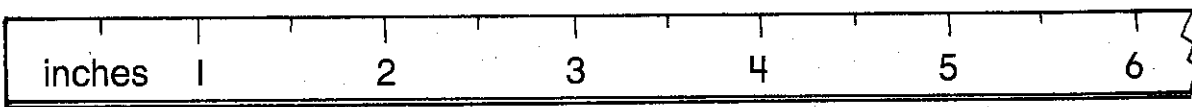
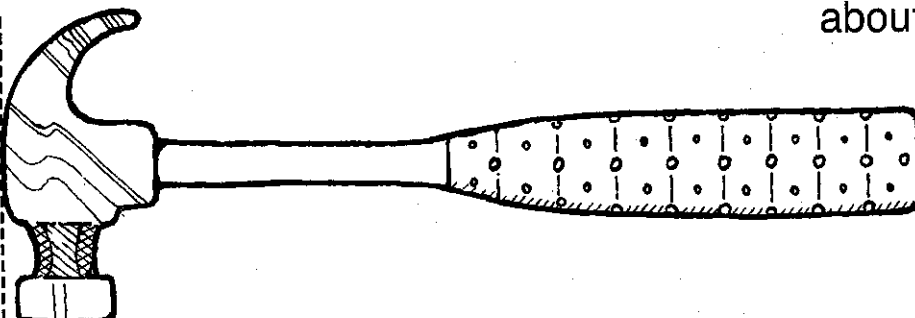


## Inch

About how long is each object?



b.  about 3 inches

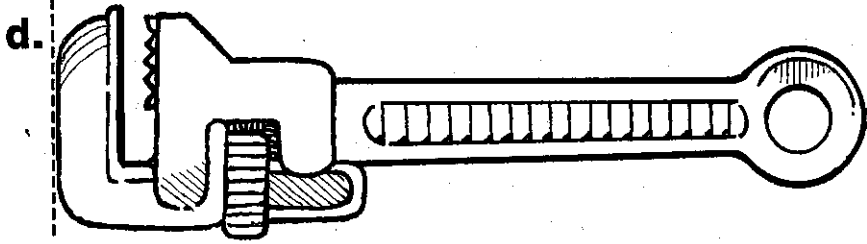


about \_\_\_\_\_ inches

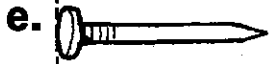
Use your ruler.



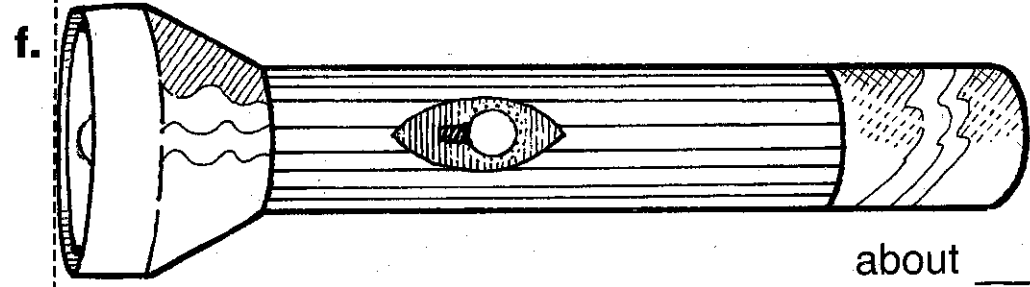
about \_\_\_\_\_ inches



about \_\_\_\_\_ inches

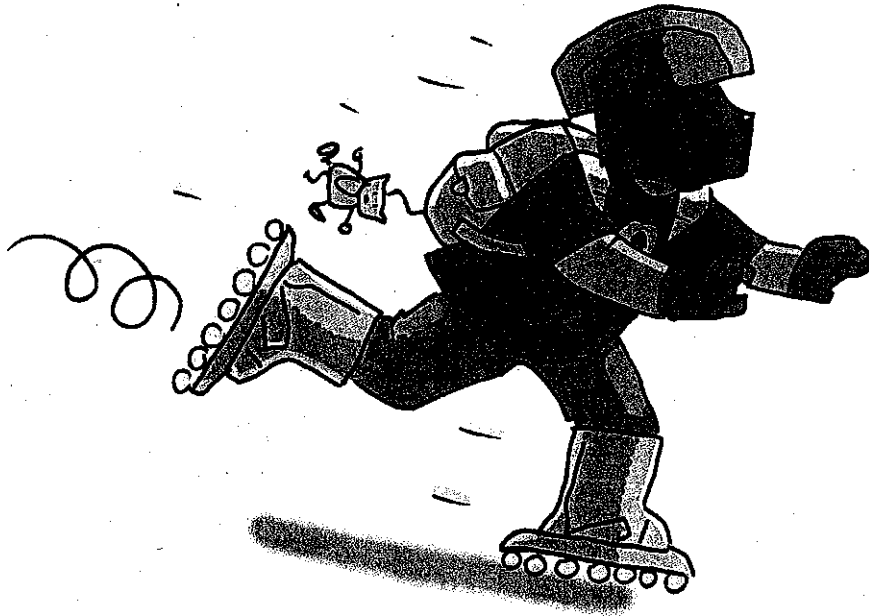


about \_\_\_\_\_ inch





about \_\_\_\_\_ inches


# What's on a Map?




Buddy went to Big City.


He saw a tall .

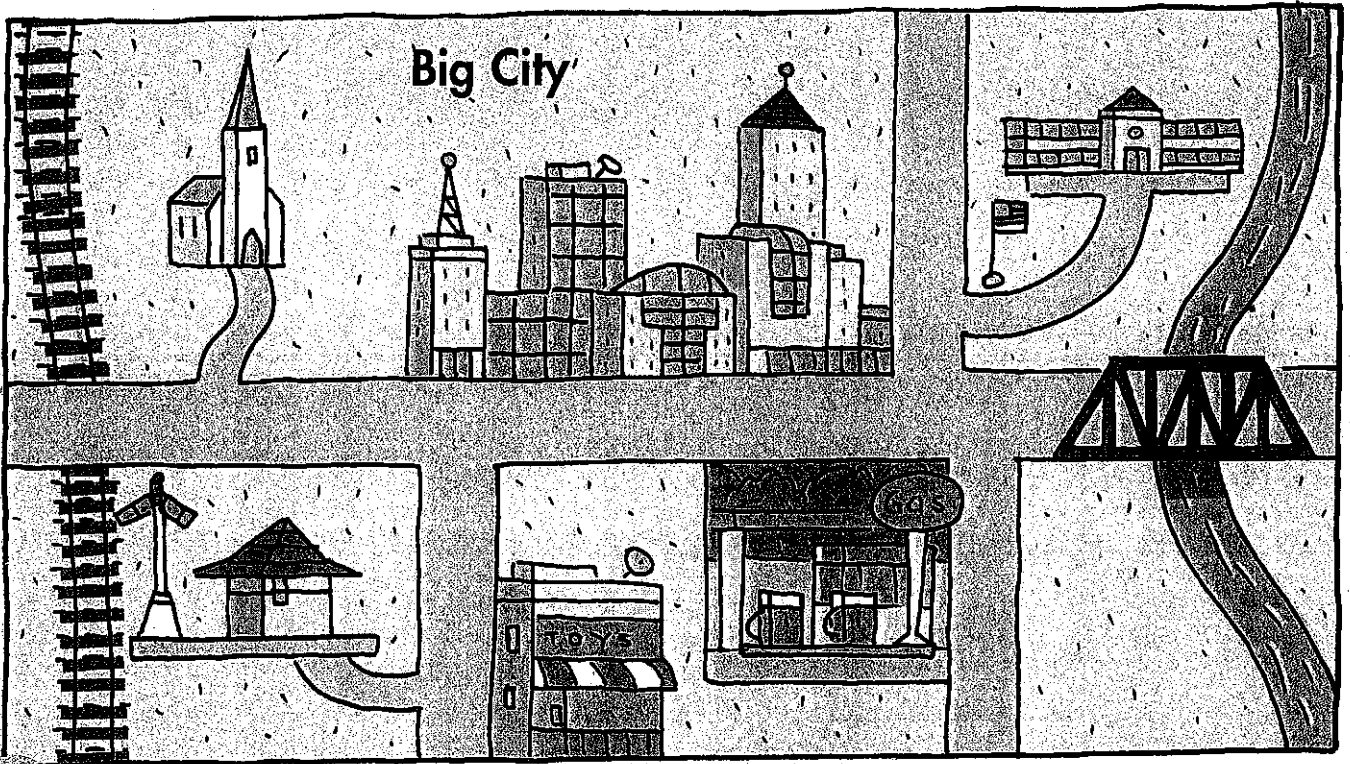
He saw a .

He saw a .

He saw  too.

Buddy skated down the .

He stopped at a .



## Your Turn Now

1. Draw a circle around the bridge.
2. Put an **X** on the train station.
3. Draw a box around the train tracks.
4. Draw a line under the tall buildings.
5. Put a **T** on the toy store.



## Think It Over

Why would people need to use maps like this one?