

WORK PACKET

DAY 17

TASKS:

- **FLUENCY #1- SET TIMER FOR 1 MINUTE. STUDENT READS AS FAR AS THEY CAN IN THAT MINUTE. PARENT/GUARDIAN- CIRCLE THE MISTAKES OR ERRORS THAT THE STUDENTS MAKE IN THAT TIME. WRITE DOWN THE NUMBER OF WORDS READ ALTOGETHER. SUBTRACT THE NUMBER OF MISTAKES THE STUDENTS MADE. WRITE THE FINAL NUMBER OF WORDS CORRECT PER MINUTE.**
- **MATH PAGES 575-578.**
- **READ SCHOLASTIC MAGAZINE AND ANSWER QUESTIONS ON THE BACK.**

WORK IS TO BE COMPLETED AT HOME AND TURNED IN WHENEVER THEY TELL US.

IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP OR YOU CAN CALL MY CELL 304-642-4244.

THANKS,

MRS. CHARLOTTE ARMENTROUT ☺

Name _____

Read the selection. Then answer the questions that follow.

Selling Flowers

Bob came to the park every week to sell picked flowers. He	12
called, "Fresh flowers for sale!"	17
Lee said, "Sell me ten red roses."	24
"No red roses for sale," said Bob. "I can sell you red mums	37
or a nice daisy."	41
"I just like roses," said Lee. "I do not want mums or a	54
daisy."	55
Bob came back the next week. He had ten red roses to sell	68
to Lee.	70
Lee said, "I do not want roses. I will take ten red mums and	84
one nice, fresh daisy."	88

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Turn the page.

Name _____

Read the selection. Then answer the questions that follow.

Ann Bakes a Cake

Ann said, "Mom, I want to bake a cake."

9

Mom said, "I will help you make it."

17

Ann got a box. It had cake mix in it. Mom got eggs. Mom

31

and Ann made a nice big cake.

38

Turn the page.

Name: _____

****You will read the same passage each day for this fluency reading.**

	Total Words Read	Subtract	Number of Mistakes/Errors	Total Words Correct Per Minute (WCPM)
Fluency #1		—		
Fluency #2		—		
Fluency #3		—		

***You will be able to tell that repeated readings on a passage increases their words correct by the end. 😊**

Name _____




Read Picture Graphs

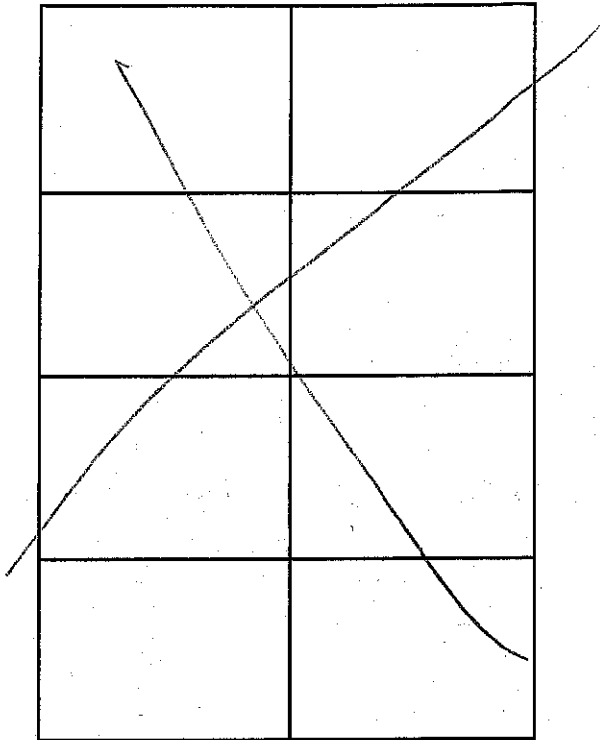
Essential Question What do the pictures in a picture graph show?

Learning Objective You will learn to compare information shown in a picture graph where each symbol represents one child.

Listen and Draw



Use  . Draw to show the cubes.
Write how many more .



_____ more 

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FOR THE TEACHER • Read the following problem. There are 2 green cubes and 4 blue cubes. How many more blue cubes are there than green cubes?

Math Talk

Math Processes and Practices 

Represent Describe how you can use your picture to compare the cubes.

Model and Draw

Children at the Playground					
swings					
slide					

A **picture graph** uses pictures to show information.

Each stands for 1 child.

There are 4 children on the .

There are 2 children on the .

There are more children on the _____.

Share and Show

MATH
BOARD



Our Favorite Activity at the Fair								
	animals							
	rides							

Each stands for 1 child.

Use the picture graph to answer the question.

1. Which activity did more children choose? Circle.






















2. How many children chose ? _____ children

3. How many children chose ? _____ children


4. How many fewer children chose than ? _____ fewer children



On Your Own



What We Drink for Lunch									
	milk								
	juice								
	water								



Each  stands for 1 child.




Use the picture graph to answer the question.

5. How many children drink ?
 _____ children




6. How many children in all drink  and ?
 _____ children

7. How many fewer children drink  than ?
 _____ fewer children

8. How many more children drink  than ?
 _____ more children

9. **THINK SMARTER** How many children in all drink , , and ?
 _____ children



10. **DEEPER** 4 new children join the class. They drink  at lunch. Now, how many more children drink  than ?
 _____ more children

Problem Solving • Applications



Math

Our Favorite Animal at the Zoo

	zebras								
	lions								
	seals								

Each stands for 1 child.



4 Write an Equation Write a number sentence to solve the problem.

11. How many children chose and altogether?

___ ○ ___ ○ ___
 ___ children

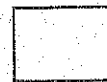
12. How many more children chose than ?

___ ○ ___ ○ ___
 ___ more children

13. **DEEPER** How many more children chose than and altogether?

___ ○ ___ ○ ___
 ___ more children

14. **THINK SMARTER** Use the graph at the top. How many children chose ?



TAKE HOME ACTIVITY • Keep track of the weather for one week by drawing a picture each day to show if it is sunny, cloudy, or rainy. At the end of the week, ask your child what the weather was like for most of the week.

SCHOLASTIC

News[®]

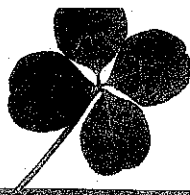
edition
1

Welcome to Ireland!



Have you heard of Ireland? Here, you can see castles, rolling green hills, and sheep. But that's not all you can see. When you turn the page, two Irish kids will show you all around the quiet countryside and the busy cities of this faraway land.

My name _____



Country Life,



I'm Grace. I live in the countryside of Ireland. Let me tell you all about it.

In the country, houses are far apart. It can take a long time to drive to my friends' houses. One of my friends has a roof made of straw!



There are so many sheep in the countryside. In fact, there are more sheep than people! Sometimes cars have to stop for them in the road.



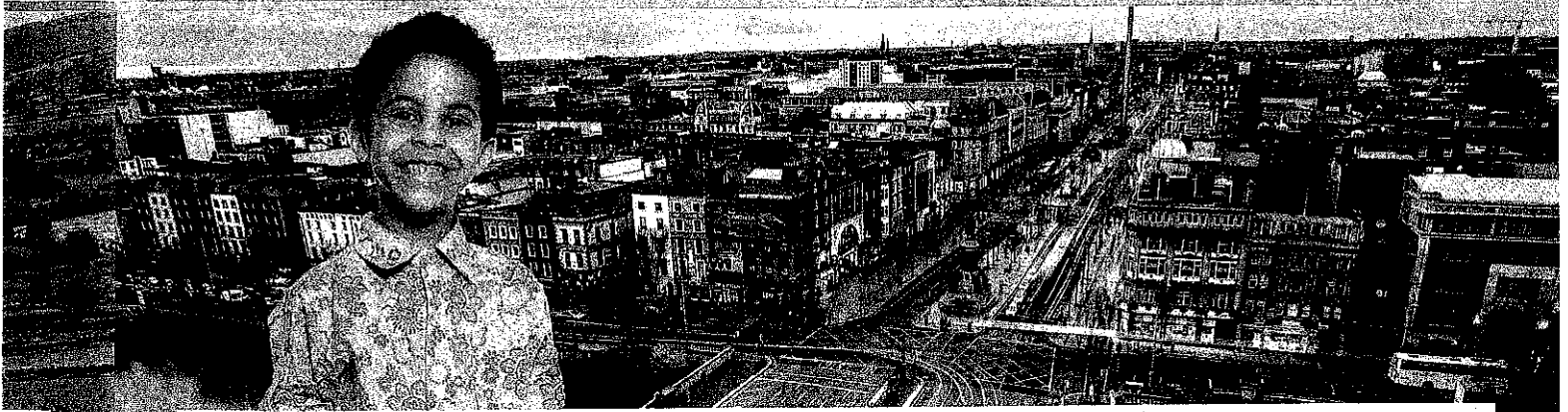
Out here, tall, rocky **cliffs** rise up from the ocean. I love to look at the cliffs. I search for puffins. They lay their eggs right in the cliff wall.



City Life

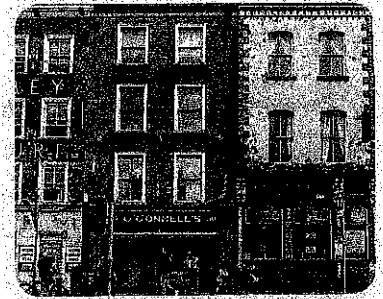
As You Read

Think about how country life is different from city life. How is it alike?



I'm Ryan. I live in a city in Ireland.
Let me tell you all about it.

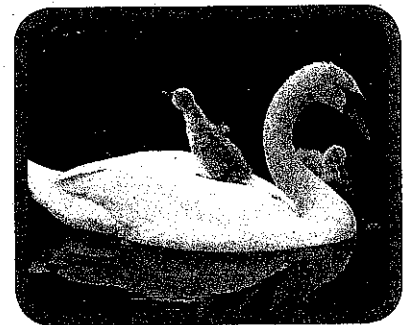
In the city, buildings are close together. My friend's **apartment** is only a short walk away. Many families can live in one apartment building.



There are so many cars in the city! It's hard to park on the busy streets. So a lot of people take buses. My favorites are the double-decker buses.



Everyone likes to relax at the city parks. I sit in the park and watch the crowds go by. I always try to get a seat by the pond. That way I can watch the swans swim by with their fuzzy babies.



The country is also known as a **rural community**.

The city is also known as an **urban community**.

Read each riddle below. Which kind of community does each child live in?

1. I live in an apartment building.

Many families live there.

My friend lives right next door!

What kind of community do I live in?

rural

urban



2. It takes a while to drive to my friend's house.

On the drive, we see many sheep.

We see a castle too.

What kind of community do I live in?

rural

urban



3. I live in a house.

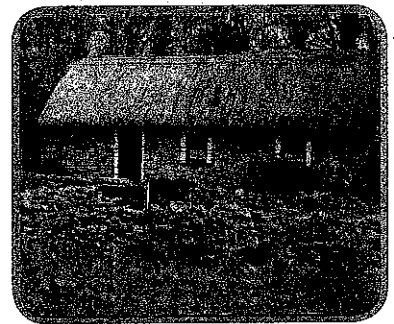
It has a roof made of straw.

The nearest house is far away from mine.

What kind of community do I live in?

rural

urban



4. The streets are busy where I live.

There are so many cars and buses.

Some of them are double-decker buses.

What kind of community do I live in?

rural

urban



WORK PACKET

DAY 18

TASKS:

- **FLUENCY #2- READ THE SAME PASSAGE AS YESTERDAY.
SET TIMER FOR 1 MINUTE. STUDENT READS AS FAR AS THEY CAN IN THAT MINUTE. PARENT/GUARDIAN- CIRCLE THE MISTAKES OR ERRORS THAT THE STUDENTS MAKE IN THAT TIME. WRITE DOWN THE NUMBER OF WORDS READ ALTOGETHER. SUBTRACT THE NUMBER OF MISTAKES THE STUDENTS MADE. WRITE THE FINAL NUMBER OF WORDS CORRECT PER MINUTE.**
- **MATH PAGES 587-590.**
- **READ SCHOLASTIC MAGAZINE AND ANSWER QUESTIONS ON THE BACK.**

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THANKS,

Name _____

Read Bar Graphs

Essential Question How can you read a bar graph to find the number that a bar shows?

Learning Objective You will learn to read, compare, and interpret information shown in a bar graph.



Write a question about the graph.
Use to help solve the problem.

Type of Sneaker We Are Wearing											
	laces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	no laces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Each stands for 1 child.

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FOR THE TEACHER • Read the following problem. Emma's class made this picture graph. What question could Emma's class answer using the graph? Write the question and the answer.

Math Talk Main Processes and Practices 3

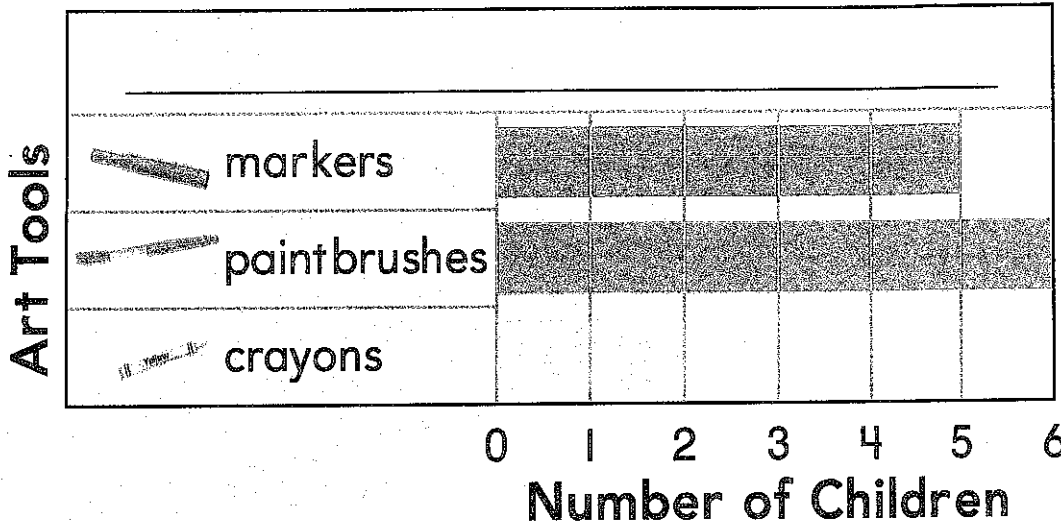
Apply Describe how the class made this picture graph.

Model and Draw

In a **bar graph**, each bar shows information. You can compare the lengths of the bars.

What title describes this graph?

Touch the end of a bar. Look down to see the number of children.



Share and Show



Use the bar graph to answer the question.

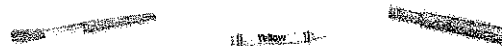
1. How many children chose ?
_____ children

2. How many children chose ?
_____ children

3. How many more children chose than ?
_____ more children

4. Which art tool did the fewest children choose?
Circle.

5. Which art tool did the most children choose?
Circle.



Name _____

On Your Own



Use Graphs Use the bar graph to answer the question.

6. How many children chose ? _____ children

7. How many children chose ? _____ children

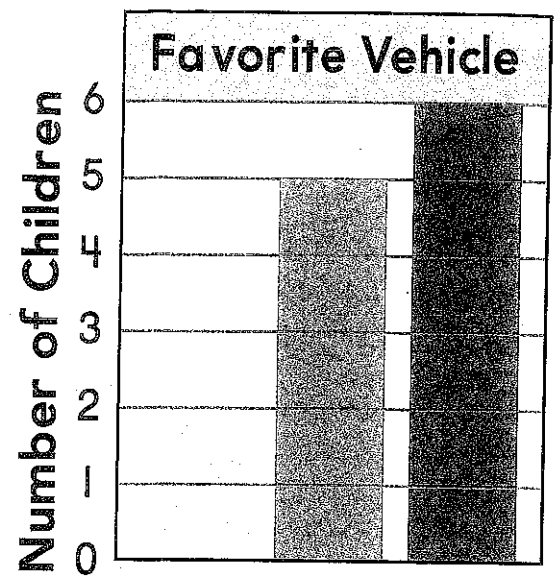
8. How many children in all chose and ? _____ children

9. How many more children chose than ? _____ more children

10. Which vehicle did the most children choose? Circle.



11. **THINK SMART!** Order the vehicles from least to most votes. Write 1 for the least votes and 3 for the most votes.



car truck dump truck
Kinds of Vehicles

Copyright © Harcourt Publishing Company • Image Credits: (car) ©Dave Rudkin/Getty Images; (truck) ©Stuart Kelly/Alamy; (yellow truck) ©Darryl Brooks/Alamy

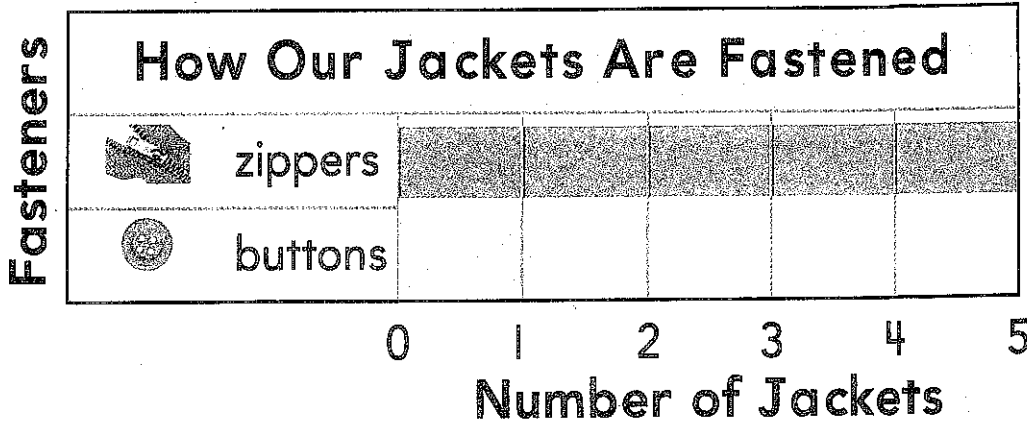


Problem Solving • Applications



WRITE Math

Use the bar graph to answer the question.



12. Kim puts on a jacket with . Add her jacket to the graph. Now how many jackets have ? _____ jackets

13. **GO DEEPER** Ed adds a row to the graph to show jackets with snaps. 2 fewer jackets have snaps than have zippers. How many jackets have snaps? _____ jackets

14. **THINK SMARTER** Use the graph. How many more jackets have than ? Circle the answer.

- 7
- 5
- 3

more jackets have than .



TAKE HOME ACTIVITY • Have your child look through newspapers and magazines for examples of bar graphs. Talk about what information is shown in each graph you find.

 SCHOLASTIC

NEWS

edition
1

Make Way for Ducklings!

Last summer, a family of ducks was walking in the middle of a city street. They were lost! This is the true story about the people who saved them.

Mallard
duck

My name _____

Little Ducks in

As You Read

Look for four ways people helped the ducks.

Far From Home

Last summer, a mama duck waddled down a busy street. She had nine **ducklings** with her. Cars braked! Horns honked!

The ducks were lost! They lived in the park. They were trying to get back home.

Help From Kids

A group of kids spotted the ducks. They had to help! They walked next to the ducks. They helped the ducks cross the street.

All of a sudden, three ducklings were gone. They had fallen through a **sewer grate**. Down, down, down they fell! The ducklings were trapped!

Calling for Help

A crowd of people
Someone called 911.

The police used a grate. But it was real into the hole with the gasped. Were the du

Saving the Ducks

A police officer jur
The crowd watched c
pulled out a duckling
two more. All three d

Off to the Vet

People took the du
[veh-tuh-ruh-NEHR-ee-yun]
Then people brought
the park. They were fi
city ducks!



n the Big City

people looked into the grate.
911.

ed a tool to pull up the
really heavy! The grate fell
h the ducklings. Everyone
ne ducklings hurt?

UCKS

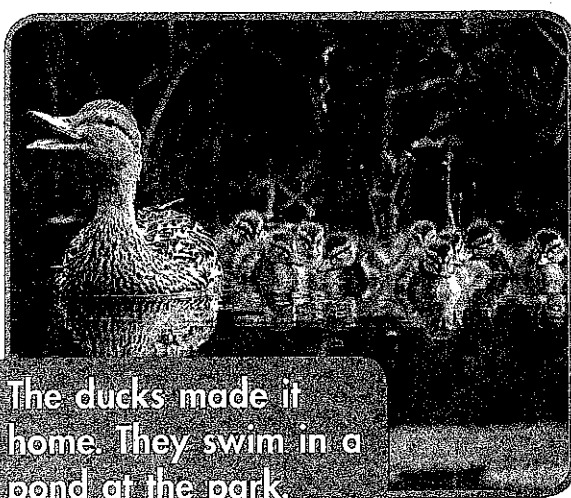
er jumped into the hole.
hed and waited. The officer
kling. Then he pulled out
ree ducklings were OK.

ne ducks to a **veterinarian**
e-yun]. They got a checkup.
ought all 10 ducks back to
ere finally home! Stay safe,

—Keri Acer



This duckling gets a checkup at the vet's office.



The ducks made it home. They swim in a pond at the park.

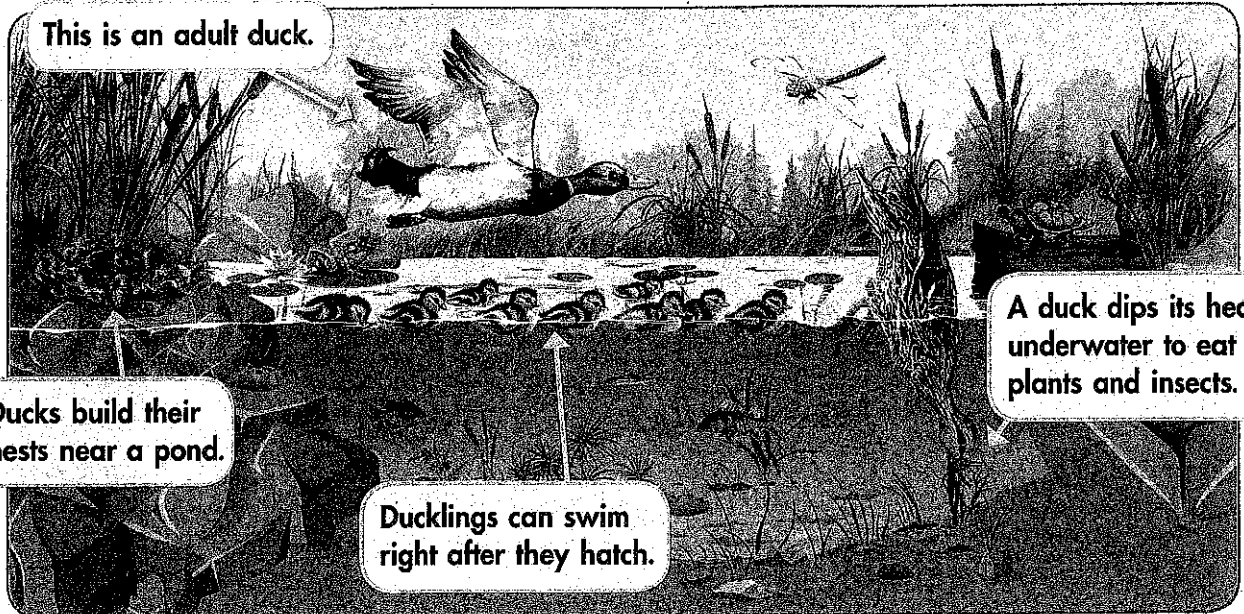
quack!

Teachers: Go online for our *Make Way for Ducklings* activity.



Ducks at the Pond

Many ducks live in a pond habitat. These mallard ducks do!
Look at the diagram. Use it to answer the questions.



1. A duck dips its head underwater to _____.

breathe

eat

get clean

2. Ducklings can _____ right after they hatch.

swim

fly

lay eggs

3. Ducks build their nests _____ a pond.

near

far from

under

★ Bonus

Adult male mallard ducks have a green head.

In this diagram, the male duck is _____.

swimming

flying

eating

WORK PACKET

DAY 19

TASKS:

- **FLUENCY #3- READ THE SAME PASSAGE AS YOU HAVE FOR THE PAST 2 DAYS.
SET TIMER FOR 1 MINUTE. STUDENT READS AS FAR AS THEY CAN IN THAT MINUTE. PARENT/GUARDIAN- CIRCLE THE MISTAKES OR ERRORS THAT THE STUDENTS MAKE IN THAT TIME. WRITE DOWN THE NUMBER OF WORDS READ ALTOGETHER. SUBTRACT THE NUMBER OF MISTAKES THE STUDENTS MADE. WRITE THE FINAL NUMBER OF WORDS CORRECT PER MINUTE.**
- **MATH PAGES 599-602.**
- **READ SCHOLASTIC MAGAZINE AND ANSWER QUESTIONS ON THE BACK.**

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THANKS,

Name _____

Read Tally Charts

Essential Question How do you count the tallies on a tally chart?

Learning Objective You will learn to read, count tallies, and compare information on a tally chart.

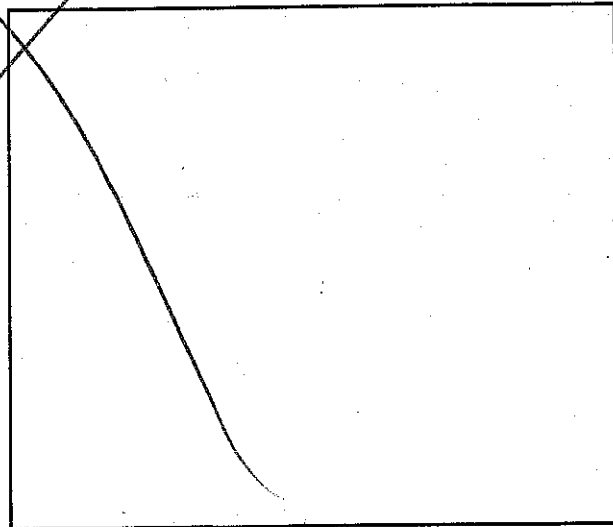
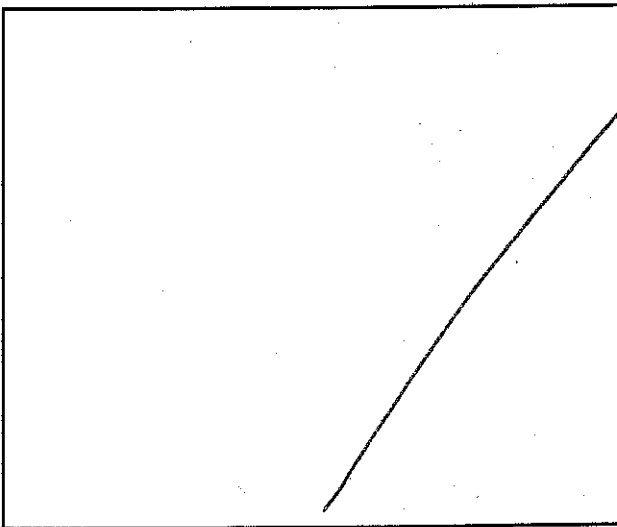
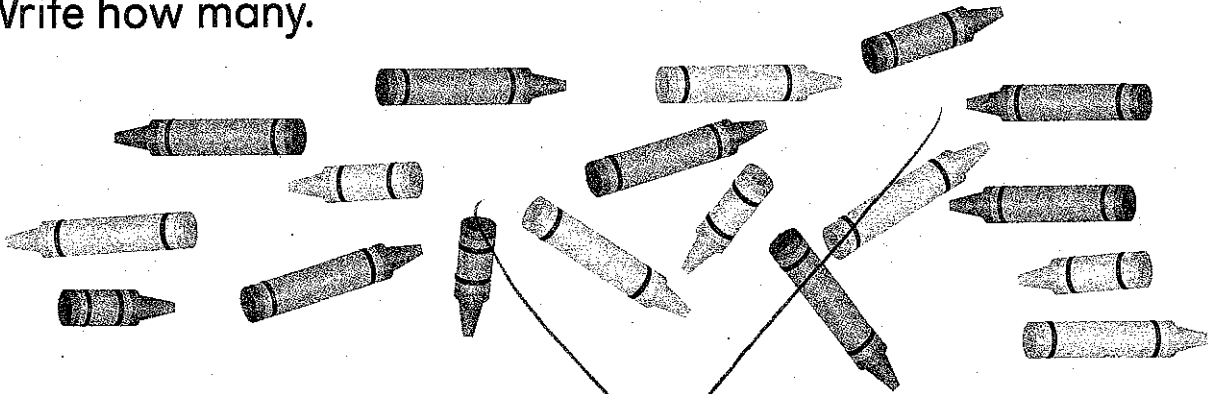
Listen and Draw



Use ● to solve the problem.

Draw to show your work.

Write how many.



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FOR THE TEACHER • Read the following problem. Jane is sorting her crayons. Draw to show how she can sort the crayons into two groups.

Math Talk Math Processes and Practices 2

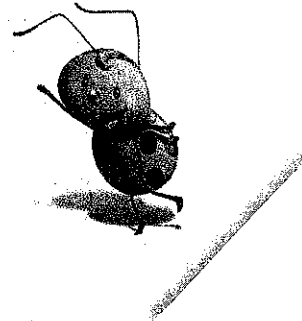
Reasoning How did you sort the counters?

Model and Draw

Do more children like chicken or pizza better?

Food We Like		Total
 chicken		3
 pizza		

You can use a **tally chart** to collect information.



Each | is a **tally mark**.

It stands for 1 child.



|||| stands for 5 children.

More children like pizza .

Share and Show



Complete the tally chart.

Boys and Girls in Our Class		Total
 boys		
 girls		




Use the tally chart to answer each question.

1. How many girls are in the class? _____ girls
2. How many boys are in the class? _____ boys
3. How many children are in the class in all? _____ children
4. Are there more boys or girls in the class? _____

Name _____



On Your Own

Complete the tally chart.

Our Favorite Sport		Total
 t-ball		
 soccer		
 swimming		

Use the tally chart to answer the question.

5. How many children chose ? _____ children



6. How many more children chose  than ? _____ more children

7. Which sport did the most children choose? Circle.



8. **THINK SMARTER** Write your own question about the tally chart.






9. **GO DEEPER** Sam asked some other children which sport they like. They all chose . Now the most children chose . How many children did Sam ask? _____ children

Problem Solving • Applications



WRITE

Math

Our Favorite Season		Total
 winter		
 summer		
 fall		

Remember to write the total.

Math Processes and Practices

2

Connect Symbols and Words

Complete each sentence about the tally chart.

Write **greater than**, **less than**, or **equal to**.

10. The number of tallies for  is _____ the number of tallies for .

11. The number of tallies for  is _____ the number of tallies for .

12. The number of tallies for  is _____ the number of tallies for .


13. **GO DEEPER** The number of tallies for  is _____ the number of tallies for both  and .

14. **THINK SMARTER** Look at the chart. How many tallies in all?

- ||| ||| ||| |||
- ||| ||| ||| |||



TAKE HOME ACTIVITY • Together with your child, make a tally chart showing how many times you all say the word "eat" during a meal. Then have your child write the number.

 SCHOLASTIC
NEWS 1

Don't Mess With This Dad

glass
frog



This dad is tough.
He keeps his eggs safe from
hungry animals. It's a big job
for a little frog!

My name _____

Dad on Duty!

As You Read

Think about the different ways the frog dad cares for the eggs.

Buzz, buzz. A wasp flies close to a **clutch** of frog eggs. The wasp is hungry. And those eggs look tasty.

A frog dad sits nearby. His job is to keep the clutch safe. So he jumps into action! He kicks out one of his long, strong legs. *Whack!* His leg hits the wasp. It flies away. But Dad's job is far from over.

There are other animals that want to eat the eggs. So Dad covers them with his body. This keeps them extra safe. This also keeps them **moist**. The eggs need to stay wet.

If the eggs are really dry, Dad does something else. He pees on them! This might sound gross. But it helps the eggs survive.

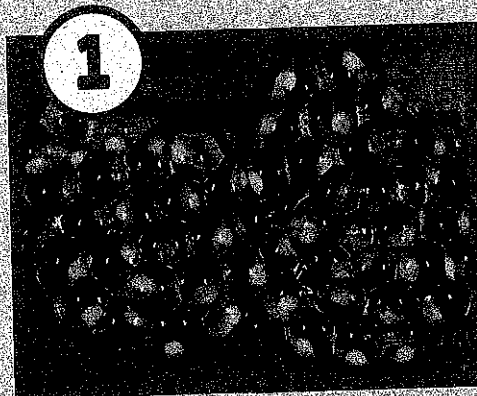
Taking care of the clutch is a lot of hard work. Good job, father frog!

—Keri Acer

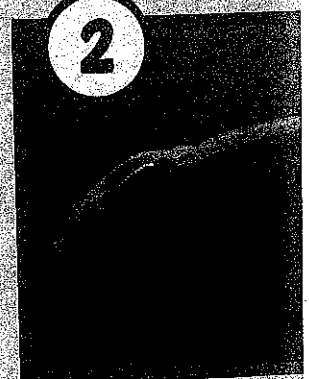
From Egg to Frog

The father frog doesn't need to keep the eggs safe forever. They change and become adult frogs over time.

2



Egg: A clutch has many eggs in it. Each one can grow into a frog.

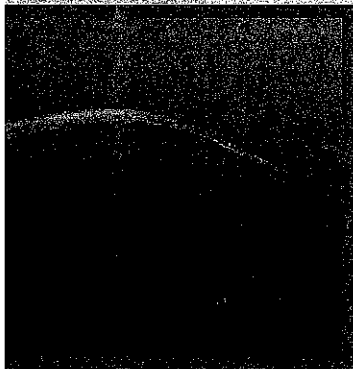


Tadpole: A tadpole grows from an egg. A tadpole can swim. It can live in water.



A group of frog eggs
is called a clutch.

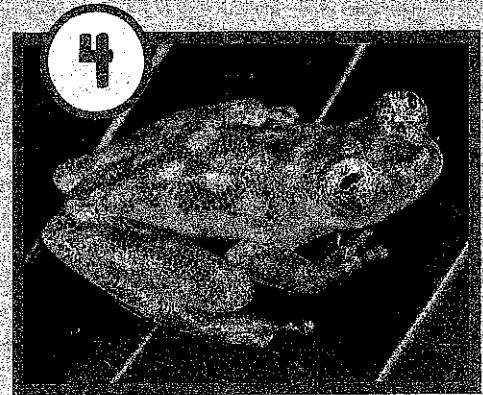
Some glass
frogs have
see-through
skin!



A tadpole hatches
from an egg. A tail helps it
swim. It can only
live only in water.



Tadpole With Legs:
The tadpole starts to grow
legs. Its tail starts to shrink.

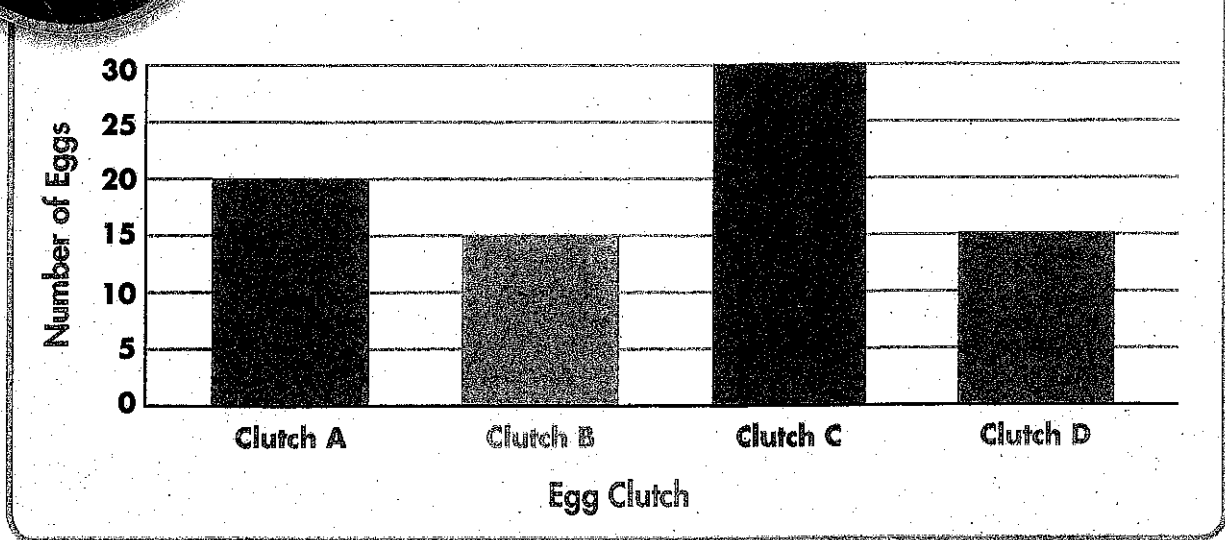


Adult Frog: It has long
legs and no tail. It can live
on land or in water.



How many eggs are in four different clutches?
Use the graph below to fill in the answers.

Glass Frog Egg Graph



1. Clutch A has _____ eggs.

15

20

25

2. Clutch D has _____ eggs.

15

20

25

3. Which clutch has the most eggs?

Clutch A

Clutch B

Clutch C

★ Bonus

Which two clutches have an **equal** number of eggs?



COVER: DIRK ERCKEN/SHUTTERSTOCK.COM (GLASS FROG); AZHARI FOTOLESTAR/SHUTTERSTOCK.COM (BACKGROUND); PAGES 7-3: PETE OXFORD/MINDEN PICTURES (2); ROBIN MOORE/NATIONAL GEOGRAPHIC IMAGE COLLECTION (3); NATIONAL GEOGRAPHIC IMAGE COLLECTION/ALAMY (STOCK PHOTO 4); GFC COLLECTION/ALAMY (STOCK PHOTO CLUTCH); UNDEBERT/ALAMY (STOCK PHOTO CLUTCH); PAGES 4: NASTYS/SHUTTERSTOCK.COM (BACKGROUND); JAMES/ALAMY (STOCK PHOTO CLUTCH)

WORK PACKET

DAY 20

TASKS:

- **READ AND COMPLETE READING PAGE 331.**
- **MATH PAGES 603-606.**
- **READ SCHOLASTIC MAGAZINE AND ANSWER QUESTIONS ON THE BACK.**

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THANKS,

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Name _____

Read the stories.

Circle the answer to each question.

Hens

Many hens are white.

But hens can also be red or black.

Some hens can fly a little.

Hens will roll in dust.

A hen can be a pet.

Pigs

Some pigs are pink.

But there are black pigs too.

A pig can be a pet.

Pigs will roll in the mud.

They do this when they are hot.

1. Which animal can fly?

hen

pig

2. Which animal rolls in mud?

hen

pig

3. Which animal can be black?

hen and pig

just hen

4. Which animal can be pink?

hen and pig

just pig

5. Which animal can be a pet?

hen and pig

just pig






Name _____

Read Tally Charts

Learning Objective You will learn to read, count tallies, and compare information on a tally chart.

Complete the tally chart.

Our Favorite Vegetable		Total
 beans		
 corn		
 carrots		

Use the tally chart to answer each question.



1. How many children chose  ? _____ children



2. How many more children chose  than  ? _____ more children


Problem Solving



Complete each sentence about the tally chart.
Write **greater than**, **less than**, or **equal to**.




3. The number of children who chose  is _____ the number who chose .

4. The number of children who chose  is _____ the number who chose .

5.  Math Use words, numbers, or pictures to show how to group and count tally marks for the number 8.

Lesson Check

Use the tally chart to answer each question.

Our Favorite Pet		
	dog	
	cat	
	fish	

1. How many children chose  ?

_____ children

2. How many more children chose  than  ?

_____ more children

Spiral Review

3. Complete the number sentence.

There are 8 apples.

6 apples are red.

The rest are green.

How many apples are green?

$$\underline{8} - \underline{6} = \underline{\quad}$$

4. Write the sum.

$$34 + 40 = \underline{\quad}$$

Name _____

HANDS ON
Lesson 10.6




Make Tally Charts

Essential Question Why is a tally chart a good way to show information that you have collected?

Learning Objective You will make a tally chart and understand the information you collected.



Complete the tally chart.

Our Favorite Game		Total
 card game		
 puzzle		
 board game		

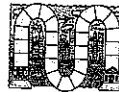
Use the tally chart to answer the question.

Which game did the most children choose? Circle.



Which game did the fewest children choose?

Circle.



Analyze How do you know which game is the favorite?

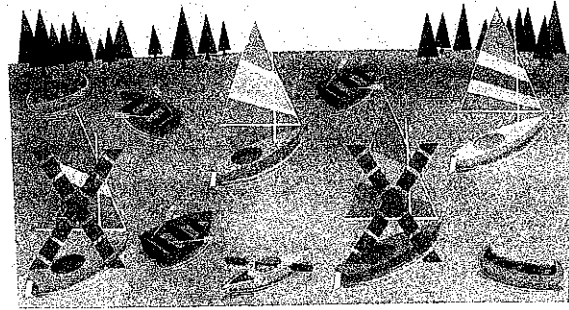


FOR THE TEACHER • Read the following problem. Ava asks the children in her class which of three games they like the best. She makes a tally mark to show each child's answer. Which game did the most children choose? Which did the fewest children choose?

Model and Draw

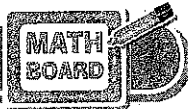
How can you make a tally chart to show the boats at the lake?

Decide if each boat has a sail.

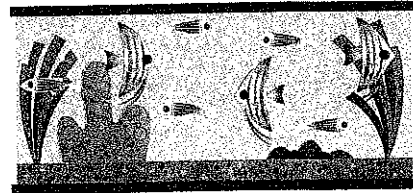




Boats at the Lake		Total
boats with sails		
boats without sails		


Share and Show




Use the picture to complete the tally chart. Then answer each question.



Fish in the Tank		Total
 zebra fish		
 angel fish		

1. How many  are in the tank?

_____ 

2. How many more  than  are there?

_____ more 

3. How many  and  are in the tank?

_____ fish

SCHOLASTIC
News

Watch our video about bats
at www.scholastic.com/sn1.

brown
sparrow

Bats Hang Down, Birds Stand Up

fruit
bat

In Janell Cannon's book *Stellaluna*,
a baby bat lives with a family
of birds. They become friends.
This book is fiction. Let's learn how
real bats and birds live.



My name _____

Compare a B

AS

Think about how these bat

fruit bat

This bat has wings and fur.
It flies at night. Bats are **nocturnal**.
That means they are awake at night.

This kind of bat eats fruit. It has
sharp little teeth. It bites into the
juicy fruit. *Slurp!*


pup

This bat has one baby.
It is called a **pup**. The mom
carries her pup until it can fly.

Bat With a Bird


As You Read

These bats and birds are alike and different.




This bird has wings and feathers.
It flies during the day. Most birds
are awake during the day.

tree sparrow



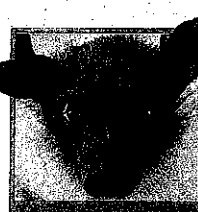

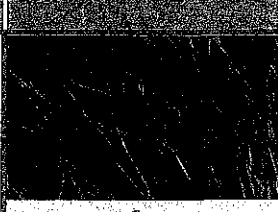
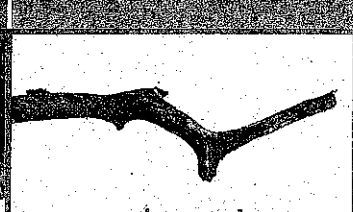

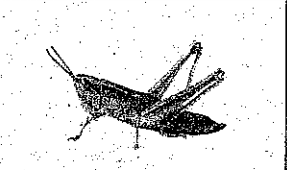


This kind of bird eats insects. It has
a beak. It does not have teeth.
It bites into the hard insect. *Crunch!*



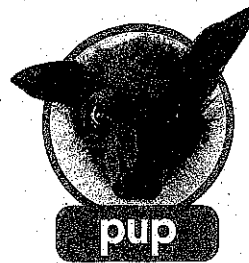
This bird has three babies.
They are called **chicks**. They stay
in the nest until they can fly.

Bat and Bird Babies

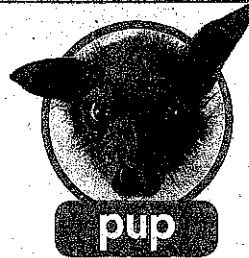
Read the chart. Then circle the correct answers below.

	Food	Covering	Home
 pup	 milk from mom	 fur	 tree branches
 chick	 insects	 feathers	 a nest

1. Which one drinks milk?



2. Which one has feathers?



3. Which one lives in a nest?



★ Bonus

Solve the riddle. I drink milk. I have fur. What kind of baby am I?

pup

chick

WORK PACKET

DAY 21

TASKS:

- **READ AND COMPLETE READING PAGE 395.**
- **READ AND COMPLETE THE MATH BOOK "ON THE MOVE". DO QUESTIONS ON PAGES 627-628.**
- **READ AND COMPLETE "THE SIGNS OF SPRING SCAVENGER HUNT".**

**WORK IS TO BE COMPLETED AT HOME AND TURNED IN WHENEVER
THEY TELL US.**

**IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP OR YOU
CAN CALL MY CELL 304-642-4244.**

THANKS,

MRS. CHARLOTTE ARMENTROUT ☺

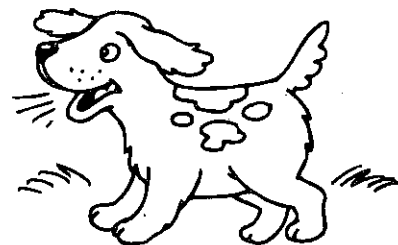
Name _____

Read the story.**Circle** the answer to each question.

Zak has a puppy with the name Sparky.

Zak is sitting on his bed.

Sparky puts his nose under the bed.



1. Why do you think Sparky puts his nose under the bed?

Sparky wants to get up on the bed.

Sparky wants something under the bed.

Zak finds a ball under the bed.

Sparky starts barking!

2. Why do you think Sparky starts barking?

Sparky wants to play with the ball.

Sparky wants Zak to pet him.

Then Zak starts to go outside.

Sparky jumps up and down!

3. Why do you think Sparky jumps up and down?

Sparky likes to jump up and down.

Sparky wants to play outside with Zak.



On

the

Move

Written by Jennifer Earnshaw

© Pearson Education, Inc. All rights reserved. Image Credits: ©Steve Krieger/Getty Images

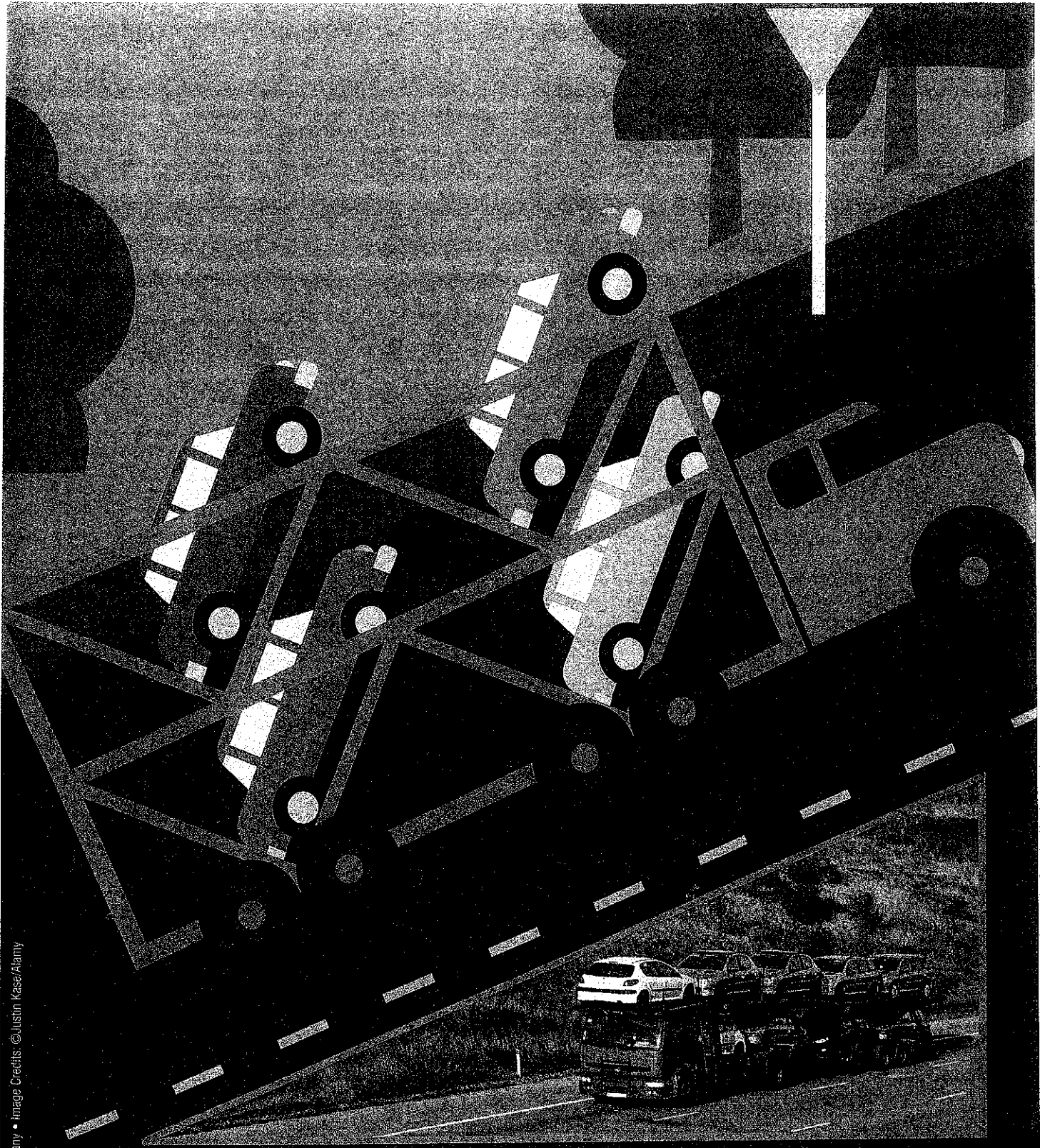
BIG IDEA

Identify, describe, and combine two- and three-dimensional figures. Develop conceptual understanding of area and volume.



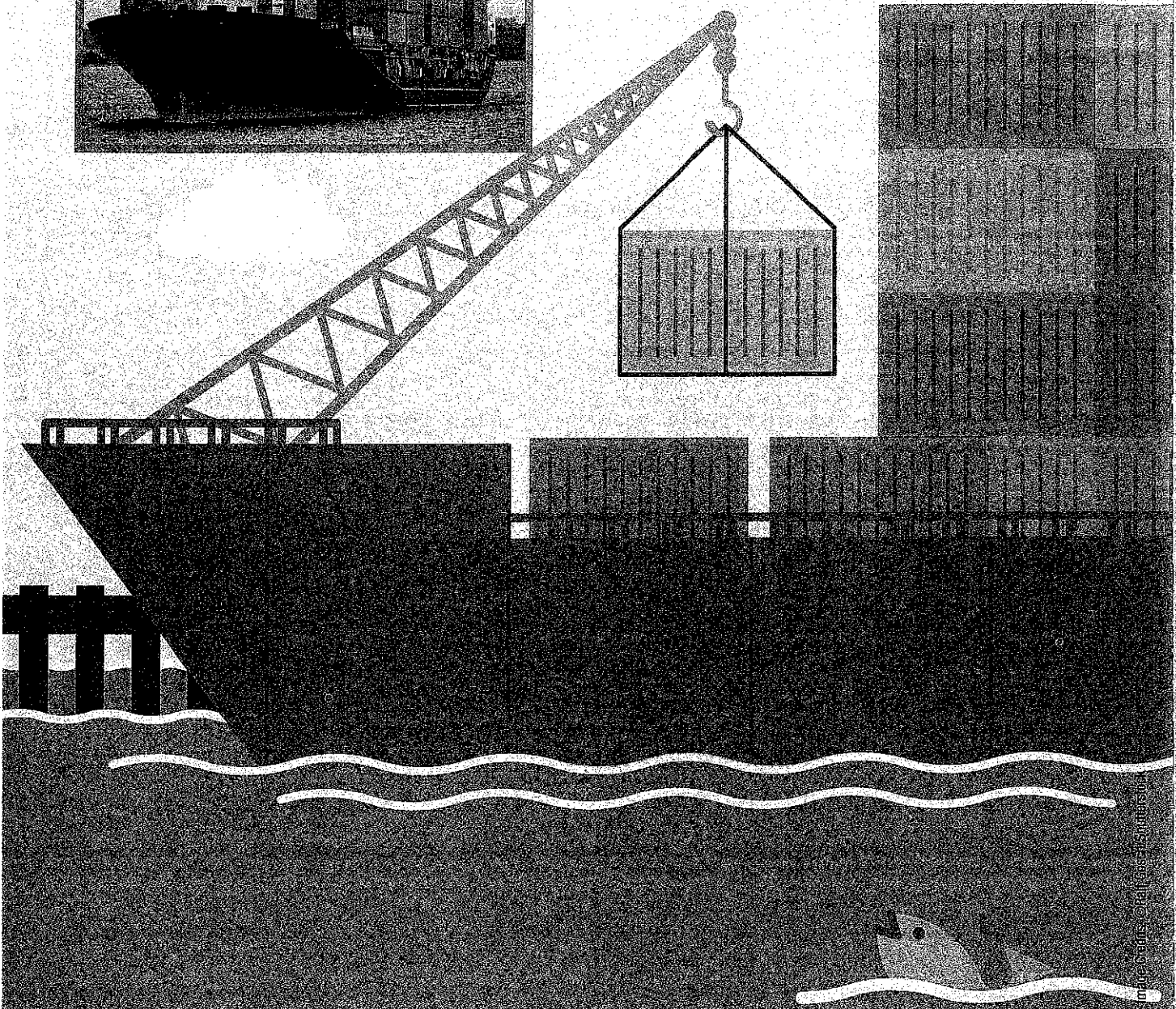
The train car waits for the engine.

Name some shapes you see.

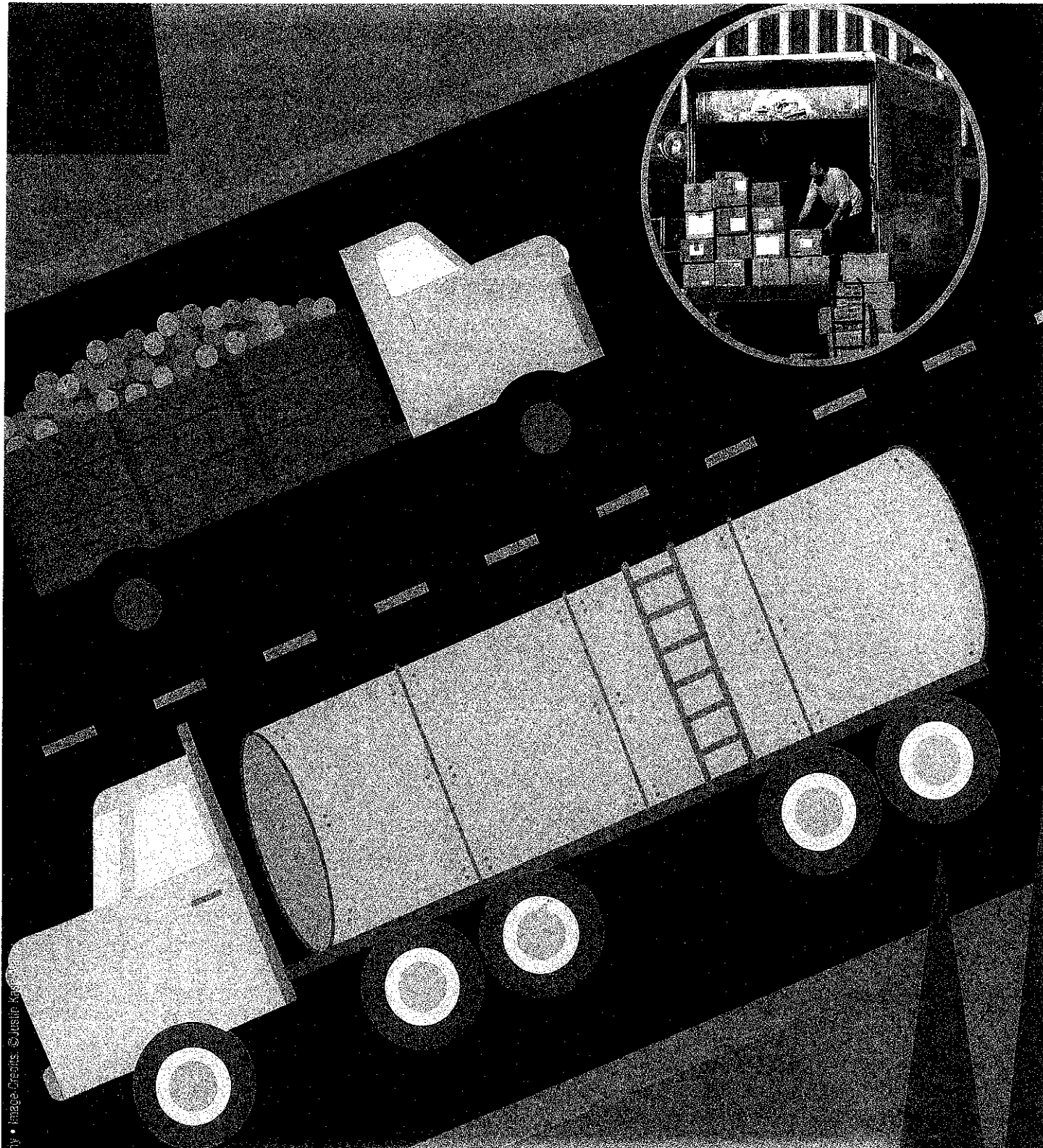


The big truck travels up the road.

Name some shapes you see.

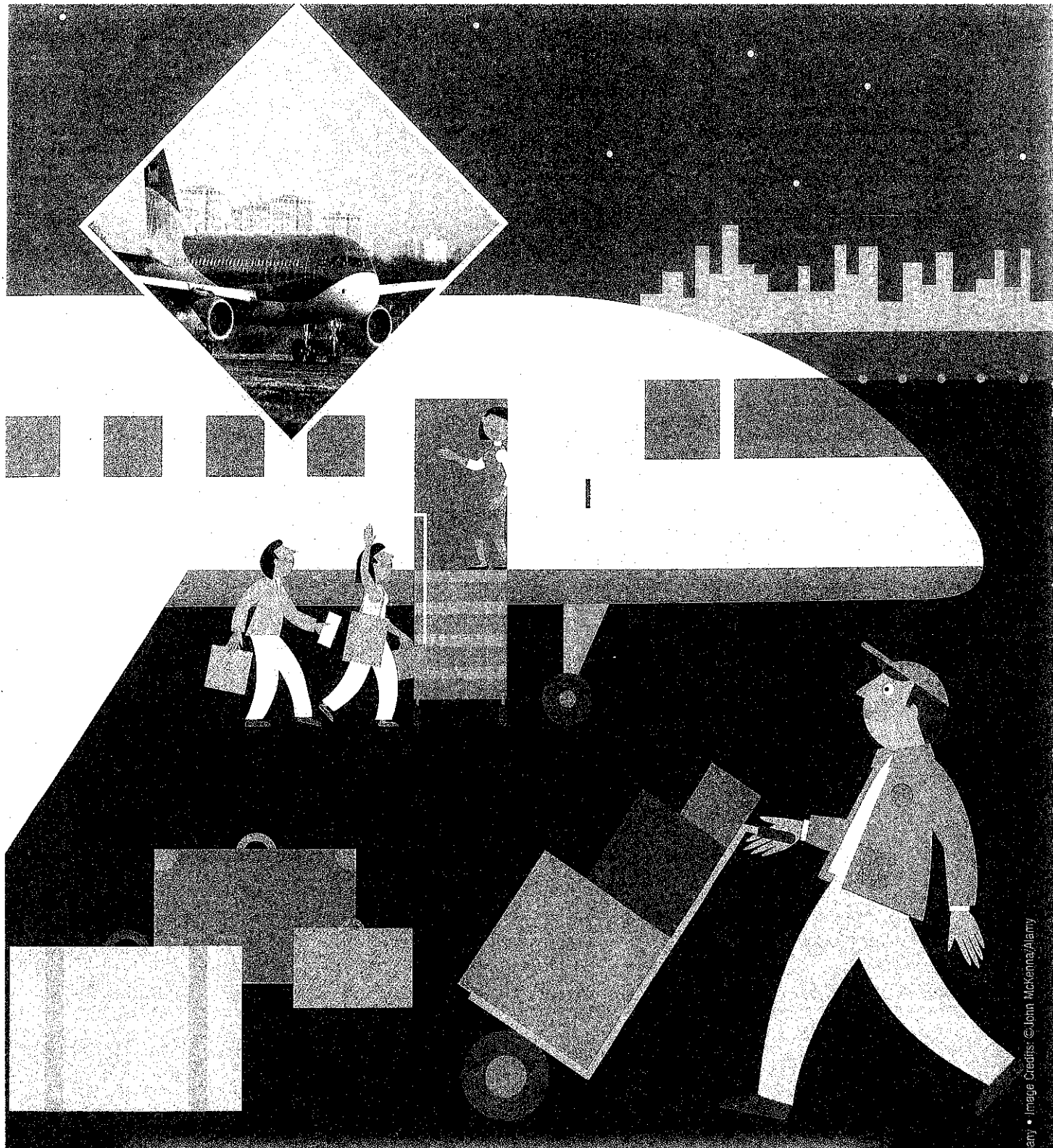


The ship loads at the dock.
Name some shapes you see.



These trucks drive across town.
Name some shapes you see.

What will these trucks bring?



The airplane arrives at the airport.
Name some shapes you see.

Social Studies

What will this airplane bring?

Name _____

Write About the Story

Think of another kind of truck that takes goods from one place to another. Draw a picture. Use circles, squares, triangles, or rectangles in your drawing.

Vocabulary Review

circle

triangle

square

rectangle



truck

A large, empty rectangular box with rounded corners, intended for drawing a picture of a different kind of truck.

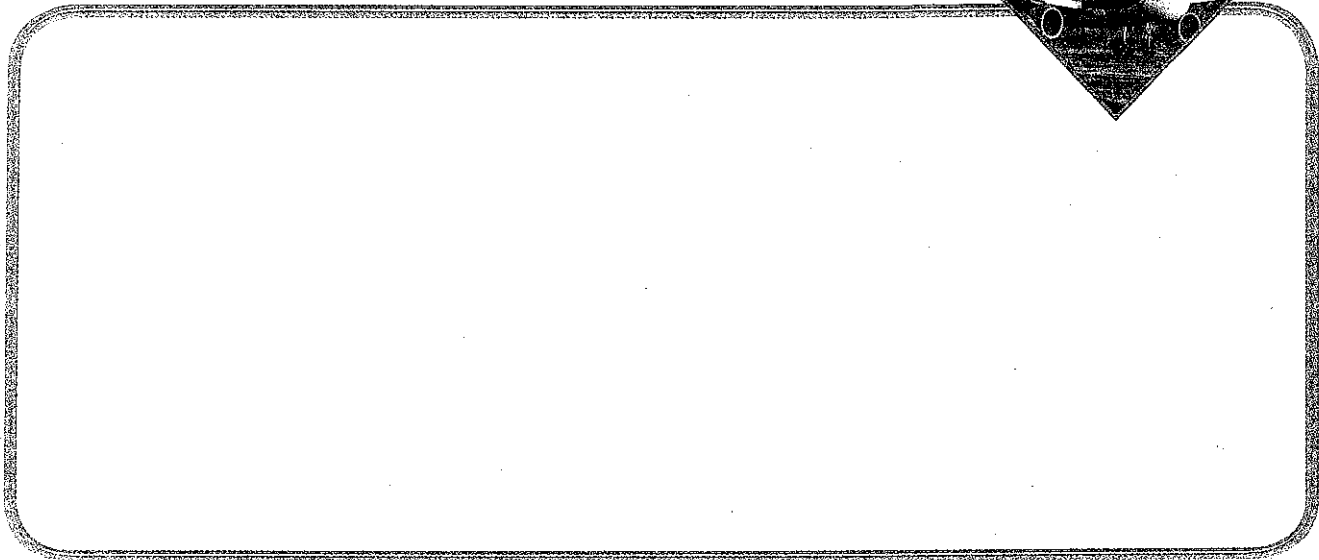
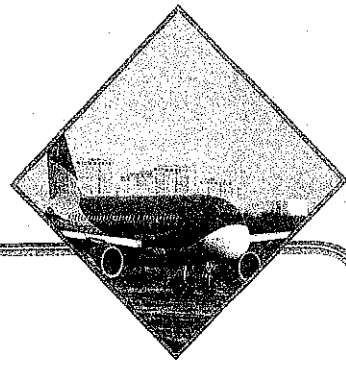
WRITE

Math Write about your drawing.

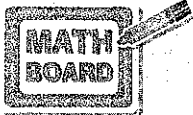
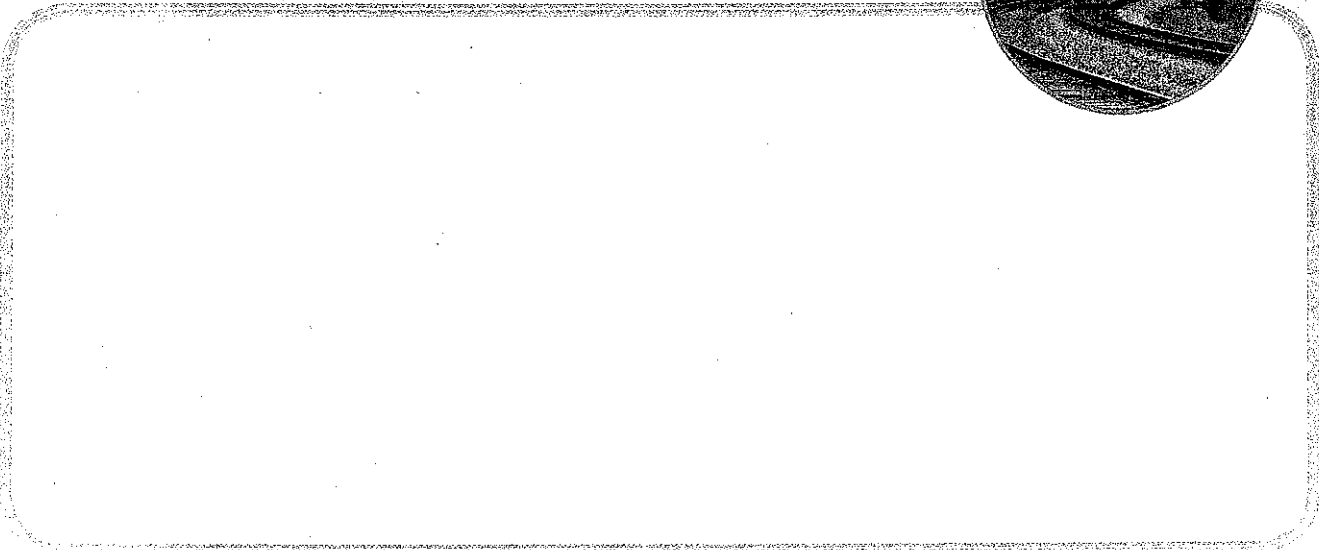
Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Figure It Out

1. Draw an airplane.
Use some triangles and circles in your drawing.



2. Draw a train.
Use some rectangles and circles in your drawing.



Choose two shapes to use to draw a ship. Draw the ship.

SIGNS OF SPRING

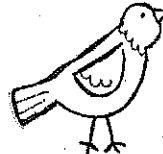
scavenger hunt



flowers



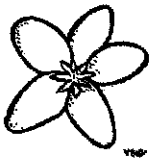
nest



bird



sun



blossoms



green leaf



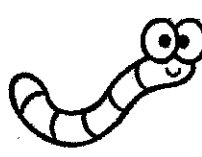
baby animal



buds



dandelion



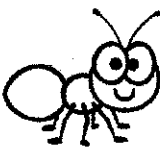
worm



spider



ladybug



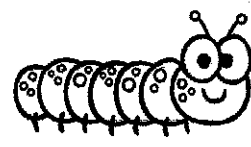
ant



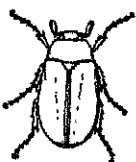
bee



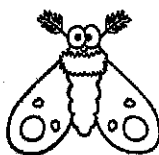
butterfly



caterpillar

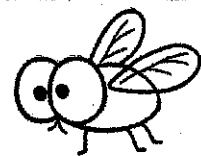
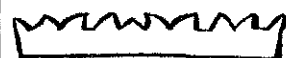


beetle



moth

green
grass



fly

SIGNS OF SPRING

scavenger hunt
