# WORK PACKET #11

## TASKS FOR THE DAY

- READ <u>CANS.</u>
- READ WORDS ON MIXED FLUENCY PRACTICE.
- DO PAGE 57 ABOUT SIGNS.
- MATH- DO PAGE 310.
- READ AND DO QUESTIONS ON SCHOLASTIC MAGAZINE: "I HAVE A WIGGLY TOOTH".

If you have any questions, please message me on the Remind app, and I will answer you! Or you can call me 304-642-4244.

Thank you!
Hope you all are safe and healthy!

Mrs. Charlotte Armentrout ☺

**If you would like to work on some educational websites, here are a few:**

**www.starfall.com**

**www.ixl.com   (Everyone should have their login and password information.)**

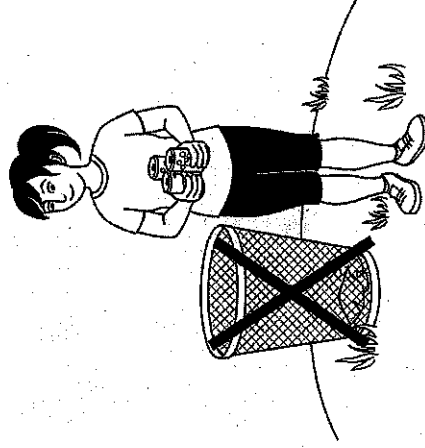**www.abcmouse.com    user: carmentout@k12.wv.us**

**password: Drexell1**

**(Choose your person that has already been created.)**

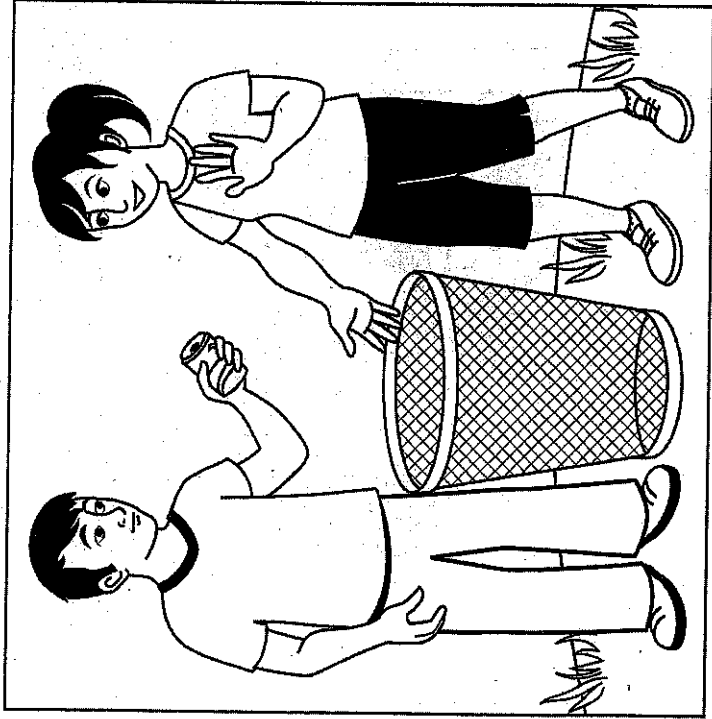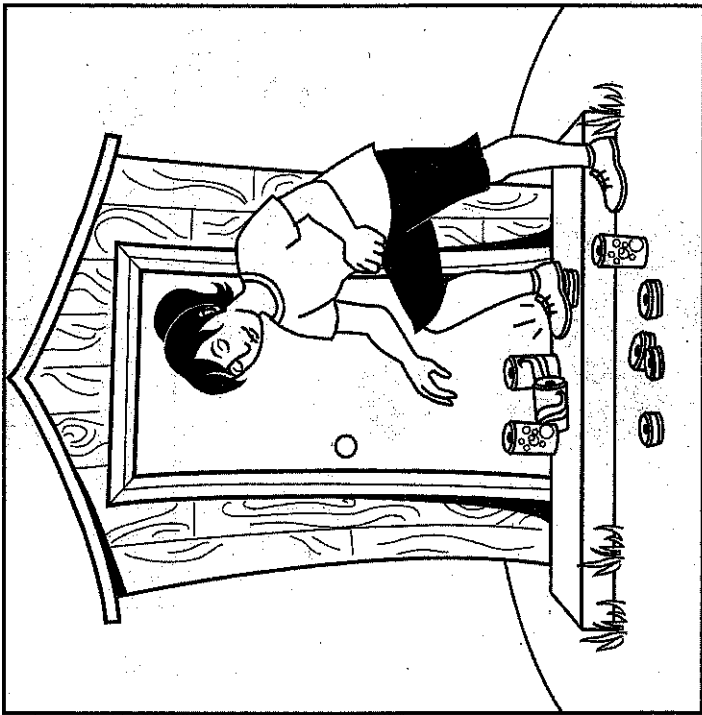**I'm sure you've seen gads of other website recommendations on Facebook, etc.**

**Have fun! ☺**

Name _____

# Cans

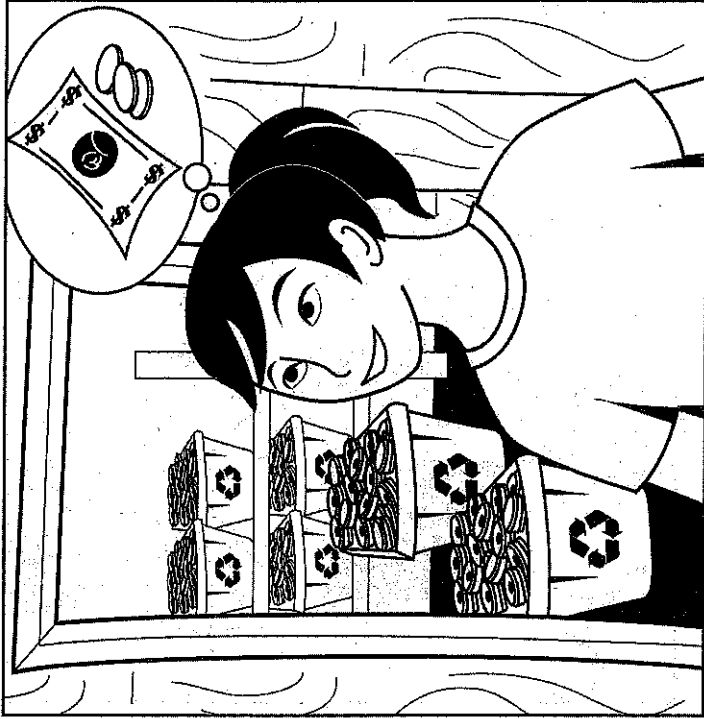| Consonant Digraphs | | Vowel Sound in *ball* and *walk* | High-Frequency Words |
|---|---|---|---|
| shed | cash | all | she |
| trash | Smith | walk | the |
| crush | with | talks | to |
| smash | then | | do |

Miss Smith has cans.

She will not fill the trash with cans.

---

Miss Smith talks with Ned.

"Do not fill the land with trash!"

Decodable Story: Cans
Target Skills: Consonant Digraphs; Vowel Sound in *ball* and *walk*

Miss Smith will fill all the bins
with cans.

Then she will get cash.

---



Miss Smith will walk to the shed.

She will crush and smash the
cans.

# Mixed Fluency Practice

→ Read → Read → Read → Read

| cat | man | cap | sled | ten | jet | pig | bit |
| dip | log | stop | pot | rug | bun | hut | hat |
| can | map | bed | hen | pet | rig | hit | zip |
| dog | pot | dot | hug | sun | cut | bat | ran |
| tap | red | pen | wet | fig | kit | lip | fog |

Sam is reading a story that has 10 pages. He has read 4 pages. How many pages does he have left to read?

**THINK**
I can use a related addition fact to solve 10 − 4.

What is 10 − 4?

$4 + \boxed{6} = 10$

So, $10 - 4 = \underline{6}$.

**Share and Show** MATH BOARD

Add or subtract.

1. $2 + 5 = \underline{\phantom{00}}$     2. $9 - 6 = \underline{\phantom{00}}$     3. $\underline{\phantom{00}} = 9 + 3$

4. $15 - 7 = \underline{\phantom{00}}$     5. $3 - 1 = \underline{\phantom{00}}$     6. $\underline{\phantom{00}} = 2 + 6$

7. $2 + \boxed{\phantom{0}} = 11$     8. $10 - \boxed{\phantom{0}} = 2$     9. $8 = 8 + \boxed{\phantom{0}}$

10. $12 - 9 = \underline{\phantom{00}}$     11. $12 - 4 = \underline{\phantom{00}}$     12. $\underline{\phantom{00}} = 4 + 9$

13. $\boxed{\phantom{0}} + 8 = 13$     14. $\boxed{\phantom{0}} - 1 = 6$     15. $9 = \boxed{\phantom{0}} + 3$

16. $16 - 7 = \underline{\phantom{00}}$     ✓17. $11 - 8 = \underline{\phantom{00}}$     ✓18. $\underline{\phantom{00}} = 8 + 7$

# SCHOLASTIC News

# I Have a Wiggly Tooth!

I wiggle and wiggle my tooth. I cannot wait for
it to come out. Have you ever lost a tooth?

**My name** _____

## Kids lose teeth!

How does it happen? You have 20 **baby teeth**. Adult teeth are under your **gums**.

An adult tooth pushes against the baby tooth. The baby tooth falls out. Now the adult tooth can grow in!
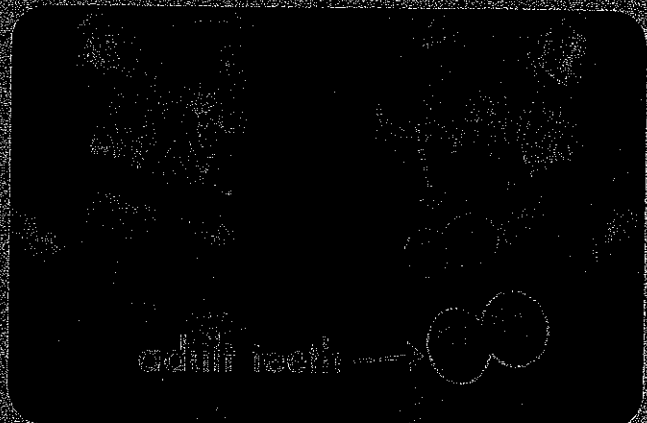
## Sharks lose teeth!

Some sharks lose a tooth every week! Their teeth grow in many rows. Some sharks have five rows of teeth!

When a tooth falls out, a tooth from the row behind it moves up and takes its place.

## Find the Adult Teeth

This is an X-ray of a child's mouth. Can you see the adult teeth under the baby teeth?

adult teeth ➞

2

# es Teeth?

## Snakes lose teeth!

Look at those **fangs**! Fangs are sharp teeth. Snakes sink their fangs into animals they want to eat. Ouch!

Sometimes, the fangs break off. That's no problem for the snakes. They grow new ones.

## Kittens lose teeth!

Fuzzy little kittens have baby teeth, just like kids do. They are called **milk teeth**.
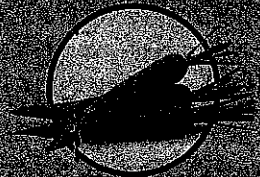
Most animals with fur lose their teeth when they are young. Bigger adult teeth take their place. Chomp!

## BIG WORD: Permanent

Another name for adult teeth is permanent teeth. Permanent means forever. How can you take care of your permanent teeth?
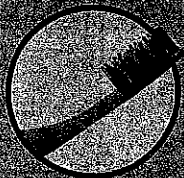
Brush          Eat healthy foods          Go to the dentist

3

# What's Inside My Teeth?

Look at the diagram of the tooth. Then fill in the bubbles for the correct answers.

**The crown is the top of the tooth.**

**Pulp is the soft inside of the tooth.**

**Gums surround the tooth.**

**The roots hold the tooth in place.**

1. What holds the tooth in place?

   ○ roots          ○ crown          ○ pulp

2. What is the soft inside of the tooth called?

   ○ roots          ○ crown          ○ pulp

3. What is the top of the tooth called?

   ○ roots          ○ crown          ○ pulp

★ **Bonus**

There is no tooth under this tooth. Is this a baby tooth or a permanent tooth?

   ○ baby tooth              ○ permanent tooth

4

**Name:**

### Days 11-12

Run in place with parent 3 min          lunges 3 sets of 15          Jumping Jacks 3 sets of 25
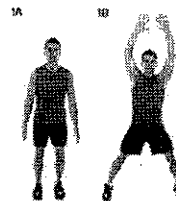
**Student Signature:**                                          **Parent Signature:**
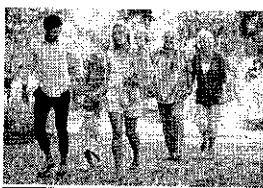
### Days 13-14

Help mom/ dad clean house          take a walk with the family          play a sport around house.

**Student Signature:**                                          **Parent Signature:**

### Days 15/16

30 scissor jump          skip for 5 minutes          Play outside (if nice)          30 vertical jumps

# WORK PACKET #12

## TASKS FOR THE DAY

- READ <u>HELPING MOM.</u>
- READ WORDS ON MIXED FLUENCY PRACTICE.
- DO PAGE 77 ABOUT TRAFFIC AND MAP SYMBOLS.
- MATH- DO PAGE 311-312.
- READ AND DO QUESTIONS ON SCHOLASTIC MAGAZINE: "MAKE IT MOVE!"

If you have any questions, please message me on the Remind app, and I will answer you! Or you can call me 304-642-4244.

Thank you!
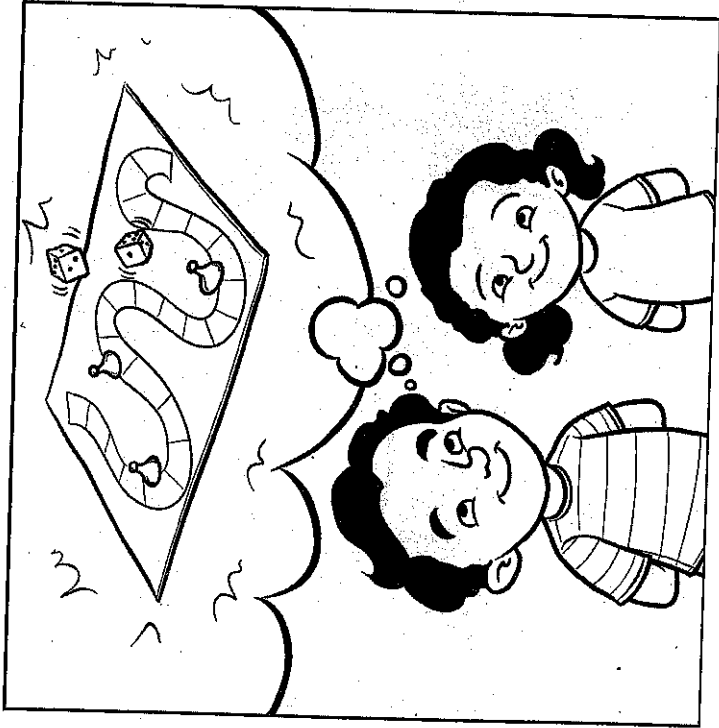Hope you all are safe and healthy!

Mrs. Charlotte Armentrout ☺

# Helping Mom

| r-controlled er, ir, ur | | Contractions | High-Frequency Words | |
|---|---|---|---|---|
| Fern | bird | I've | said | to |
| her | stir | I'll | the | play |
| shirts | fur | can't | I | |
| skirts | Kurt | we're | you | |
| dirty | burn | you'll | is | |

"I've got sixteen jobs on my list," said Mom.

"I'll need all the help I can get."

---

Fern and Kurt grinned.

"We're glad to help.

Then you'll get to play a game with us!"

4

"Kurt, will you feed the bird?" asked Mom.

"Will you stir the gumbo?

We can't let it burn."

"Fern, will you hang up these shirts and skirts?" asked Mom.

"Will you brush the dog? Her fur is dirty."

# Mixed Fluency Practice

| | | | | |
|---|---|---|---|---|
| spoke | pain | day | tow | goat | broke |
| vine | blue | mute | cure | boat | bow |
| line | woke | pure | lute | yoke | grow |
| spine | snow | nine | clue | cute | sure |
| poke | float | row | lure | Sue | gloat |

**Circle** the traffic symbols in each row.

1.

STOP    SPEED LIMIT 25    (sun)

2.

YIELD    Bill's Hat Shop    (no U-turn)

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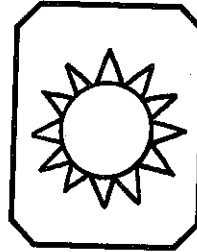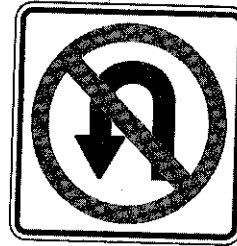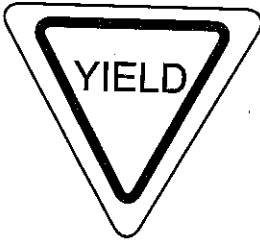
**Place an X** on the symbols that are found on the map.

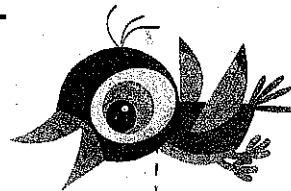3.

(mountain)    (sun)    (water)
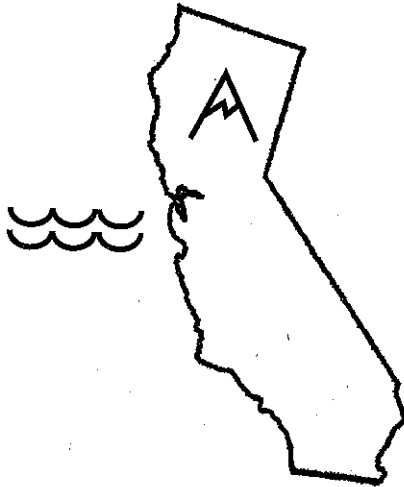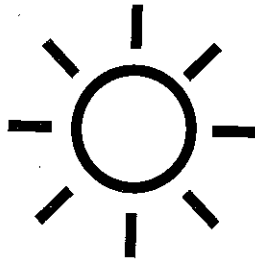
**School + Home**  **Home Activity** Your child has learned to identify traffic and map symbols. Point out traffic symbols when on the road together. Point out map symbols when you look at maps together.

Name _____

**Math Processes and Practices 6** Attend to Precision

Add or subtract.

19.   $\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$   20.   $\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$   21.   $\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$   22.   $\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$   23.   $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$   24.   $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$

25.   $\begin{array}{r} 7 \\ + \square \\ \hline 10 \end{array}$   26.   $\begin{array}{r} 8 \\ - \square \\ \hline 3 \end{array}$   27.   $\begin{array}{r} 8 \\ + \square \\ \hline 11 \end{array}$   28.   $\begin{array}{r} 8 \\ - \square \\ \hline 2 \end{array}$   29.   $\begin{array}{r} 10 \\ - \square \\ \hline 6 \end{array}$   30.   $\begin{array}{r} 9 \\ + \square \\ \hline 17 \end{array}$

31.   $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$   32.   $\begin{array}{r} 4 \\ - \square \\ \hline 0 \end{array}$   33.   $\begin{array}{r} 5 \\ + \square \\ \hline 11 \end{array}$   34.   $\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$   35.   $\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$   36.   $\begin{array}{r} 8 \\ + \square \\ \hline 16 \end{array}$

37.   $\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$   38.   $\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$   39.   $\begin{array}{r} 10 \\ + \square \\ \hline 13 \end{array}$   40.   $\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$   41.   $\begin{array}{r} 10 \\ - \square \\ \hline 9 \end{array}$   42.   $\begin{array}{r} 9 \\ + \square \\ \hline 19 \end{array}$

43. **THINK SMARTER** Use the clues to write
the addition fact. The sum is 14.
One addend is 2 more than
the other.

$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$

## Problem Solving • Applications (Real World) WRITE Math

Solve. Write or draw to explain.

**44.** There are 14 rabbits. Then 7 rabbits hop away. How many rabbits are there now?
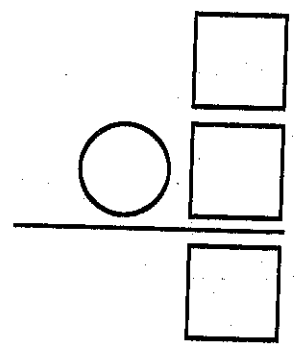
_____ rabbits

**45.** There are 11 dogs at the park. 2 dogs are gray. The rest are brown. How many dogs are brown?

_____ brown dogs

**46.** GO DEEPER Fill in the blanks. Write the addition fact. Solve.

There are _____ ladybugs on a leaf. Then _____ more ladybugs come. How many ladybugs are there now?

_____ ladybugs

**47.** THINK SMARTER Marco has 13 marbles. Lucy has 8 marbles. How many more marbles does Marco have than Lucy? Write or draw to show your work.

_____ more marbles

🏠 **TAKE HOME ACTIVITY •** Have your child draw a picture to solve 7 + 4. Then have him or her tell a related subtraction fact.

# SCHOLASTIC News

# Make It Move!
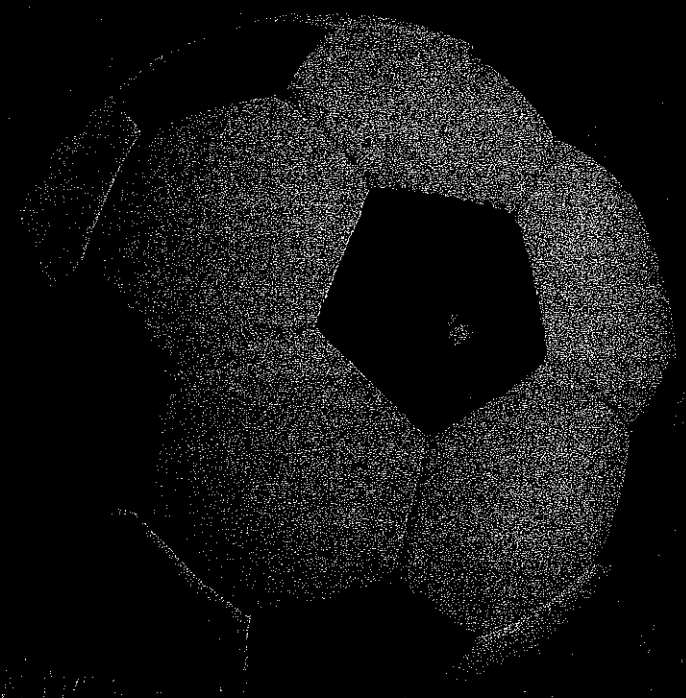
My name

# The Science of Soccer

## How do you make things move? You use force.

The soccer player wants to make that ball move. What does she do? She kicks it, of course!

When she kicks the ball, she uses **force**. We use force to move things. Her foot pushes the ball forward.

Her first kick is not very hard. She doesn't use a lot of force. The ball goes only a foot in front of her.

She kicks the ball again. This time, she kicks really hard. She uses a lot of force.

All that force makes the ball go far. The ball **soars** through the air. It goes right past the goalie and into the net.

Goal!

—Laine Fall

2

# Two Kinds of Force

There are two kinds of force.
You use them both to move things.

## Pull

One kind of force is a pull.
When you pull something,
you move it closer to you.

## Push

Another kind of force is a push.
When you push something,
you move it away from you.

Look at the photo below. Is the girl in the red shirt
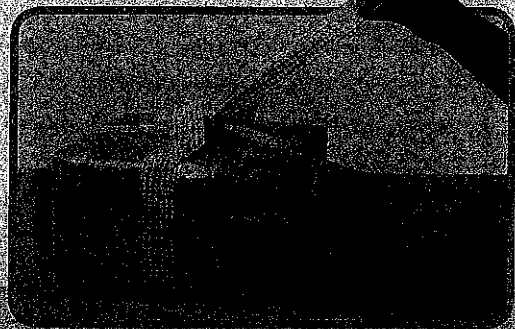pulling the ball to herself or pushing it away?

3
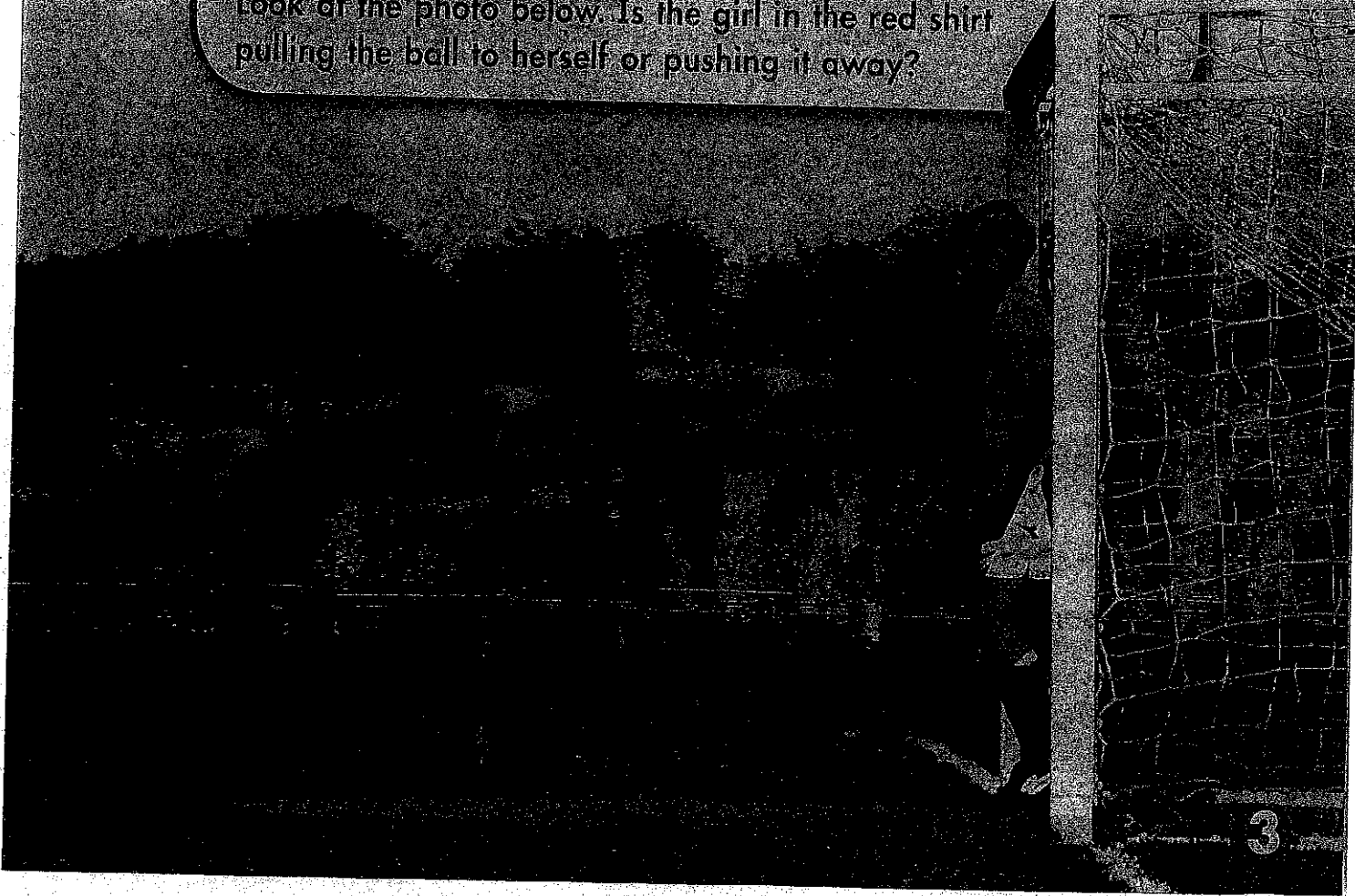
# Push or Pull?

Which kind of force does each photo show?
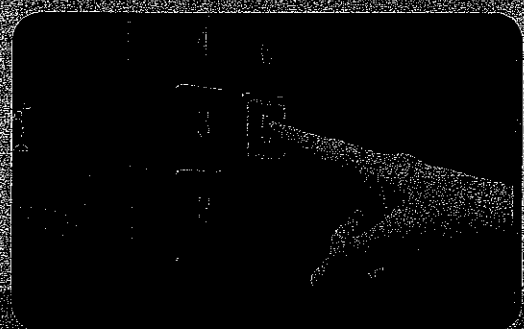Fill in the bubble for the correct answer.

pencil
friendly
paper



○ push          ○ pull



○ push          ○ pull



○ push          ○ pull



○ push          ○ pull



○ push          ○ pull



○ push          ○ pull

☆ Bonus ···················································································

Write a sentence about something you pushed or pulled.

_____

4

# WORK PACKET #13

## TASKS FOR THE DAY

- READ <u>THE TEST.</u>
- READ WORDS ON MIXED FLUENCY PRACTICE.
- DO PAGE 97 ABOUT CALENDARS.
- MATH- DO PAGE 313-314.
- READ AND DO QUESTIONS ON SCHOLASTIC MAGAZINE: "ONE LITTLE, TWO LITTLE, 76 LITTLE DUCKLINGS".

If you have any questions, please message me on the Remind app, and I will answer you! Or you can call me 304-642-4244.

Thank you!
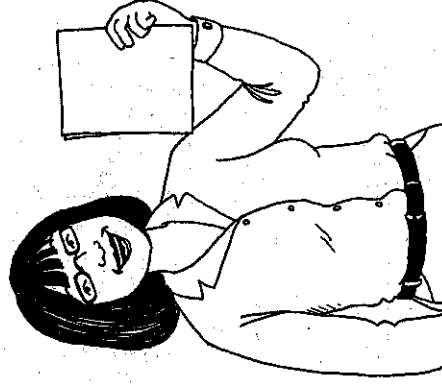Hope you all are safe and healthy!

Mrs. Charlotte Armentrout ☺

Name _____

# The Test

| Short u | | Final Consonant Blends | | High-Frequency Words | |
|---|---|---|---|---|---|
| Huff | fun | test | must | the | said |
| Bud | stuck | best | | a | is |
| sum | sums | | | | |

"The class will get a test," said Miss Huff.

"The class will add."

---

Bud got the sums.

Bud did his best.

Bud did well!

**Decodable Story** The Test
**Target Skills** Short u, Final Consonant Blends

5 + 5. Bud is stuck.

Bud must get the sum.

The sum is ten.

1 + 1. Bud gets the sum.

3 + 3. The sum is six.

The test is fun!

# Mixed Fluency Practice

Read →     Read →     Read →     Read →

| | | | |
|---|---|---|---|
| bit | fat | run | net | mug | top | van | gut | zap |
| tip | net | jug | spot | fed | pan | hog | Ted |
| dug | hot | cut | red | map | fig | dot | sun | zip |
| frog | chop | hit | stop | man | pig | bed | lit |
| jet | lap | hop | nun | shut | zap | fan | pop |

# Facts Practice to 20

**Learning Objective** You will use addition and subtraction strategies to help you find sums and differences.

## Add or subtract.

1.  $4 + 9$

2.  $13 - 6$

3.  $4 + 5$

4.  $8 + 7$

5.  $11 - 6$

6.  $17 - 8$

7.  $5 + 7$

8.  $13 - 5$

9.  $16 - 9$

10. $3 + 8$

11. $9 - 8$

12. $7 + 6$

13. $9 - \square = 7$

14. $6 + \square = 10$

15. $8 - \square = 3$

16. $6 + \square = 12$

17. $0 + \square = 9$

18. $15 - \square = 6$

## Problem Solving (Real World)

Solve. Draw or write to explain.

19. Kara has 9 drawings. She gives 4 away. How many drawings does Kara have now?

_____ drawings

20. **WRITE** Math Choose two numbers from 5 to 9. Use your numbers to write an addition sentence. Draw a picture to show your work.

_____

## Lesson Check

**1.** Add or subtract.

$$14 - 7 \qquad 15 - 6 \qquad 8 + 7 \qquad 5 + 8$$

## Spiral Review

**2.** What is the missing number?
Write the missing addend.

$$7 + \boxed{\phantom{0}} = 12$$

**3.** Greg knows $7 + 4 = 11$. What other
addition fact does he know that
shows the same addends?
Write the new fact.

$$\underline{\phantom{0}} + \underline{\phantom{0}} = \underline{\phantom{0}}$$

FOR MORE PRACTICE
GO TO THE
Personal Math Trainer

# SCHOLASTIC NEWS

This picture was
Photoshopped to show
a mama duck with
many ducklings.

# One Little, Two Little, 76 Little Ducklings

Last summer, 76 ducklings were swimming with one adult duck.
Why were there so many ducklings? It was a mystery!

My name

# The Gre
## Duckling Mys

Last summer, a man went to a lake. He could not believe what he saw. An adult duck was swimming with dozens of ducklings. He counted them. 10, 20, 30... There were 76 ducklings!

Why was the adult swimming with so many ducklings? Was she the mom of all of them?

### Scientists Had the Answer

Scientists said she was *not* the mom of all those ducklings. A mama duck lays about 12 eggs in a nest. This adult duck could not have laid 76 eggs. That is just too many for one mom.

What was going on?

### Duck Day Care

The scientists said was in charge of duc The parents of the ot They needed to go a grow new feathers.

So this adult duck for many of their duc more and more duck **crèche** (kresh). A crè baby birds.

One adult duck + one ducky day care

This is the adul She watched over 7

# at
# ery

...he adult duck
...day care!
...er ducklings left.
...to **molt**, or

...ook over caring
...lings. Over time,
...ngs joined the
...he is a group of

...76 little ducklings =
...Mystery solved!

—Laine Falk
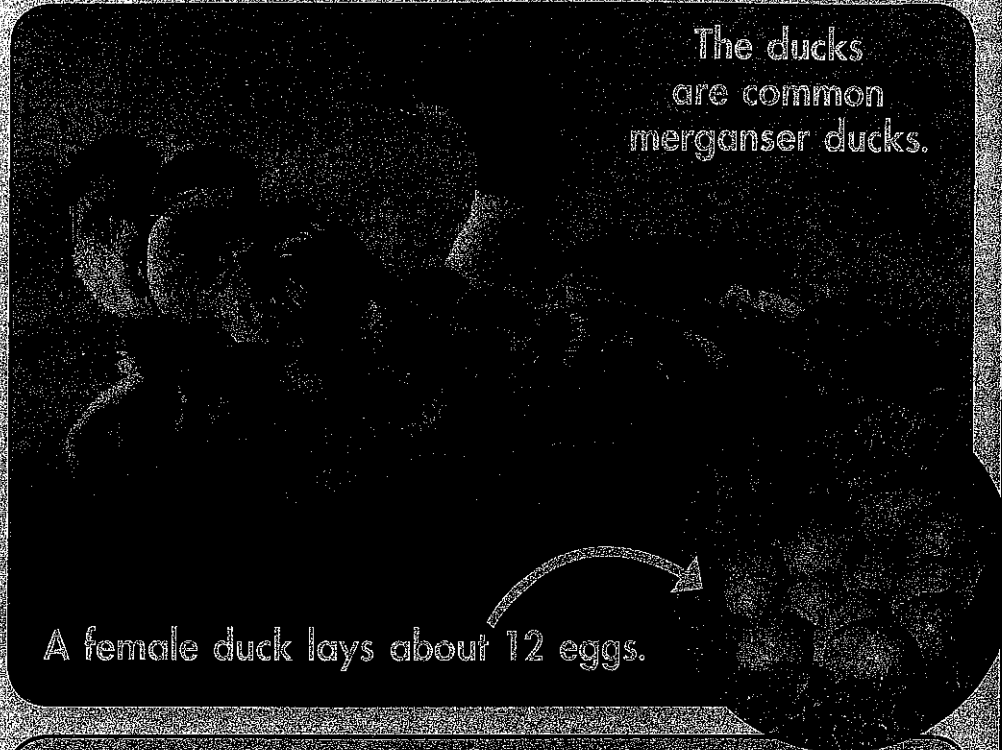
...duck.
...ducklings!

The ducks
are common
merganser ducks.

A female duck lays about 12 eggs.

**United States**

Minnesota

The ducks were on a lake in Minnesota.

# Duck Diagrams

Look at the diagrams of the mother merganser duck and duckling.
Then fill in the bubbles for the correct answers below.

## Adult

red-orange
bill

Its brown head has
a crest.
A crest is a group of
feathers sticking up
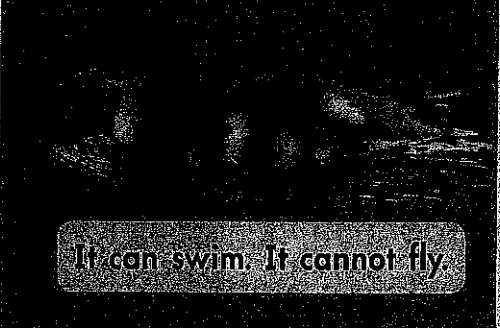
It can swim and fly.

## Duckling

black
bill

Its brown head
has no crest.

It can swim. It cannot fly.

**1.** Which one has a crest?

○ duckling          ○ adult          ○ both

**2.** What color is the duckling's bill?

○ black          ○ red-orange          ○ yellow

**3.** Which one can swim?

○ duckling          ○ adult          ○ both

☆ Bonus

What is one more thing that is different
between the adult and the duckling?

4

# WORK PACKET #14

## TASKS FOR THE DAY

- READ <u>DUKE THE MULE.</u>
- READ WORDS ON MIXED FLUENCY PRACTICE.
- DO PAGE 175 ABOUT DECLARATIVE SENTENCES.
- MATH- DO PAGE 559-560.
- READ AND DO QUESTIONS ON SCHOLASTIC MAGAZINE: "INSECT SHOWDOWN".

If you have any questions, please message me on the Remind app, and I will answer you! Or you can call me 304-642-4244.

Thank you!
Hope you all are safe and healthy!
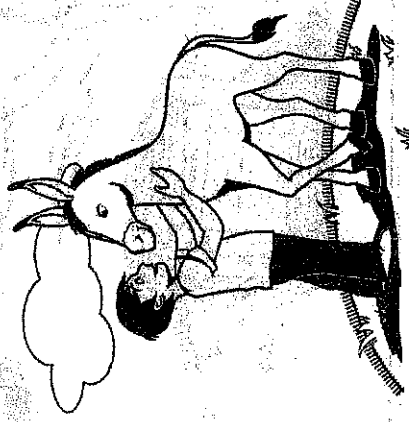
Mrs. Charlotte Armentrout ☺

Name _____

# Duke the Mule

| Long u / Long e | Inflected Ending –ed | High-Frequency Words | |
|---|---|---|---|
| Pete   mule | yelled   jumped | a | he |
| cute   cube | handed   helped | is | was |
| Duke | | the | now |

Pete has a cute pet.

His pet is Duke the mule.

In June the gate broke.

Duke handed Pete a wire.

Duke helped fix the gate!

4

1

Now Duke is big.

He walks places. He takes naps.

But Duke still has tricks.

3

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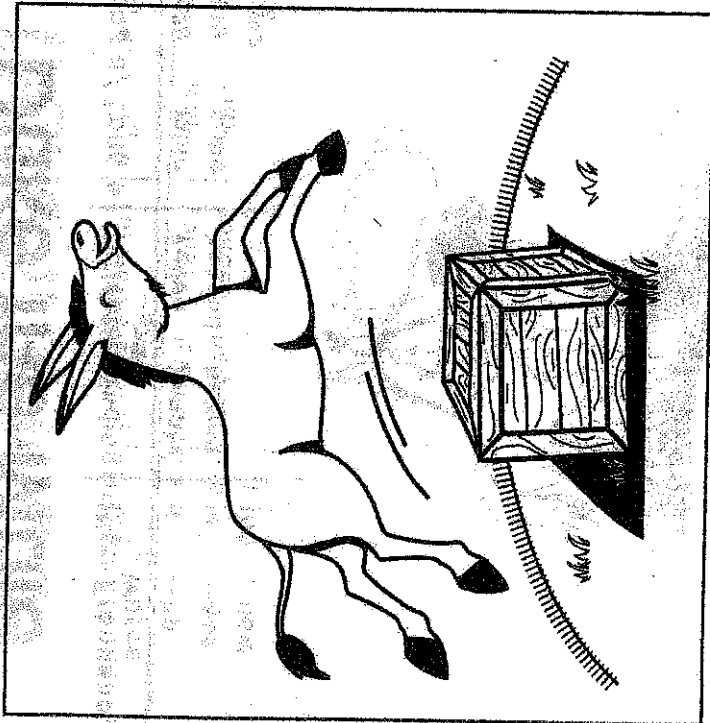


Duke had a trick when he was small.

Pete yelled "Jump!"

Then Duke jumped past the cube.

2

# Mixed Fluency Practice

→ Read   → Read   → Read   → Read

broke   Spain   treat   tree   bright   shake   steep

play   slice   chute   float   smoke   shine   flew

grow   snake   sweep   spray   ice   train

three   spine   glue   snow   flute   wheat

flight   throat

# Declarative Sentences

A **telling sentence** tells something. It is a **declarative sentence**.
It begins with a **capital letter**. It usually ends with a **period (.)**.

The fox has a kit.
The kit naps.

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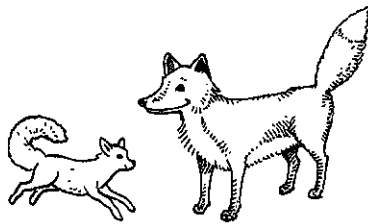
**Find** the sentence. **Underline** the sentence.

1. The children see a fox.

   the children see a fox
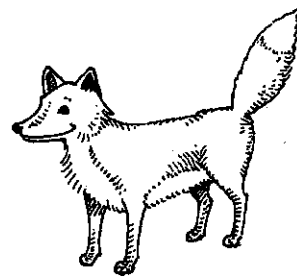
2. they see the kit

   They see the kit.

3. The kit can run.

   the kit can run

4. the fox and kit play

   The fox and kit play.

5. fox naps on the rocks

   Fox naps on the rocks.

**School + Home**  **Home Activity** Your child learned about telling sentences. Read a story together. Have your child point to sentences in the story and name the capital letter at the beginning and the period at the end.

# Tell Time to the Hour and Half Hour

**Learning Objective** You will tell time to the hour and time to the half hour.
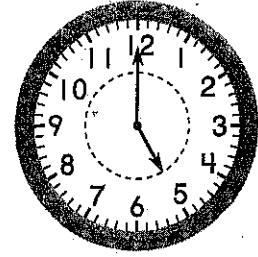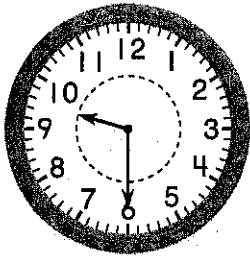
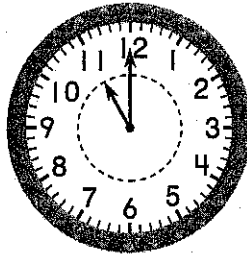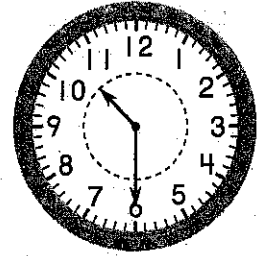## Write the time.
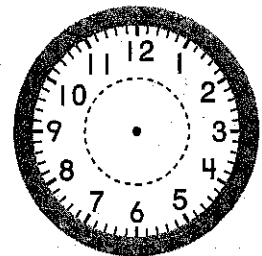
1.
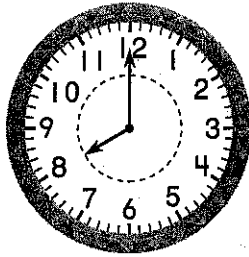
2.
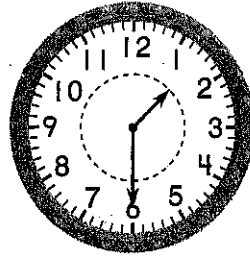
3.

4.

5.

6.

---

**Problem Solving** Real World

Solve.

7. Lulu walks her dog at 7 o'clock. Bill walks his dog 30 minutes later. Draw to show what time Bill walks his dog.
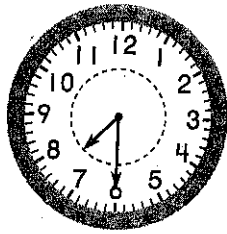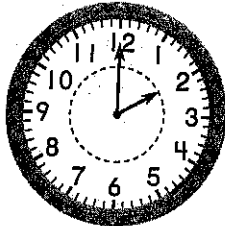
8. WRITE Math Draw a clock to show the time 1:30.

## Lesson Check

1. What time is it?
   Write the time.

   

   _____

· · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · ·

2. What time is it?
   Write the time.

   

   _____

· · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · ·

## Spiral Review

3. What is the sum?
   Write the number.

   $$48 + 20 = \underline{\hspace{1cm}}$$

· · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · · ·

4. How many tens and ones
   are in the sum? Write the
   numbers. Write the sum.

   $$\begin{array}{r} 67 \\ + 25 \\ \hline \end{array}$$

   ____ tens ____ ones

560 five hundred sixty

FOR MORE PRACTICE
GO TO THE
Personal Math Trainer

# SCHOLASTIC News

# Insect Showdown

A praying mantis is on the hunt.
A honeybee is being hunted.

Who will win?

My name

# Predator vs. P

## Mantis Eyes

The praying mantis can see really well. It has five eyes! It has one on each side of its head and three little ones on top. The mantis is always on the lookout for prey, like bees.
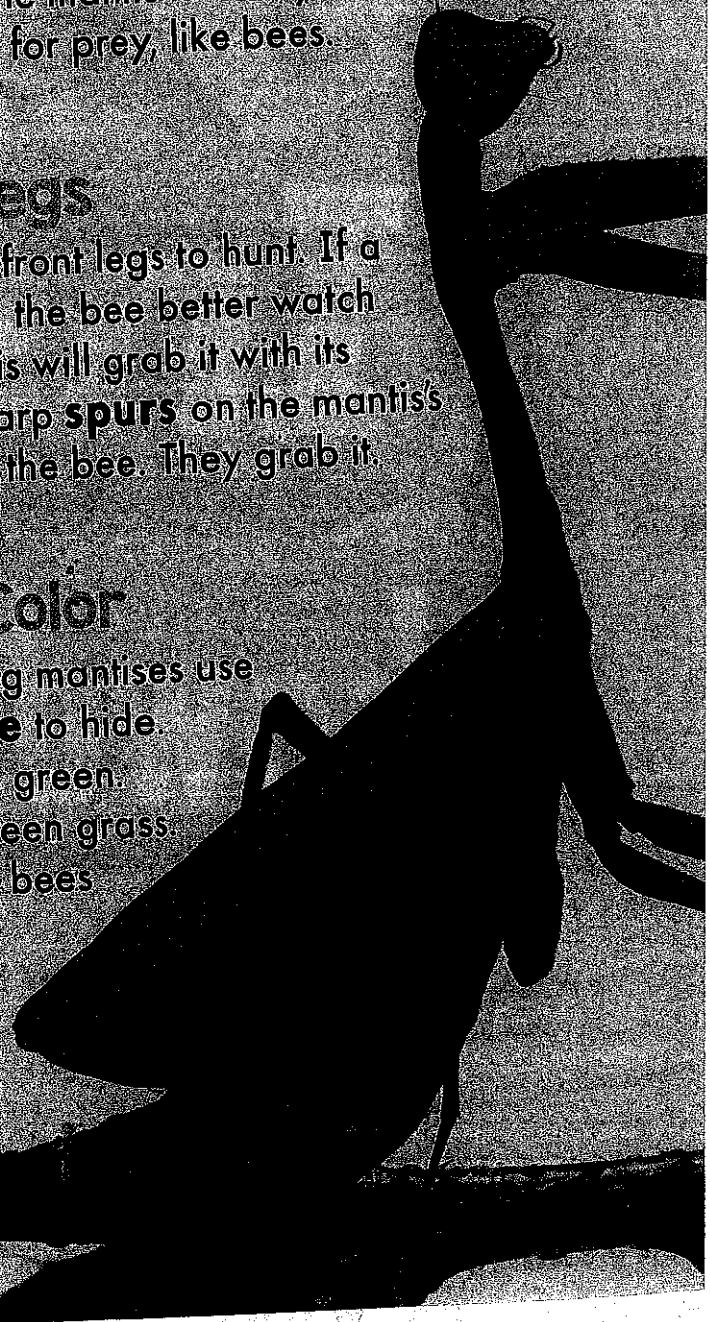
## Mantis Legs

It uses its two front legs to hunt. If a bee flies near, the bee better watch out. The mantis will grab it with its front legs! Sharp **spurs** on the mantis's legs stick into the bee. They grab it.
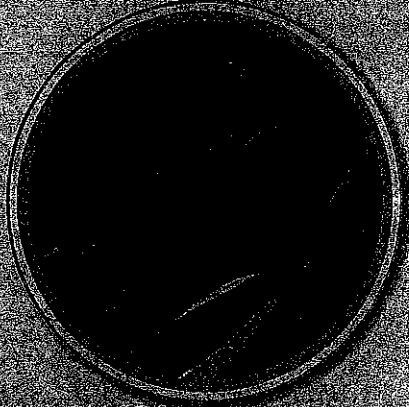
## Mantis Color

Many praying mantises use **camouflage** to hide. This mantis is green. It hides in green grass. It is hard for bees to see it!

**rey**

A praying mantis is a **predator**.
Predators hunt other animals for food.
A honeybee is **prey**. Prey get hunted.

## Honeybee Eyes

The honeybee has five eyes too.
It has two big ones and three
little ones. It sees really well.
It is always watching out for
predators, like praying mantises.

## Honeybee Wings

The bee has wings. It can fly
away from a praying mantis.
The praying mantis won't follow
the bee. The mantis doesn't use
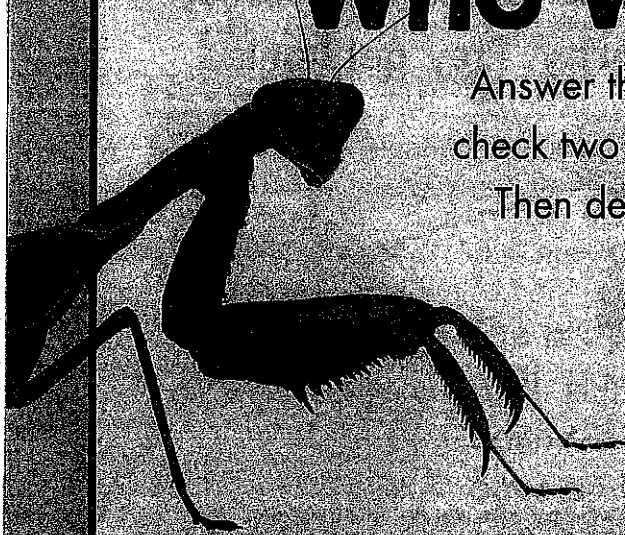its wings to fly very often.

## Honeybee Stinger

The bee has a sharp stinger.
It will sting any animal that
attacks it. But the bee has to be
fast enough to sting before the
mantis catches it!

# Who Would Win?

Answer the questions. It's OK to
check two boxes for one question.
Then decide who would win!

| | Praying Mantis | Honeybee |
|---|---|---|
| **1.** Which animal can see really well? | ☐ | ☐ |
| **2.** Which animal has sharp spurs on its legs? | ☐ | ☐ |
| **3.** Which animal can hide in green grass? | ☐ | ☐ |
| **4.** Which animal flies away from predators with its wings? | ☐ | ☐ |
| **5.** Which animal has a sharp stinger? | ☐ | ☐ |

☆ Bonus

Which insect do you think would win? Why?

_____

_____

# WORK PACKET #15

## TASKS FOR THE DAY
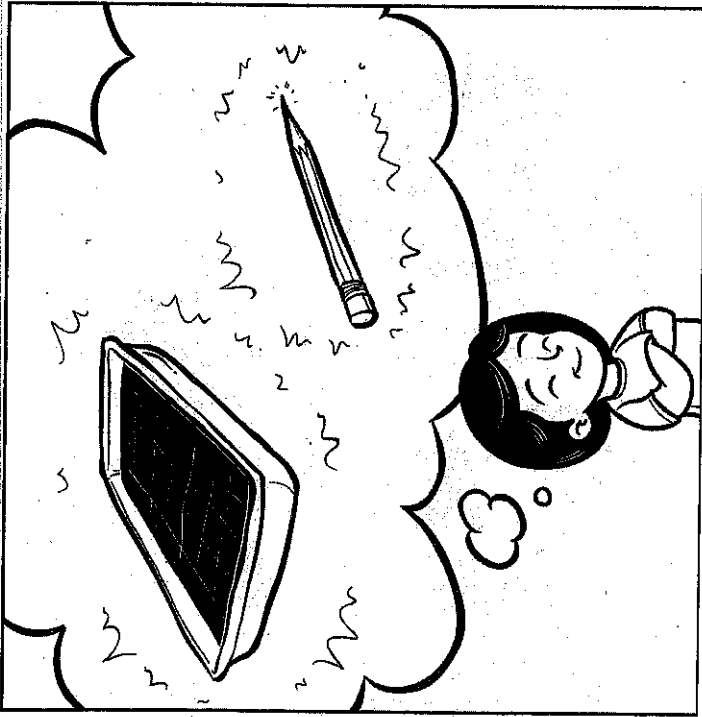
- READ <u>THE CONTEST.</u>
- READ WORDS ON MIXED FLUENCY PRACTICE.
- DO PAGE 191 ABOUT INTERROGATIVE SENTENCES.
- MATH- DO PAGE 579-580.
- READ AND DO QUESTIONS ON SCHOLASTIC MAGAZINE: "WHO PICKS UP THE TRASH?"

If you have any questions, please message me on the Remind app, and I will answer you! Or you can call me 304-642-4244.

Thank you!
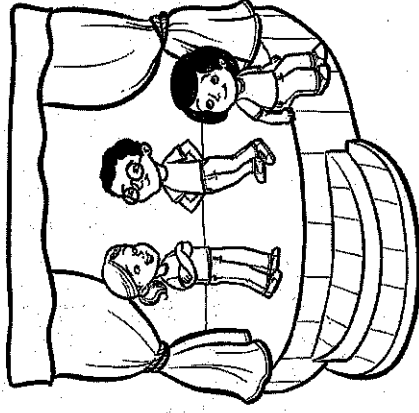Hope you all are safe and healthy!

Mrs. Charlotte Armentrout ☺

# The Contest

| Comparative Endings -er and -est | | Consonant Pattern -dge | High-Frequency Words | |
|---|---|---|---|---|
| bigger | hardest | judge | have | the |
| harder | darkest | edge | a | is |
| biggest | sharpest | fudge | said | |

"Let's have a contest," said Bart.

"Jess will be the judge."

Sit on the edge, Jess."

---

"My fudge is darkest," said Jess.

"My pencil is sharpest."

"You're not the judge anymore!" said Bart.

4

"See this hard trick?" said Bart.

"My trick is harder," said Sandy.

"My trick is the hardest yet," said Jess.

"My plant is big," said Bart.

"My plant is bigger than that plant," said Sandy.

"Mine is the biggest," said Jess.

# Mixed Fluency Practice

Read → Read → Read → Read →

| | | | | | |
|---|---|---|---|---|---|
| dig | sit | rip | frog | chop | cot |
| shut | cat | pig | rug | can | hit |
| zip | cut | bed | dog | hen | stop |
| hat | rig | hug | man | dip | cut |
| bit | sun | dot | wet | hen | log |
| | | | | | gun |
| | | | | | bug |
| | | | | | cap |
| | | | | | bun |
| | | | | | pet |
| | | | | | pot |
| | | | | | red |
| | | | | | map |
| | | | | | bat |
| | | | | | fig |

# Interrogative Sentences

A **question** is an asking sentence. It is an **interrogative sentence**. It begins with a **capital letter**. It ends with a **question mark (?)**.

What will we see?
Is that a nest?

---

**Put a ✓ by each question.**

1. Who lives in the nest?  _____

   A bird lives in the nest.  _____

2. The big bird is red.  _____
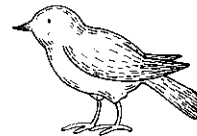
   Is the big bird red?  _____

3. Can the big bird help?  _____

   The big bird can help.  _____

4. I can get the eggs.  _____

   Can you get the eggs?  _____

5. Where is the egg?  _____
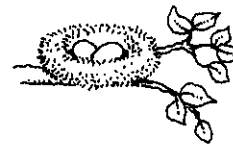
   The egg is in the nest.  _____

# Read Picture Graphs

**Learning Objective** You will learn to compare information shown in a picture graph where each symbol represents one child.

| Our Favorite Outdoor Activity | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 🚲 biking | ☻ | ☻ | ☻ | ☻ | ☻ | ☻ | ☻ | ☻ |
| 🛹 skating | ☻ | ☻ | | | | | | |
| 🏃 running | ☻ | ☻ | ☻ | ☻ | | | | |

**Each ☻ stands for 1 child.**

## Use the picture graph to answer the question.

**1.** How many children chose 🚲?

_____ children
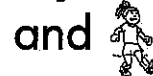
**2.** How many children chose 🛹 and 🏃 altogether?

_____ children

**Problem Solving** *Real World*

Write a number sentence to solve the problem.
Use the picture graph at the top of the page.

**3.** How many more children chose 🚲 than 🏃?

_____ more children

___ ◯ ___ ◯ ___

**4.** **WRITE** Math Use numbers and pictures to show why a row with 6 smiley faces has one more than a row with 5 smiley faces.

Chapter 10

## Lesson Check

Use the picture graph to answer the question.

| Do you do chores at home? | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| yes | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ |
| no | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | | |
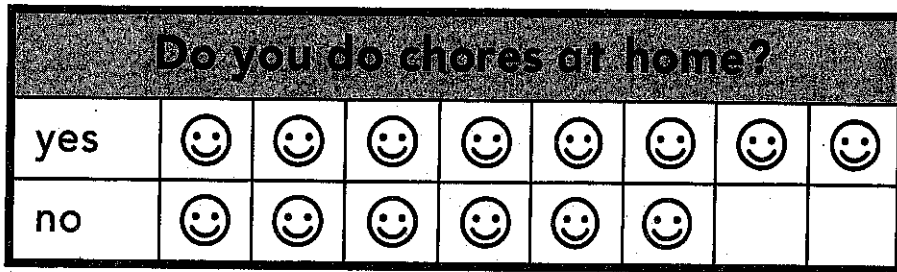
**Each ☺ stands for 1 child.**

1. How many children do chores at home?
   Write the number.

   ____ children

........................................................................

2. How many more children answered yes
   than no? Write a number sentence to
   solve the problem.

   ____ more children                    ___◯___◯___

........................................................................

## Spiral Review

3. What number is ten less than 82?
   Circle the number. Then write the
   number sentence.

   92          83          81          72

   ____ − 10  ____

........................................................................

4. Count forward. What number is missing?
   Write the number.

   110, 111, 112, _____, 114
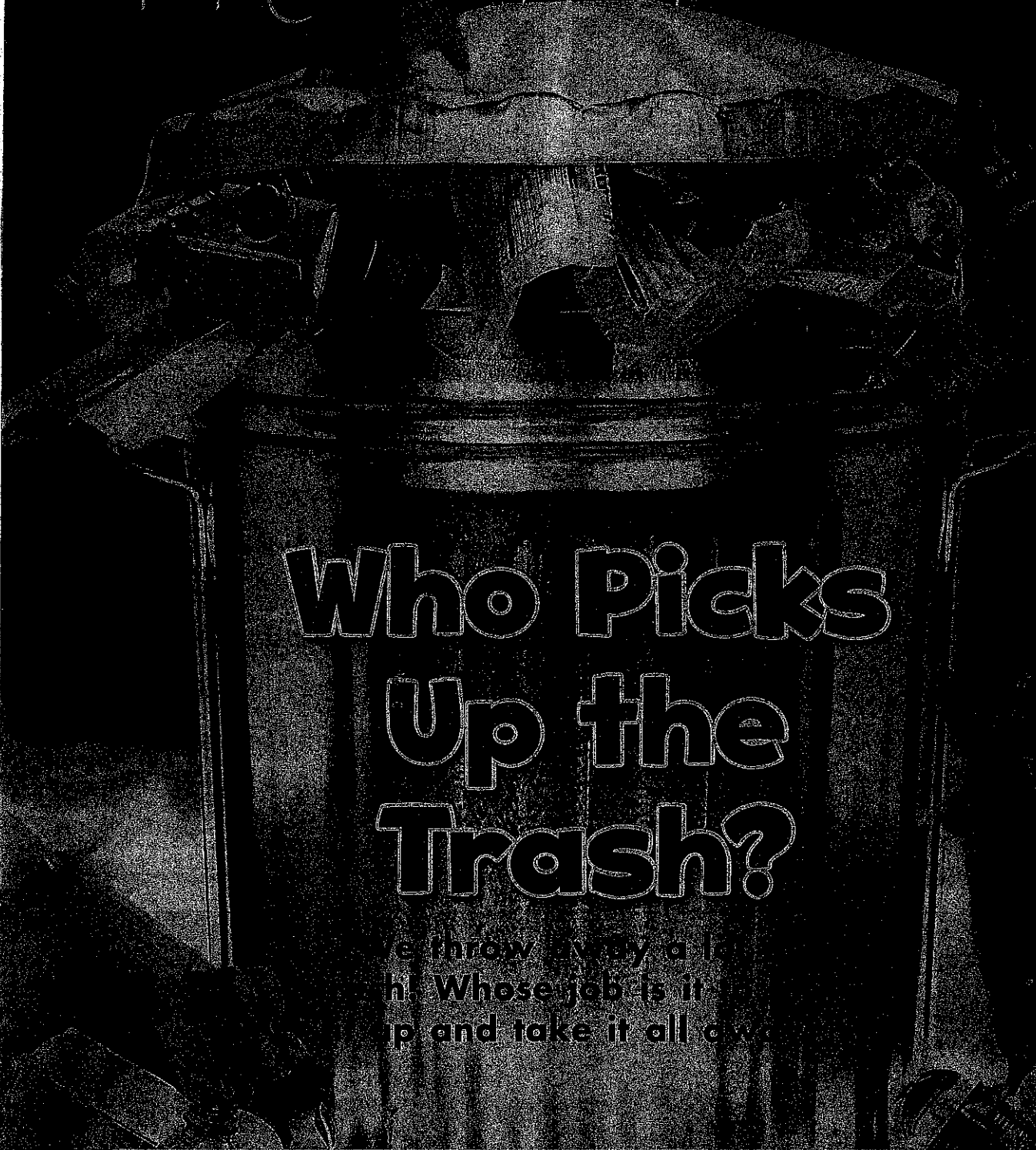
FOR MORE PRACTICE
GO TO THE
Personal Math Trainer

# SCHOLASTIC News

## Who Picks Up the Trash?

We throw away a lot of
trash! Whose job is it to
pick up and take it all away?

My name _____
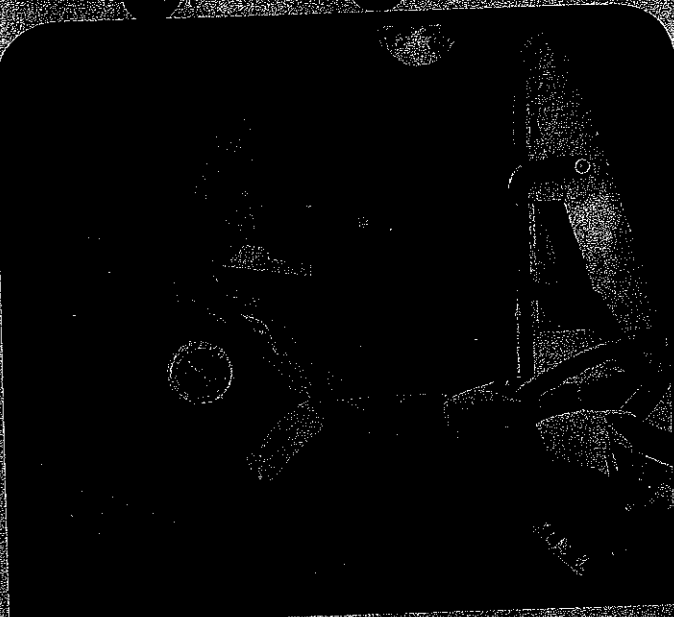
## She goes to work early.

Erin gets to work at 6:00 in the morning! It is dark outside. There are not many cars on the roads.

She tries to pick up a lot of trash early. The roads get busy later in the morning. It's harder to drive on busy streets.

## She drives the truck or loads the trash.

Two people work on every truck. They are the driver and the **loader**. One drives the truck. The other loads trash onto the truck. They take turns.

They work together for eight hours each day. They become friends!

## Where Does All the Trash Go?

Garbage trucks take the trash to a **landfill**. That is a big area for trash. Other trucks put dirt on top of each layer of trash.

# Job!

Erin is a sanitation worker.
She helps keep her community clean.

vest with reflectors

glove

boot

## She is fast but careful!

Erin says trash is stinky! She tries to get the trash on the truck as fast as she can.

She also sees rats and big bugs. She is careful around them. She works quickly. She gets back in the truck so that they don't crawl on her!

## She stays safe.

She wears long sleeves and pants. That keeps trash off her body. Rubber gloves keep her hands safe from sharp objects. Strong boots keep her feet safe if she drops trash onto them.
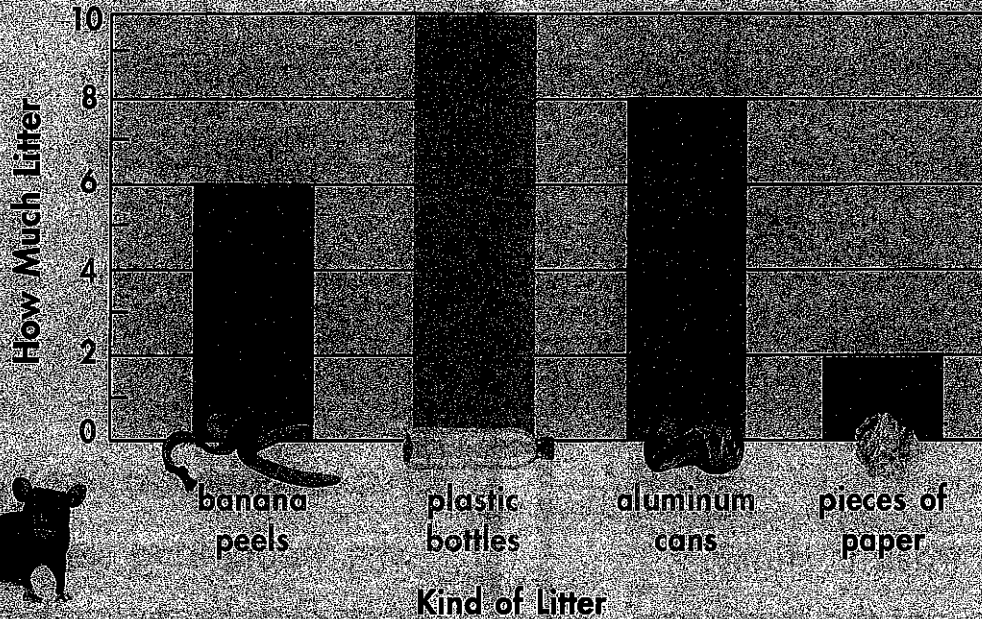
She wears a vest with **reflectors** on it. It helps people see her in the dark.

lass, plastic, and paper can go to a landfill. hose go to a place where ey get recycled.

# Littering Is the Worst!

Erin says, "Littering is the worst!" Always be sure to throw your trash in a can. The graph below shows how much litter someone picked up in the park.

## Litter Graph

How Much Litter

10
8
6
4
2
0

banana peels    plastic bottles    aluminum cans    pieces of paper

Kind of Litter

**1.** How many banana peels were picked up?

○ 4          ○ 6          ○ 2

**2.** How many aluminum cans were picked up?

○ 4          ○ 10          ○ 8

**3.** What kind of trash did the person pick up the most of?

○ banana peels     ○ plastic bottles     ○ pieces of paper

☆ Bonus ...............................................................

Plastic, aluminum, and paper can be recycled.
Circle which ones should go into recycling bins.

4
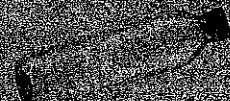
# WORK PACKET #16

## TASKS FOR THE DAY

- READ <u>SEEDS.</u>
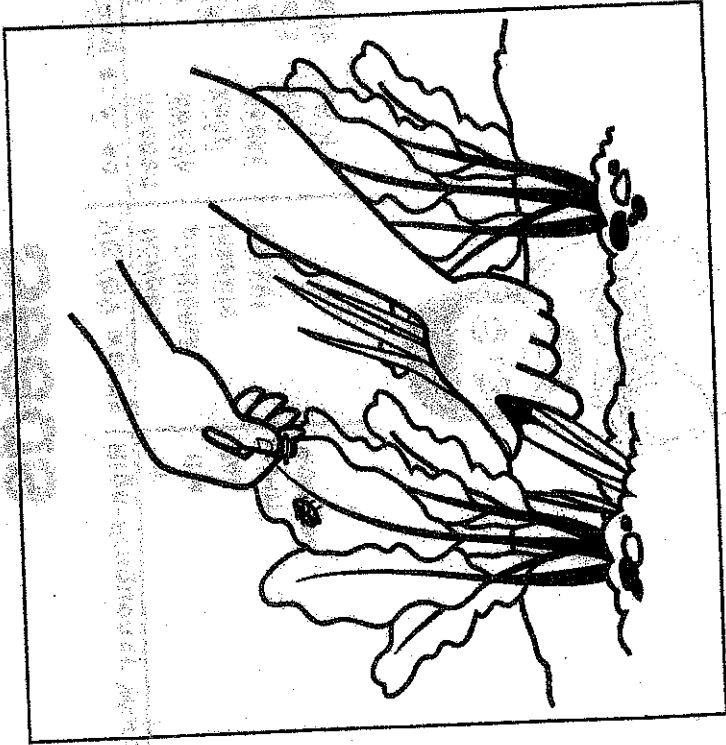- READ WORDS ON MIXED FLUENCY PRACTICE.
- DO PAGE 207 ABOUT EXCLAMATORY SENTENCES.
- MATH- DO PAGE 591-592.
- READ AND DO QUESTIONS ON SCHOLASTIC MAGAZINE: "TAKE ONLY PICTURES, LEAVE ONLY FOOTPRINTS".

If you have any questions, please message me on the Remind app, and I will answer you! Or you can call me 304-642-4244.

Thank you!
Hope you all are safe and healthy!

Mrs. Charlotte Armentrout ☺

Name _____

# Seeds

| Long e: e, ee | VC/CV words | High-Frequency Words |
|---|---|---|
| he | happen | to |
| be | problems | the |
| Lee | insects | for |
| beet | basket | what |
| beets | | watered |
| see | | |
| seeds | | |
| needed | | |
| weeds | | |
| keep | | |
| weeks | | |
| we'll | | |

Lee had seeds.

He needed to plant the seeds.

"What will the seeds be?" he asked.

Lee picked beets in six weeks.

"See the basket?" asked Lee.

"We'll get beets for lunch!"

4

Decodable Story Seeds
Target Skills Long e; VC/CV Words

Lee dug holes for the seeds.

He watered the seeds.

"What will happen?" he asked.

Lee had problems.

Weeds came in.

Lee had to keep insects off.

# Mixed Fluency Practice

Read → Read → Read → Read →

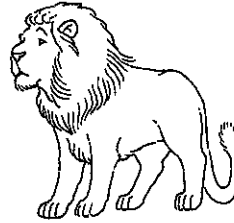| | | | | | |
|---|---|---|---|---|---|
| pain | cake | day | beat | line | bow |
| boat | poke | bee | deep | dice | knight |
| due | cute | cure | rain | lake | ray |
| heat | nine | row | coat | woke | knee |
| jeep | mice | light | Sue | jute | pure |

Name _____

# Exclamatory Sentences

An **exclamatory sentence** is a sentence that shows strong feeling. It begins with a **capital letter**. It ends with an **exclamation mark (!)**.

The animal is big!

---

**Underline** each sentence that is an exclamation.

1. That hippo is funny!
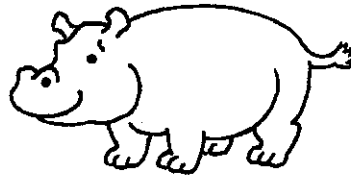
2. It looks mad!

3. Where does it live?

4. It can live in the mud.

5. Now the hippo is happy!

6. I like the hippo.

**School + Home** **Home Activity** Your child learned about exclamations. Have your child read each exclamation on this page with strong feeling. Then take turns with your child saying exclamations of your own.

**Conventions** Exclamatory Sentences  **207**

# Read Bar Graphs

**Learning Objective** You will learn to read, compare, and interpret information shown in a bar graph.
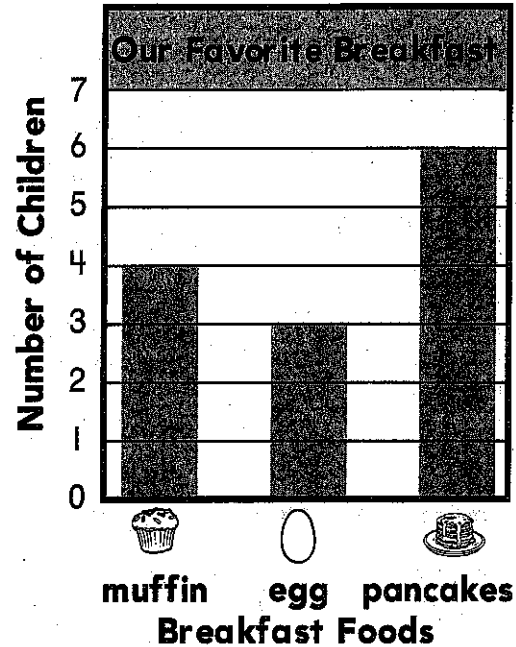
## Use the bar graph to answer the question.

**1.** How many children chose ◯?

_____ children

**2.** How many more children chose 🥞 than ◯?

_____ more children

**Our Favorite Breakfast**

Number of Children

7
6
5
4
3
2
1
0

muffin    egg    pancakes
**Breakfast Foods**
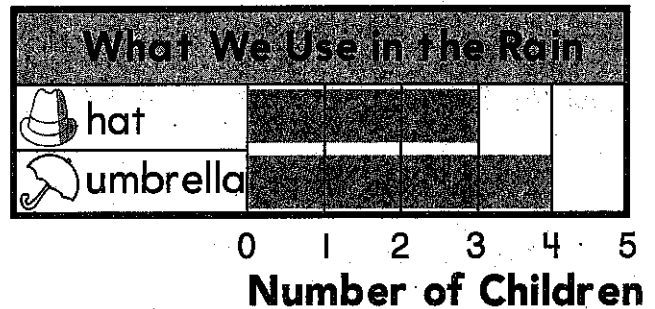
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## Problem Solving Real World

Use the bar graph to answer the question.

**3.** Claudette uses an ☂. Add her to the graph. Now how many more children use an ☂ than a 🎩?
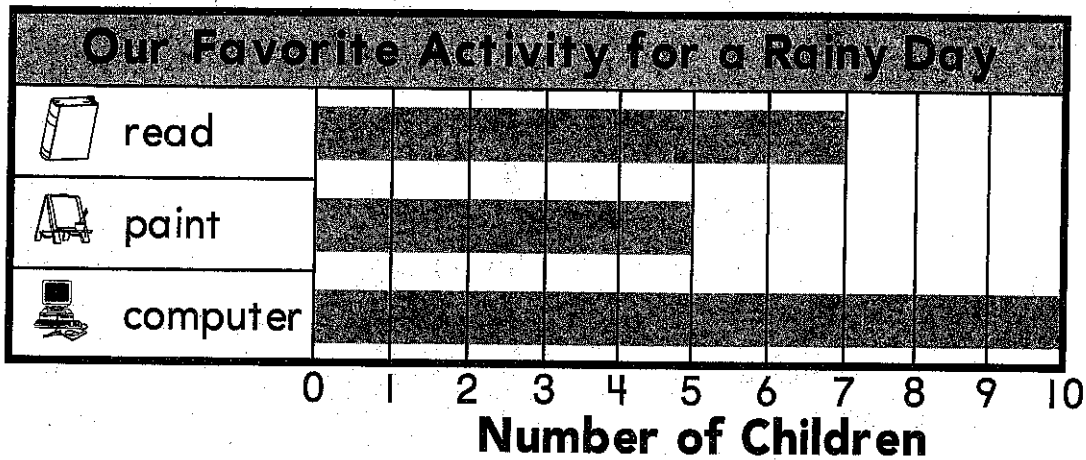
_____ more children

**What We Use in the Rain**

Rain Gear

hat
umbrella

0   1   2   3   4   5
**Number of Children**

**4.** WRITE Math Use numbers and pictures to compare two items in a bar graph.

## Lesson Check

Use the bar graph to answer the question.

**Our Favorite Activity for a Rainy Day**

Kinds of Activities:
- read
- paint
- computer

Number of Children: 0 1 2 3 4 5 6 7 8 9 10

1. How many more children chose 🖥 than 🎨?

   _____ more children

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

## Spiral Review

2. Write a subtraction sentence you can solve by using $9 + 7 = 16$.

   _____ − _____ = _____

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

3. How many fewer ⚾ are there ?
   Subtract to compare.

   $7 - 5 = $ _____

   _____ fewer
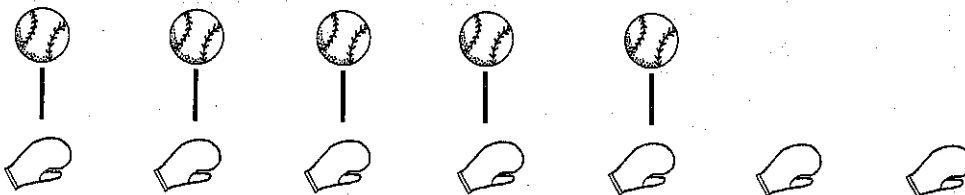
# SCHOLASTIC News

## As You Read

Think of things you can do to help keep Earth beautiful.

My name _____

## Take Only Pictures

You see a tree with cool bumpy bark. Should you peel off a piece to take with you?

No way. It took that tree a long time to grow that bark.

Everything you see in the woods belongs there. If you see something cool, take a picture of it! Then you can look at it again and again.

## Leave Only Footprints

You're done eating a granola bar. Should you throw the wrapper on the ground?

That's not a good idea. An animal could eat that wrapper and get sick.

If you bring something into the woods, bring it back out with you. You should leave only your footprints behind.

Nature is the home of many plants and animals. Here are some ways to respect it.

## Let the Animals Be

You spot some raccoons in a tree. They look so soft! Should you pet them?

Nope. **Wild** animals are not pets. You can scare them. And they could hurt you.

Don't share your snacks with them either. They could get sick. Animals can find their own food!

## Follow the Trail

You're walking on a trail through the woods. It would be fun to explore off the trail. Should you?

No. The trail is the safest path through the woods.

Being respectful of nature helps keep it beautiful. It helps keep you safe too!

# Reduce, Reuse, Recycle

Here are three ways to help Earth from your home or school!

**Reduce**
To **reduce** means to make less of something. Write on both sides of a piece of paper. That will make less trash!

**Reuse**
To **reuse** means to use again. Use a lunch box every day instead of a new paper bag.

**Recycle**
When something is **recycled**, it is turned into something new. If you recycle a bottle, it can be turned into a new one.

**1.** Reduce means to make _____ of something.

○ less ○ more ○ a mess

**2.** You use a lunch box every day. You are _____

○ reducing it ○ reusing it ○ recycling it

**3.** Make less trash by writing on _____ of paper.

○ both sides ○ just one side ○ just the top

## What Would You Do?

You finished your bottle of water. You don't see a recycling bin. What would you do?

4