

# **SNOW PACKET**

## **DAY 1**

### **TASKS:**

- **READING COMPREHENSION SHEET. READ AND ANSWER QUESTIONS ON THE BACK.**
- **MATH SHEET. COMPLETE QUESTIONS.**
- **SCHOLASTIC NEWS. READ ARTICLE WITH STUDENT AND COMPLETE QUESTIONS ON BACK OF FLYER.**
- **PHYSICAL EDUCATION SHEET**
- **MUSIC PAPER**

**WORK IS TO BE COMPLETED AT HOME AND TURNED IN ON THE NEXT SCHOOL DAY!**

**IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP.**

**THANKS,**

**MRS. CHARLOTTE ARMENTROUT ☺**

Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

**It Is Cold!**

Kids like to play in the cold. Big kids skate. They can skate on thick ice. They skate on ponds. Big kids smile.

Small kids ride sleds. They can slide down big, slick hills. Sleds go fast! Small kids grin.

Then kids go back home. It is time to take a hot bath. Then it is time to take a nap!

Answer the questions below.

**1** What happens *first* in the story?

- Small kids ride on sleds.
- Big kids skate on ponds.
- The kids take a hot bath.

**2** The author wrote this story to

- make you feel sad.
- teach you to skate.
- tell you real things.

**3** What happens in the *middle* of the story?

- The sleds go fast.
- The kids go skate.
- The kids go out to play.

**4** What happens right *after* small kids grin?

- The kids take a nap.
- The kids skate on ice.
- The kids go home.

**5** What happens *last* in the story?

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**Addition Practice**

Add.

1.  $9 + 1 = \underline{\quad}$       $2 + 3 = \underline{\quad}$       $8 + 2 = \underline{\quad}$

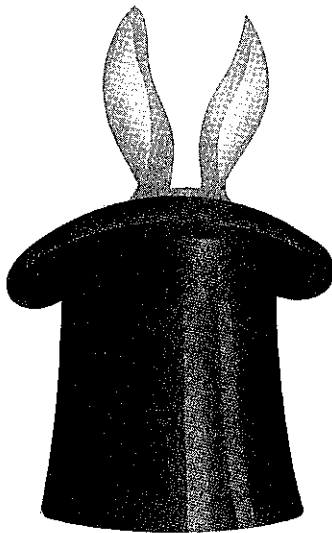
2.  $1 + 8 = \underline{\quad}$       $1 + 3 = \underline{\quad}$       $2 + 7 = \underline{\quad}$

3.  $1 + 9 = \underline{\quad}$       $6 + 2 = \underline{\quad}$       $2 + 8 = \underline{\quad}$

4.  $4 + 1 + 2 = \underline{\quad}$       $5 + 1 + 2 = \underline{\quad}$

5. 
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 2 \\ + 4 \\ \hline \end{array}$$

# **SNOW PACKET**

## **DAY 2**

### **TASKS:**

- **READING COMPREHENSION SHEET. READ AND ANSWER QUESTIONS ON THE BACK.**
- **MATH SHEET. COMPLETE QUESTIONS.**
- **SCHOLASTIC NEWS. READ ARTICLE WITH STUDENT AND COMPLETE QUESTIONS ON BACK OF FLYER.**
- **PHYSICAL EDUCATION SHEET**

**WORK IS TO BE COMPLETED AT HOME AND TURNED IN ON THE NEXT SCHOOL DAY!**

**IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP.**

**THANKS,**

**MRS. CHARLOTTE ARMENTROUT ☺**

Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

**Robin Sings**

Robin did not sing. He hummed. He wanted to sing nice songs like Dove. Robin made a wish. He wished to sing. Then he sat in a tree and sang!

Cat came to the tree. Cat did not sing. Cat went up in the tree. Cat sat by Robin. Cat said Robin had a nice song. Robin was glad to sing at last.

Answer the questions below.

**1** At the beginning, how is Robin *not* like Dove?

- Robin is a bird, and Dove is not.
- Dove can sing, and Robin can not.
- Robin can sing, and Dove can not.

**2** How are Robin and Cat *alike*?

- They can sing a song.
- They sit up in a tree.
- They make a wish.

**3** How are Cat and Dove *alike*?

- They are animals.
- They sing songs.
- They can hum.

**4** At the end of the story, how are Robin and Dove *alike*?

- They sit with the cat.
- They sing nice songs.
- They wish to hum.

**5** What happens *last* in the story?

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Think of order.

Add.

5.  $1 + 3 = \underline{\quad}$       $5 + 2 = \underline{\quad}$       $1 + 6 = \underline{\quad}$

6.  $7 + 1 = \underline{\quad}$       $2 + 3 = \underline{\quad}$       $4 + 1 = \underline{\quad}$

7.  $1 + 9 = \underline{\quad}$       $6 + 2 = \underline{\quad}$       $2 + 2 = \underline{\quad}$

8.  $3 + 2 = \underline{\quad}$       $1 + 7 = \underline{\quad}$       $8 + 1 = \underline{\quad}$

9.  $2 + 1 = \underline{\quad}$       $1 + 4 = \underline{\quad}$       $9 + 1 = \underline{\quad}$

10. 
$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$
     
$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$
     
$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$
     
$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$
     
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$
     
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$
     
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$
     
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$
     
$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$
     
$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$
     
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$
     
$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$
     
$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$
     
$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$
     
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$
     
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$
     
$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 3 \\ 2 \\ + 1 \\ \hline \end{array}$$
     
$$\begin{array}{r} 6 \\ 2 \\ + 1 \\ \hline \end{array}$$
     
$$\begin{array}{r} 2 \\ 6 \\ + 1 \\ \hline \end{array}$$



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## **SNOW PACKET**

### **DAY 3**

#### **TASKS:**

- **READING COMPREHENSION SHEET. READ AND ANSWER QUESTIONS ON THE BACK.**
- **MATH SHEET. COMPLETE QUESTIONS.**
- **SCHOLASTIC NEWS. READ ARTICLE WITH STUDENT AND COMPLETE QUESTIONS ON BACK OF FLYER.**

**WORK IS TO BE COMPLETED AT HOME AND TURNED IN ON THE NEXT SCHOOL DAY!**

**IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP.**

**THANKS,**

**MRS. CHARLOTTE ARMENTROUT ☺**

Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

### Hogs

Hogs are pigs. Hogs and pigs are called swine. Hogs live in big pens called lots. Hogs will sit in the mud when they get hot.

Hogs have thick skin and no fur. Hog skin can be black. Hog skin can be white. It can be red too. Hogs can also have spots.

Hogs look very nice. They smell good. They dig for bugs. Hogs are fun to watch!

Answer the questions below.

**1** Which is a statement of fact from the selection?

- Hogs live in big pens called lots.
- Hogs are fun to watch!
- Hogs look very nice.

**2** It is a statement of opinion that

- hogs have no fur.
- hogs sit in the mud.
- hogs smell good.

**3** Which is a statement of opinion?

- Hog skin can have spots.
- It is fun to watch hogs.
- Hogs dig for bugs.

**4** Which is a statement of fact in the selection?

- Hog skin can be white.
- Hogs look very nice.
- They smell good.

**5** What is the *same* about hogs and pigs?

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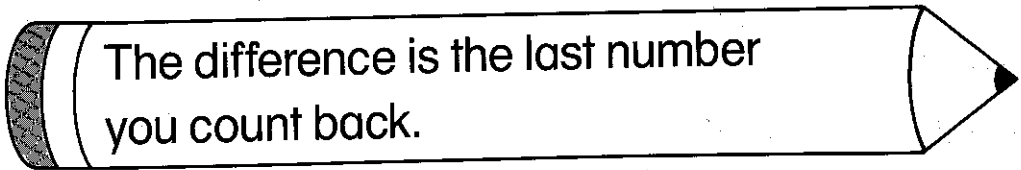
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Name \_\_\_\_\_



Start with 6.  
Count back 2.

$$6 - 2 = \square$$

6, 5, 4

$$6 - 2 = 4$$

Count back to subtract.



1. 
$$\begin{array}{r} 7 \\ - 3 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

## **SNOW PACKET**

### **DAY 4**

#### **TASKS:**

- **READING COMPREHENSION SHEET. READ AND ANSWER QUESTIONS ON THE BACK.**
- **MATH SHEET. COMPLETE QUESTIONS.**
- **SCHOLASTIC NEWS. READ ARTICLE WITH STUDENT AND COMPLETE QUESTIONS ON BACK OF FLYER.**

**WORK IS TO BE COMPLETED AT HOME AND TURNED IN ON THE NEXT SCHOOL DAY!**

**IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP.**

**THANKS,**

**MRS. CHARLOTTE ARMENTROUT ☺**

Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

**Fun in the Sun**

One fine day, Rob and Tom woke up. It was sunny and nice. Rob said, "Get up quick, Tom." Tom got up fast. They felt happy! They had all day to spend with Dad.

Dad said, "We can ride bikes on the trail by the lake."

Rob grinned. Tom smiled. The small bikes fit in the back of the truck. Then Dad drove Rob and Tom to the big lake. They all had lots of fun in the hot sun.

Answer the questions below.

**1** Why did the author write this story?

- to tell about bikes
- to tell about a lake
- to tell about a fun time

**2** What happens in this story?

- A family rides bikes.
- Dad gets an old bike.
- It rains on them all day.

**3** How do you think the author feels about bikes?

- He is scared of them.
- He likes to ride them.
- He wishes he had one.

**4** How does the author let you know that Rob and Tom wanted to ride bikes?

- Rob frowned and Tom cried.
- Rob grinned and Tom smiled.
- Dad drove to the big lake.

**5** How can you tell Rob and Tom were in the same family?

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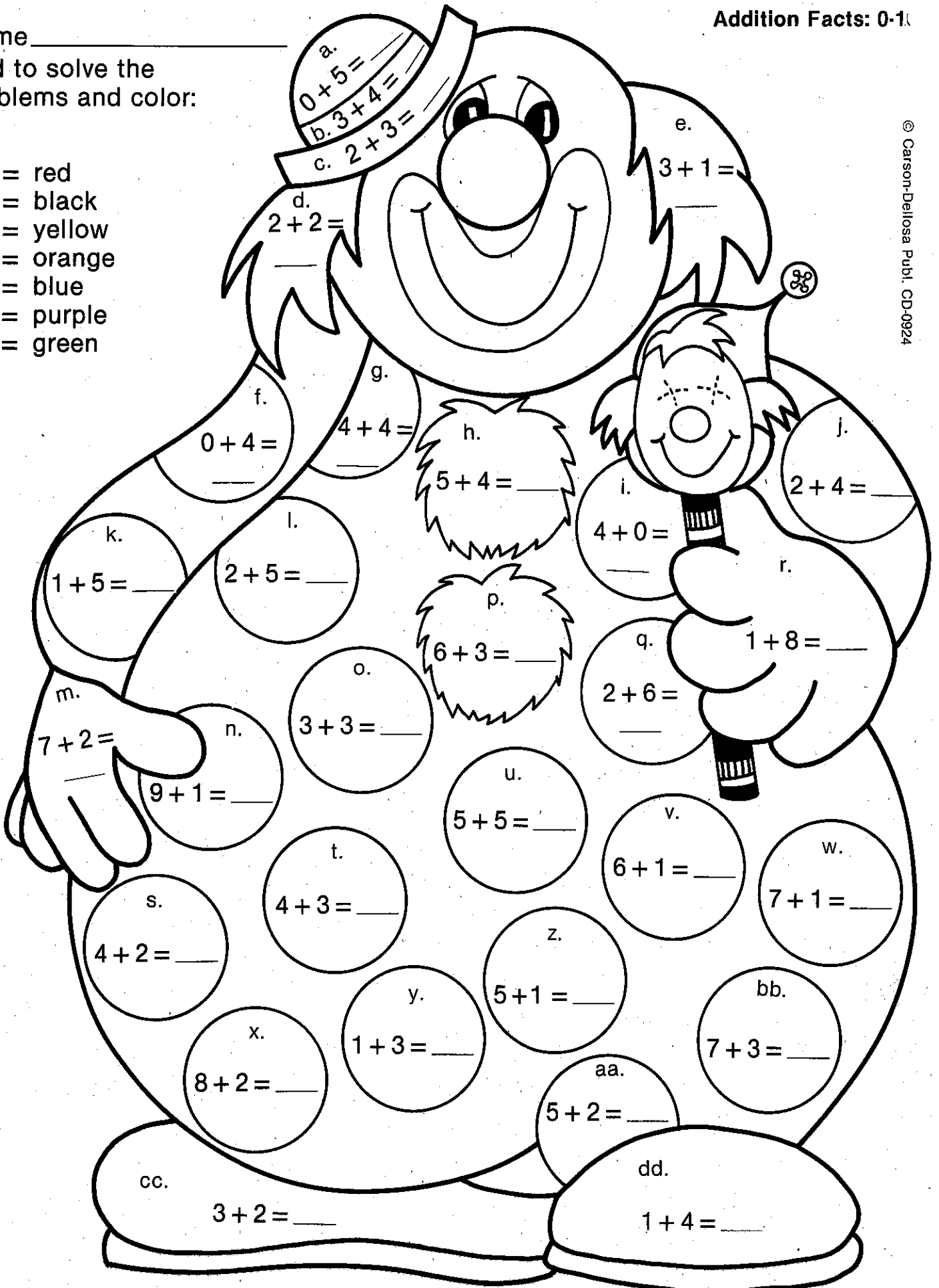
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Name \_\_\_\_\_

Add to solve the problems and color:

- 4 = red
- 5 = black
- 6 = yellow
- 7 = orange
- 8 = blue
- 9 = purple
- 10 = green





## **SNOW PACKET**

### **DAY 5**

#### **TASKS:**

- **READING COMPREHENSION SHEET. READ AND ANSWER QUESTIONS ON THE BACK.**
- **MATH SHEET. COMPLETE QUESTIONS.**
- **SCHOLASTIC NEWS. READ ARTICLE WITH STUDENT AND COMPLETE QUESTIONS ON BACK OF FLYER.**

**WORK IS TO BE COMPLETED AT HOME AND TURNED IN ON THE NEXT SCHOOL DAY!**

**IF YOU HAVE QUESTIONS, CONTACT ME ON THE REMIND APP.**

**THANKS,**

**MRS. CHARLOTTE ARMENTROUT 😊**

Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

### Ants

Ants make nice homes. They dig deep in the ground to make homes. Ants can make hills for homes too. Ant hills stick up on top of the ground.

Ants live in a big family. They work all the time. Ants walk far to get food. They take it back home to feed others.

Big ants keep ant eggs safe. Baby ants hatch from the eggs.

Baby ants are cute.

Ants are fun to watch!

Answer the questions below.

**1** What is a statement of opinion?

- Ants live in a family.
- Baby ants are cute.
- Ants keep eggs safe.

**2** What happens *first*?

- Ants make homes.
- Ants walk for food.
- Ants keep eggs safe.

**3** What is a statement of fact?

- Ants are fun to watch.
- Ants take food home.
- Ants make nice homes.

**4** What sentence tells a statement of opinion?

- Big ants keep ant eggs safe.
- Ant hills stick up on top of the ground.
- Ants are fun to watch.

**5** What is a statement of fact about baby ants?

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Add or subtract.

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

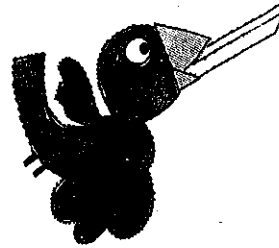
$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$