

Rome and Christianity

Chapter Review



BIG IDEAS

1. After changing from a republic to an empire, Rome grew politically and economically, and developed a culture that influenced later civilizations.
2. People in the Roman Empire practiced many religions before Christianity, based on the teachings of Jesus of Nazareth, spread and became Rome's official religion.
3. Problems from both inside and outside caused the Roman Empire to split into a western half, which collapsed, and an eastern half that prospered for hundreds of years.

REVIEWING VOCABULARY, TERMS, AND PEOPLE

In the space provided, write the word from the word bank below that best matches each description.

Paul of Tarsus	Romance languages	Cicero
Julius Caesar	Christianity	Attila
martyrs	Pax Romana	Augustus
Jesus of Nazareth	persecution	corruption

- _____ 1. A peaceful period during the beginning of the Roman Empire.
- _____ 2. A fearsome leader of the Huns.
- _____ 3. A man who helped to spread Christianity by traveling through the Roman world and writing about Christian teachings.
- _____ 4. Punishing a group because of its religious beliefs.
- _____ 5. People who die for their religious beliefs.
- _____ 6. Languages that developed from Latin.

COMPREHENSION AND CRITICAL THINKING

Read each of the following groups of sentences, and put them in sequence in the blanks provided.

1. _____, _____, _____, _____
- a. A barbarian general names himself king of Italy, bringing an end to the western Roman Empire.
 - b. Augustus becomes the first emperor of the Roman Empire.
 - c. Diocletian divides the Roman Empire in half.
 - d. The Ottoman Turks capture Constantinople, bringing an end to the eastern Roman Empire.

REVIEWING THEMES

Using the themes listed below, determine which is identified by each statement.

Themes

geography	politics	economics	technology and innovation	society and culture	religion
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- _____ 1. Corrupt officials helped to bring about the decline of the Roman Empire.
- _____ 2. The Romans developed new materials and designs that helped create architectural advances.

REVIEW ACTIVITY: JEOPARDY-STYLE GAME

Working with a partner or a small group, create a game based on the TV show *Jeopardy*. In *Jeopardy*, the game show host states an answer and the players respond by asking a question. For example, the host could say “Christianity.” A player could respond, “What religion did Jesus of Nazareth start?” Create a list of key words, terms, and names described in the chapter. This list will be the “answers.” For each “answer,” create a list of matching questions. Develop rules, a point system, and a method for keeping score. If possible, play the game with your classmates. Include at least 12 words and matching questions. Following are a few ideas to help you get started.

- | | | | |
|---------|----------|-----------|--------------|
| rulers | people | religions | achievements |
| empires | warriors | beliefs | languages |
| events | customs | politics | literature |

Primary Source *from* The Amores

WHAT DID YOU LEARN?

Advice to a Woman

1. Roman women used artificial means to make themselves look fashionable.
2. The poet preferred natural over artificial beauty.

WHAT DID YOU LEARN?

Advice to Men

1. Some Roman men took extreme measures to make themselves look more fashionable.
2. The poet thinks men should be well-groomed but shouldn't use artificial methods to improve their looks.

MAKE A COMPARISON

1. The poet thought both men and women should be naturally beautiful.
2. The poet thought artificial beauty treatments for men were unmanly, while he thought the methods used by the woman ruined her natural beauty.

Primary Source Mosaic Panels

WHAT DID YOU LEARN?

1. One group represents the military, while the other group represents the church.
2. Theodora had power in her own right.
3. They might be judges or lawyers.

History and Geography

MAP ACTIVITY

1. Rome should be labeled.
2. Colors will vary.
3. Africa should be labeled. Colors will vary.
4. Mediterranean Sea should be labeled.

ANALYZING MAPS

1. Gaul, Asia Minor, Africa, Egypt, and Spain
2. Nile River
3. AD 400

4. Christianity was made Rome's official religion because it had become so popular. An earlier emperor, Constantine, had lifted the bans against Christianity, allowing people to practice it freely without persecution.
5. The roads made it easy for messengers such as Paul to travel throughout the Roman Empire spreading Christianity and Jesus's teachings.

Social Studies Skills

PRACTICE AND APPLY THE SKILL

1. Tiberius Gracchus is elected Tribune
2. 17 years
3. The rule of the Five Good Emperors and the rule of Diocletian
4. 609

Chapter Review

REVIEWING VOCABULARY, TERMS, AND PEOPLE

1. Pax Romana
2. Attila
3. Paul of Tarsus
4. persecution
5. martyrs
6. Romance languages

COMPREHENSION AND CRITICAL THINKING

1. b, c, a, d

REVIEWING THEMES

1. politics
2. technology and innovation

REVIEW ACTIVITY: JEOPARDY-STYLE GAME

Students' *Jeopardy*-style games will vary. Quality games will include answers that cover a variety of key words and concepts from each section of the chapter. Each answer will be matched with several questions that closely correspond to the answer. All other elements—rules, a point system, and a method for keeping score—will be included.