

Work Packets 17-21
English 6-7

*****Put your full header at the top of this page****

Work for this week will be a break from reading. You will focus instead on reviewing grammar concepts covered earlier this year and applying them in your own writing.

Packet Day 17

A. Recognizing Parts of Speech

Match each part of speech with its definition.

a. noun

c. pronoun

e. adverb

g. interjection

b. verb

d. adjective

f. conjunction

h. preposition

_____ 1. Describes or modifies a noun or pronoun

_____ 2. Used to express emotion

_____ 3. Expresses an action or a state of being

_____ 4. Modifies verbs, adverbs, or adjectives

_____ 5. Joins other words or groups of words

_____ 6. Replaces a noun

_____ 7. Names a person, place, or thing

_____ 8. Show the relationship between a noun or pronoun and another word

B. Identifying Parts of Speech

9. Write the part of speech for each word in the following sentence:

He likes pizza.

He _____

likes _____

pizza _____

10. Write the part of speech for each word in the following sentence:

Eww! That is gross!

Eww _____

That _____

is _____

gross _____

C. Using Parts of Speech

For each sentence or phrase, write the part of speech that should go in the blank. Do not fill it in with a word, just with the part of speech the missing word should be.

(11) We went to the _____ on Monday. (12) It _____ a lot of fun.

(13) I ate a corn dog _____ a funnel cake. (14) Then I sat _____ the Ferris wheel and spun around and around. (15) After that, _____ felt dizzy. (16) My _____ told me to sit down, (17) _____ I wanted to go on the bumper cars. (18) _____! That was a mistake! (19) My _____ did not like the bumper cars and it felt (20) _____.

D. Recognizing Parts of Speech

Read each definition. Write if it is true (T) or false (F).

- _____ 1. A noun is a describing word and can also modify an adjective.
_____ 2. An adverb can describe how something was done.
_____ 3. A preposition can show location in place or time.
_____ 4. An interjection is something used to replace a noun.
_____ 5. A conjunction connects two or more words or phrases.
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E. Identifying Parts of Speech

A. Write the part of speech for each word in the following sentence.

Dogs bury dirty bones.

Dogs _____
bury _____
dirty _____
bones _____

7. Write the part of speech for each word in the following sentence:

I always eat my breakfast.

I _____
always _____
eat _____
my _____
breakfast _____

Packet Day 18

A. Understanding Capitalization Rules

Determine which capitalization rule is demonstrated by each sentence.

- a. Capitalize the first letter of a proper noun
- b. Capitalize all significant words in titles of books and other media
- c. Capitalize the first letter of a sentence, even in a quotation
- d. Capitalize names of relatives that indicate family relationship
- e. Capitalize a title that precedes a name, but do not capitalize a title that follows a name
- f. Capitalize countries, nationalities, and languages

- _____ 1. We went to Super Sam's Store to buy groceries.
- _____ 2. On Friday, Grandpa Steve and Grandma Judy are coming to visit.
- _____ 3. Have you ever been to Portugal?
- _____ 4. My mom likes to watch television in the evening.
- _____ 5. Have you ever read *The Happy Tree* by Marco Lions?
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B. Applying Correct Capitalization

Decide whether each sentence follows the correct capitalization rules by writing yes (Y) or no (N) on the line.

- _____ 6. Jay Inslee, Washington's governor, visited the site of the mudslide.
- _____ 7. My favorite book is *the Man And his dog* by Susan Carter.
- _____ 8. I want to go to France so I can practice speaking French.
- _____ 9. our new puppy is named Fido.
- _____ 10. Aunt Erin is my favorite aunt because she brings me presents.

C. Using Correct Capitalization

Identify the incorrectly capitalized word in each sentence and write it correctly on the appropriate line below. If there is no error, write NE on the line.

(11) haven't you ever wondered where Grandpa goes every Friday? (12) He leaves the house early in the morning, picks up dad, and heads out. (13) When i hear him leave, I look out the window to see where he is going. (14) Maybe he goes to Friendly café for some coffee (15) or to tools Plus to get some tools for his latest project. (16) One day, i am going to follow him. (17) I just hope officer John isn't on patrol. (18) if he catches me, (19) I will have to explain to Grandpa what I was doing. (20) Maybe i should just ask Grandpa where he goes instead.

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Packet Day 19

A. Understanding Comma Rules

Determine which comma rule is demonstrated in each sentence and write the letter of the rule on the line.

- a. Use a comma to separate three or more items or elements in a series. b. Use a comma between two adjectives only when the word *and* could be inserted in its place.
- c. Use a comma before and after a word or phrase that renames the noun. d. Use a comma when a sentence begins with an introductory word or phrase such as *well*, *yes*, *therefore*, *for example*, or *on the other hand*. e. Use a comma between a city and state and after the state if the sentence continues.
- f. Use a comma to separate the day of the month from the year and after the year.
- g. Use a comma when a sentence begins with a prepositional phrase, adverbial clause, or dependent clause.
- h. Use a comma to interrupt direct quotations or before or after a direct quotation.

_____ 1. Would you like curly, crispy, or crinkle cut French fries?

_____ 2. "Let's be friends," Sally said to the new kid in her class.

_____ 3. Someday, I'd like to visit Buffalo, New York.

_____ 4. March 13, 2013, will always be my favorite day in history.

_____ 5. On Friday evenings, my mom likes to go play cards with her friends.

B. Applying Comma Rules

Determine whether each sentence uses a comma correctly and write yes (Y) or no (N) on the line.

_____ 6. Yesterday morning, my best friend called and asked me to play in the snow.

_____ 7. I was born on April 10 2002.

_____ 8. My sister, an avid runner, sprained her ankle.

_____ 9. Do you hear, what I hear?

_____ 10. Every Christmas, my mom wakes us up by yelling, "It's Christmas! It's Christmas!"

C. Using Commas Correctly

For each sentence, decide where to enter a comma. If no comma is needed, write NC for no comma above the sentence.

(11) This year I am going to be a witch for Halloween. (12) I am going to find a black dress a black hat, and a black wig. (13) My little brother will say "you look so scary." (14) I will laugh but I will know it's true. (15) To make myself look even scarier I will add green makeup to my face. (16) I will also put on long fake black nails. (17) When I go out to collect candy I will ask for it in a scary witch voice. (18) When people put candy in my bag I will cackle like a witch. (19) The people in the town of Hamden Ohio won't know what to think. (20) I will be the scariest witch ever.

Packet Day 20

Rough draft instructions: Write a one-paragraph description of what you have done over the past few weeks while schools have been closed. This needs to be a complete, detailed paragraph, so I'm expecting at least 6 sentences.

This is a rough draft, so don't worry about spelling or grammar. Focus on getting your ideas down and making sure that each paragraph has its own main idea or focus.

Packet Day 21

Final draft instructions: Revise your writing from yesterday. Go through with a pen and correct grammar and spelling errors. Look especially closely at subject-verb agreement, spelling, capitalization, and comma use.