

5th grade Homework Packet

2019-2020

Day 11

Reading- Read and answer questions for Comprehension #3

Math – P. 132 do the even numbered problems

Spelling – Write words on WS 135 in your agenda book

Writing- Write a 4 paragraph or more paper on the Class Pet of your choice (see the paper included)

Your paper should have a Paragraph telling about the pet of your choice, 2 paragraphs about why they would make a good class pet, and 1 paragraph that is a conclusion. Your paper can be more than 4 paragraphs.

Day 12

Reading – Read and answer questions for Comprehension #4

Math – P. 152 do the even numbered problems

Spelling – do WS 136

Writing – Work on the Class Pet Paper

Day 13

Reading- Read and answer questions Comprehension #5

Math – P. 189 do the even numbered problems

Spelling - do WS 137

Writing – Work on Class Pet Paper

Day 14

Reading – Read and answer questions Comprehension #6

Math – do P. 218 do the even numbered problems

Spelling – do WS 138

Writing – Work on Class Pet Paper

Day 15

Reading- Read and answer questions Comprehension #7

Math – No homework today

Spelling – Study – be ready for your test when we return

Writing – Finish writing your Class Pet paper

Day 16

Reading – Read and answer the questions on Comprehension #8

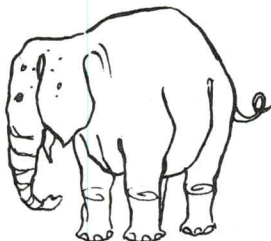
Math – No Homework

Spelling – Study the spelling words from Homework Packet 6-10 and 11-16.

Enjoy Easter!!!!!!!!!!!!!! Do the Fun Activity Sheet and Coloring Sheet

Tina is an elephant. She now lives in an animal park in Redwood City, California, but until January, 1983, she lived in New York City's Central Park Zoo. When the zoo was closed for rebuilding, all the animals had to find new homes.

When Tina first lived at the zoo, she didn't seem to have any problems. She caused no trouble and everyone liked her. Then her favorite keeper died, and she didn't get along with her new handlers. She crushed the arm of one and stamped on the foot of another.

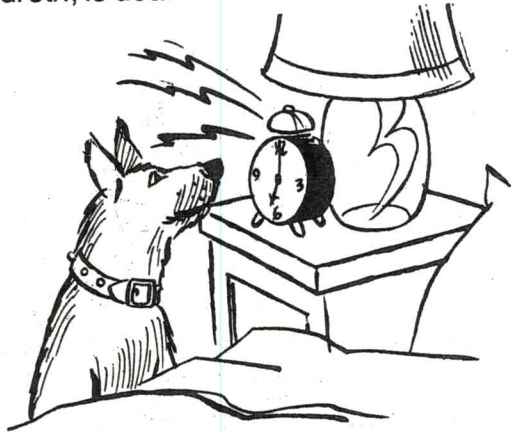


One other zoo expressed an interest in Tina, and New York officials were hopeful that the elephant would find a home there. The director of the zoo which offered to consider Tina paid the animal a visit in Central Park. The interview was going very nicely until the elephant decided she didn't like the person. She charged at him and that ended her chances of being adopted.

Finally the park in California agreed to give Tina a try. Her new trainer, David Blasko, reports that Tina has adjusted very well to her new home. She seems to have learned her manners, and she hasn't caused any trouble. One of Tina's favorite snacks is San Francisco sourdough bread, which is a California specialty. That's something she never had in New York.

1. This story is mainly about
 - (a) the Central Park Zoo.
 - (b) Tina, the zookeeper's daughter.
 - (c) an elephant named Tina.
 - (d) Redwood City, California.
2. Tina began causing trouble
 - (a) because she got too large.
 - (b) after her keeper died.
 - (c) to escape from her cage.
 - (d) because she hated the food.
3. One zoo didn't take Tina because
 - (a) she couldn't walk that far.
 - (b) no one could pay for her.
 - (c) she charged at the director.
 - (d) Central Park still wanted her.
4. You can guess that David Blasko is
 - (a) rough with his animals.
 - (b) an excellent elephant trainer.
 - (c) fond of small children.
 - (d) difficult to get along with.
5. If Tina didn't like someone, she would
 - (a) go in the corner and cry.
 - (b) eat the person up.
 - (c) refuse to eat for days.
 - (d) try to hurt that person.
6. Sourdough bread is something
 - (a) fed only to elephants.
 - (b) popular in San Francisco.
 - (c) no one can eat.
 - (d) sold in every zoo.
7. Which came last? Tina
 - (a) liked her Central Park keeper.
 - (b) charged a zoo director.
 - (c) moved to Redwood City.
 - (d) hurt two zoo employees.
8. Someone who has adjusted
 - (a) eats sourdough bread.
 - (b) charges at enemies.
 - (c) refuses to see anyone.
 - (d) gets along well now.

When the alarm clock rings, Polly licks her owner's face to wake her up. Polly, who is mostly Shetland sheepdog, is a trained hearing dog. Polly's owner, Dorothy Hildreth, is deaf.



When the alarm clock rings, or there's a knock on the door, Polly licks or nuzzles her owner. If necessary, the dog will even jump up or push Dorothy. When the dog has her owner's attention, she then leads her to the source of the sound.

Perhaps the most important sound Polly is trained for is the smoke alarm. Hopefully, the dog will never need to respond to such a sound, but if the smoke alarm did go off, Polly would quickly lead Dorothy to it. Then they both would have a chance to get out.

There are far more people who could use hearing dogs than there are trained dogs to go around. Polly, for example, is one of a small number of such dogs in the New York City area where there may be as many as 65,000 deaf people. When Dorothy Hildreth applied for a hearing dog she had to wait for many months until she finally got one.

1. Polly is

- (a) part seeing-eye dog.
- (b) like a Shetland pony.
- (c) a purebred setter.
- (d) mostly Shetland sheepdog.

2. Polly licks Dorothy

- (a) because she likes her.
- (b) to get her attention.
- (c) because no other dog will.
- (d) when she is hungry.

3. Dorothy waited a long time for a hearing dog because

- (a) she preferred a cat.
- (b) the dog cost too much.
- (c) there are too few trained dogs.
- (d) she never asked for one.

4. Without her dog, Dorothy might

- (a) sleep through the alarm clock.
- (b) let her dinner burn.
- (c) forget to feed the cat.
- (d) hear a loud knock on the door.

5. The source of a sound is

- (a) where it is coming from.
- (b) something to make it louder.
- (c) the price you pay.
- (d) often a barking dog.

6. This story is mainly about

- (a) a hearing dog and her owner.
- (b) how to use a seeing-eye dog.
- (c) a nice Shetland sheepdog pet.
- (d) using a smoke alarm.

7. In a fire, which would be last?

- (a) The fire would start.
- (b) The smoke alarm would go off.
- (c) Dorothy and Polly would leave.
- (d) The dog would alert Dorothy.

8. A hearing dog can

- (a) cause a lot of trouble.
- (b) make a child very happy.
- (c) help a blind person to walk.
- (d) make a deaf person safer.

There's a town in Pennsylvania that's in danger of sinking. Some people fear that it really may collapse. One day in May, 1983, the neighborhood Red & White Supermarket sank two feet lower into the ground. It will cost the owner about half a million dollars in repairs and lost business.

This sinking town, named North Belle Vernon, was built over a maze of old mines, about 30 miles south of Pittsburgh. The mines aren't used any more, and the ceilings of some of the old mine shafts are starting to collapse. This causes problems in the town above.

The Usher family lives in a house right behind the supermarket. They like their house, and they won't let a sinking store bother them one bit. "No matter where you live," said Mrs. Usher, "you're going to find one thing or another wrong." The Ushers had to abandon their house for one day, but it didn't fall down with the supermarket and now they're back. They intend to stay.

Jim Nash and his family live in rented property right across the street from the damaged market. They can see the cracked walls and the fallen parking lot from their front porch. They don't intend to move either. "We love it here," Mr. Nash said. Many other people in North Belle Vernon agree. They're willing to stay there and take their chances.

1. This story is mainly about
 - (a) living in Pennsylvania.
 - (b) buildings inside a mine.
 - (c) a sinking town.
 - (d) saving a supermarket.
2. A Red & White Supermarket
 - (a) decided to change colors.
 - (b) served workers in the mine.
 - (c) had to go out of business.
 - (d) sank two feet lower.
3. To collapse means to
 - (a) become very tired.
 - (b) explode with a crash.
 - (c) pause for a moment.
 - (d) fold up or fall in.
4. The Ushers won't move because
 - (a) they like where they live.
 - (b) their house is too small.
 - (c) Mr. Usher won't leave.
 - (d) the market pays them well.
5. The cause of the town's problems is
 - (a) bad people in government.
 - (b) people who won't move.
 - (c) collapsing mine shafts.
 - (d) ceilings that need paint.
6. Jim Nash and his family
 - (a) work in the mines.
 - (b) rent their home.
 - (c) own two houses.
 - (d) dislike the town.
7. Which happened first?
 - (a) Mines were dug.
 - (b) The supermarket sank.
 - (c) Ceilings collapsed.
 - (d) The Ushers wouldn't leave.
8. Many people in North Belle Vernon
 - (a) work in old mine shafts.
 - (b) stay home all day.
 - (c) won't shop at Red & White.
 - (d) seem to love their town.

Karisa Rothey lives near Salt Lake City, Utah, where there's a problem right now with grasshoppers. These hungry insects eat crops. They destroy gardens and fruit trees. Killing the grasshoppers is difficult. People have tried poison. They've tried burning the insects. Both of these methods hurt crops along with the grasshoppers.

Karisa remembered hearing stories about grasshoppers causing trouble back in 1947. When that happened, flocks of seagulls helped the Mormon settlers near Salt Lake City to save their crops. The seagulls ate the grasshoppers and didn't harm the crops. Karisa thought that birds might be able to do the job again. So, she decided to use the chickens she had received as an Easter present from her father. She put the chickens in the garden where they promptly began to peck at the grasshoppers.

After the chickens got rid of the grasshoppers in the Rotheys' garden, Karisa began renting the birds to her neighbors. She also gathered and sold the eggs from the chickens. Perhaps the most amazing part of this entire story is that Karisa Rothey is only six years old!

1. Karisa Rothey is a
 - (a) grasshopper.
 - (b) Mormon settler.
 - (c) clever six-year-old.
 - (d) city girl.



2. Karisa rented chickens to
 - (a) kill grasshoppers.
 - (b) destroy crops.
 - (c) lay eggs.
 - (d) play with seagulls.
3. To destroy something is to
 - (a) clean it off.
 - (b) put it out to sea.
 - (c) feed it carefully.
 - (d) wipe it out.
4. History helped Karisa because
 - (a) she kept busy reading.
 - (b) school was nearby.
 - (c) she knew about grasshoppers.
 - (d) she enjoyed doing work.
5. Karisa's chickens
 - (a) laid eggs on Easter day.
 - (b) pecked and ate grasshoppers.
 - (c) bothered all the neighbors.
 - (d) went into a feed store.
6. Poison and burning can
 - (a) harm crops and grasshoppers.
 - (b) make everything safe again.
 - (c) fix the chicken problem.
 - (d) be used in any barn.
7. What happened first?
 - (a) Karisa got chickens.
 - (b) Seagulls ate grasshoppers.
 - (c) The chickens ate grasshoppers.
 - (d) Karisa rented her chickens.
8. Karisa is unusual because
 - (a) few six-year-olds do business.
 - (b) she goes to school every day.
 - (c) she has some chickens.
 - (d) her family lives in Utah.

A big yellow school bus carrying the Chilton High School girls basketball team left the town of Clanton, Alabama, on a Thursday afternoon. It was headed for Weogufka, 40 miles away, where the girls were scheduled to play in a tournament.

Parents and friends of some of the players drove to Weogufka in their own cars instead of taking the team bus. When the bus never showed up at its destination, people began to worry. Concern turned to panic as the afternoon became night. The bus seemed to have vanished without a trace.

A frantic search was undertaken without immediate success. A search team of police and more than 100 volunteers covered the area. A highway patrol helicopter used spotlights to illuminate forest areas and the nearby river. Parents began to imagine and fear the worst. They saw in their minds the bus at the bottom of the river or lost forever in the dense woods.

The owner of the general store in Weogufka located the bus the next morning, shortly after dawn. The vehicle was mired in the mud on a lonely logging road.

The bus driver, who had taken a wrong turn at a detour, wasn't upset at all. "We weren't in any danger," he said. "It wasn't a panic situation." Few of the parents who had been searching all night for their children shared his calm attitude.

1. The bus was traveling from
 - (a) Clanton to Chilton.
 - (b) Alabama to Georgia.
 - (c) Weogufka to the seashore.
 - (d) Clanton to Weogufka.
2. To vanish without a trace means to
 - (a) lose everything at once.
 - (b) disappear completely.
 - (c) leave a trail to follow.
 - (d) take a bus to nowhere.
3. The purpose of the bus trip was
 - (a) for seeing the sights.
 - (b) to upset the girls' parents.
 - (c) to get to a basketball game.
 - (d) never clearly stated.
4. The bus was late because it
 - (a) blew two front tires.
 - (b) went in the wrong direction.
 - (c) got stuck in the mud.
 - (d) went slower than necessary.
5. Parents panicked because
 - (a) they didn't know what happened.
 - (b) they knew the girls were hurt.
 - (c) someone told them of a fire.
 - (d) the bus driver was a bad person.
6. Which happened first?
 - (a) The bus got stuck.
 - (b) Parents panicked.
 - (c) The bus was located.
 - (d) The bus left Clanton.
7. To illuminate is to
 - (a) free up.
 - (b) make someone famous.
 - (c) light up.
 - (d) dig something out.
8. The bus driver did not
 - (a) know how to drive a bus.
 - (b) make any mistakes.
 - (c) think the problem was serious.
 - (d) like any of the students.

Rubert is only two years old but he already weighs 100 pounds. When he stretches out, he measures about 15 feet long. Rubert is a python. Pythons are snakes which enjoy feasting on small animals. A python will prepare its dinner by wrapping itself around the animal and choking it to death.

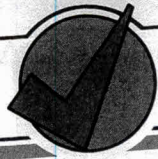
Most pythons live in Africa or Asia. Some live in zoos around the world. Rubert lives in the window of a pet store in Riverdale. Many people in the neighborhood stroll by and watch Rubert as he curls comfortably in his glass-covered home. One day someone looked and Rubert wasn't there. The window was broken and the snake was gone.

Two days after Rubert vanished from the window, a regular customer of the pet store happened to see some teenagers in a local park. He became suspicious when he saw the young people using sticks to poke at a snake in a canvas bag. The man offered the youths \$20 for the snake, and they took him up on his offer. The snake was Rubert, and the man returned him to the pet store and got his \$20 back. Luckily for Rubert, his tough skin protected him and he came to no harm. Luckily for the thieves who took him, Rubert wasn't especially hungry.

1. This story is mainly about
 - (a) playing in the park.
 - (b) feeding small pythons.
 - (c) a snake's adventure.
 - (d) breaking a window.



2. Before a python eats an animal,
 - (a) the animal must agree.
 - (b) it washes it in a stream.
 - (c) the food is cooked slowly.
 - (d) it chokes it to death.
3. A nice meal for a python would be
 - (a) grass and leaves.
 - (b) corn flakes and hot dogs.
 - (c) a rat and a rabbit.
 - (d) chocolate pudding.
4. The python in this story
 - (a) lived in a pet store.
 - (b) choked one of the thieves.
 - (c) was very unpopular.
 - (d) refused to eat rats.
5. Which happened last?
 - (a) The window was broken.
 - (b) Boys poked at a bag.
 - (c) A man bought the python.
 - (d) The snake was returned.
6. To become suspicious is to
 - (a) pay a lot of money.
 - (b) wonder about something.
 - (c) be very particular.
 - (d) ask no questions.
7. The thieves were lucky that
 - (a) Rubert didn't hurt them.
 - (b) the police found them.
 - (c) someone bought the snake.
 - (d) the window was broken.
8. Rubert wasn't hurt because
 - (a) the thieves knew about snakes.
 - (b) he frightened the thieves.
 - (c) he remained in a bag.
 - (d) he's a tough snake.



SKILLS MAINTENANCE

Chapters 1 Through 5

Choose the correct answers.

1. Round 3,675 to the nearest hundred.

- A. 3,000
- B. 4,000
- C. 3,700
- D. not here

2. Find the missing number.

$$12 - \underline{\quad ?} = 5$$

- A. 6
- B. 7
- C. 8
- D. not here

3. Add.

$$\begin{array}{r} \$6.59 \\ .87 \\ + 3.64 \\ \hline \end{array}$$

- A. \$11.90
- B. \$11.10
- C. \$11.60
- D. not here

4. Estimate. Round to the nearest hundred.

$$\begin{array}{r} 626 \\ -397 \\ \hline \end{array}$$

- A. 200
- B. 900
- C. 300
- D. not here

5. Subtract.

$$2,040 - 783 = \underline{\quad ?}$$

- A. 1,267
- B. 1,257
- C. 1,367
- D. not here

6. Round the product to the nearest thousand.

$$\begin{array}{r} 3,867 \\ \times \quad 6 \\ \hline \end{array}$$

- A. 1,800
- B. 2,300
- C. 23,000
- D. not here

7. Multiply.

$$\begin{array}{r} 534 \\ \times 85 \\ \hline \end{array}$$

- A. 8,942
- B. 45,390
- C. 46,190
- D. not here

8. Divide.

$$3,009 \div 8 = \underline{\quad ?}$$

- A. 458 r6
- B. 335 r4
- C. 367 r1
- D. not here

9. Divide.

$$86 \overline{)45,754}$$

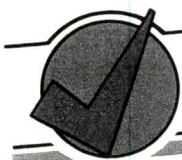
- A. 659 r17
- B. 631 r80
- C. 532 r2
- D. not here

10. Mr. Boehr orders 540 mysteries, 285 novels, 1,495 paperbacks, and 65 cookbooks for his bookstore. How many books does he order in all?

- A. 2,385
- B. 2,470
- C. 3,195
- D. not here

11. Mr. Boehr sells 576 cookbooks in one year. What is the average number of cookbooks he sells each month?

- A. 39
- B. 56
- C. 48
- D. not here



SKILLS MAINTENANCE

Chapters 1 Through 6

Choose the correct answers.

1. What number does the blue digit name?

89,457,342

- A. 4 thousand
- B. 40 thousand
- C. 400 thousand
- D. not here

2. Find the missing number.

$$4 + \underline{\quad ? \quad} = 12$$

- A. 3
- B. 8
- C. 48
- D. not here

3. Add.

$$\begin{array}{r} 826 \\ 175 \\ 467 \\ + 98 \\ \hline \end{array}$$

- A. 1,288
- B. 1,375
- C. 1,566
- D. not here

4. Subtract.

$$\begin{array}{r} 4,507 \\ - 899 \\ \hline \end{array}$$

- A. 3,608
- B. 5,406
- C. 3,706
- D. not here

5. Multiply.

$$369 \times 4 = \underline{\quad ? \quad}$$

- A. 1,236
- B. 1,456
- C. 1,436
- D. not here

6. Multiply.

$$\begin{array}{r} 586 \\ \times 74 \\ \hline \end{array}$$

- A. 6,466
- B. 46,844
- C. 43,364
- D. not here

7. Find the average.

96, 55, 89

- A. 80
- B. 94
- C. 75
- D. not here

8. Divide.

$$3,600 \div 40 = \underline{\quad ? \quad}$$

- A. 9
- B. 90
- C. 900
- D. not here

9. Divide.

$$62 \overline{)9,468}$$

- A. 153
- B. 152 r44
- C. 175 r13
- D. not here

10. A butterfly kite is made with tissue paper. It takes 2 sheets of paper to make each kite. How many kites can be made from 13,876 sheets of paper?

- A. 6,839
- B. 27,752
- C. 6,938
- D. not here

11. Laticia buys 18 cans of tennis balls. There are 3 balls in each can. How many tennis balls does Laticia buy?

- A. 54
- B. 21
- C. 6
- D. not here

SKILLS MAINTENANCE

Chapters 1 Through 7

Choose the correct answers.

1. Round 6,099 to the nearest thousand.

- A. 7,000
- B. 6,000
- C. 6,100
- D. not here

2. Write in order from least to greatest.

- 802; 796; 820
- A. 796; 820; 802
 - B. 796; 802; 820
 - C. 820; 802; 796
 - D. not here

3. Add.

$$2,464 + 90 + 463 = \underline{\quad?}$$

- A. 3,827
- B. 3,465
- C. 3,017
- D. not here

4. Find the missing number.

$$17 - \underline{\quad?} = 9$$

- A. 8
- B. 9
- C. 12
- D. not here

5. Subtract.

$$\begin{array}{r} \$80.49 \\ - 72.56 \\ \hline \end{array}$$

- A. \$7.93
- B. \$8.13
- C. \$6.93
- D. not here

6. Multiply.

$$300 \times 9 = \underline{\quad?}$$

- A. 270
- B. 2,700
- C. 27,000
- D. not here

7. Multiply.

$$\begin{array}{r} 654 \\ \times 78 \\ \hline \end{array}$$

- A. 47,812
- B. 50,912
- C. 51,012
- D. not here

8. Find the average.

86, 75, 90, 61

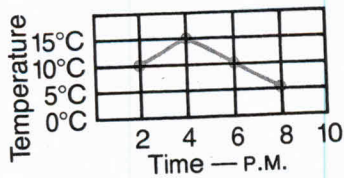
- A. 78
- B. 76
- C. 82
- D. not here

9. Divide.

$$80 \overline{)5,800}$$

- A. 70
- B. 73
- C. 700
- D. not here

10. What is the temperature at 6:00 P.M.?



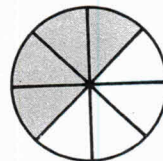
- A. 5°C
- B. 10°C
- C. 12°C
- D. not here

11. Find the greatest common factor.

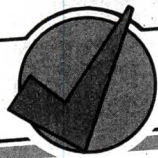
16, 24

- A. 2
- B. 4
- C. 8
- D. not here

12. Write the fraction that tells what part is blue.



- A. $\frac{4}{6}$
- B. $\frac{1}{2}$
- C. $\frac{4}{9}$
- D. not here



SKILLS MAINTENANCE

Chapters 1 Through 8

Choose the correct answers.

1. Write the expanded form.

2,463

- A. $2,000 + 460 + 30$
- B. $2,000 + 400 + 60 + 3$
- C. $20,000 + 4,000 + 60 + 3$
- D. not here

2. Estimate. Round to the nearest hundred.

$\begin{array}{r} 486 \\ +314 \\ \hline \end{array}$

- A. 800
- B. 700
- C. 900
- D. not here

3. Add.

$$6 + (4 + 9) = ?$$

- A. 78
- B. 18
- C. 19
- D. not here

4. Add.

$\begin{array}{r} \$56.29 \\ + 8.97 \\ \hline \end{array}$

- A. \$64.15
- B. \$65.26
- C. \$65.16
- D. not here

5. Subtract.

$$7,106 - 569 = ?$$

- A. 6,537
- B. 6,647
- C. 6,675
- D. not here

6. Divide.

$$64 \overline{)4,657}$$

- A. 81 r56
- B. 72 r60
- C. 73 r6
- D. not here

7. Find the least common multiple.

9, 18

- A. 2
- B. 18
- C. 72
- D. not here

8. Write an equivalent fraction.

$$\frac{2}{3} = \frac{?}{12}$$

- A. 4
- B. 6
- C. 8
- D. not here

9. Add. Write the answer in lowest terms.

$$6\frac{1}{2} + 3\frac{4}{5} = ?$$

- A. $9\frac{3}{10}$
- B. $10\frac{3}{10}$
- C. $9\frac{7}{15}$
- D. not here

10. Pedro has 26 cartons of carpet tiles. There are 48 tiles in each carton. How many carpet tiles does he have?

- A. 686
- B. 1,008
- C. 1,248
- D. not here

11. Cy works three days each week. He works 8 hours on Monday, $4\frac{1}{2}$ hours on Wednesday, and $5\frac{1}{2}$ hours on Friday. How many hours does Cy work in all?

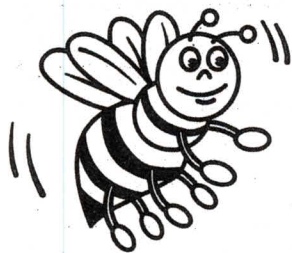
- A. 10
- B. 17
- C. 18
- D. not here

Spelling

Homophones:
Pretest

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|--------------|
| 1. _____ | 1. sweet |
| 2. _____ | 2. peel |
| 3. _____ | 3. peer |
| 4. _____ | 4. pole |
| 5. _____ | 5. poll |
| 6. _____ | 6. peal |
| 7. _____ | 7. waste |
| 8. _____ | 8. manner |
| 9. _____ | 9. current |
| 10. _____ | 10. manor |
| 11. _____ | 11. pier |
| 12. _____ | 12. waist |
| 13. _____ | 13. currant |
| 14. _____ | 14. presents |
| 15. _____ | 15. counsel |
| 16. _____ | 16. presence |

Name _____

poll
presents
stationary
counsel
peel

council
current
sweet
peal
stationery

waist
peer
manner
presence
pole

manor
suite
currant
pier
waste

Sort each spelling word according to its number of syllables. Then write the words on the lines below.

One syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Two syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Four syllables

1. _____
2. _____

Use the spelling words above to help you write a poem of at least 4 lines.

1. _____
2. _____
3. _____
4. _____

Gr 04-06 PER - Class Pet

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Test Code - WRM_6T_PERP01R6

Name _____

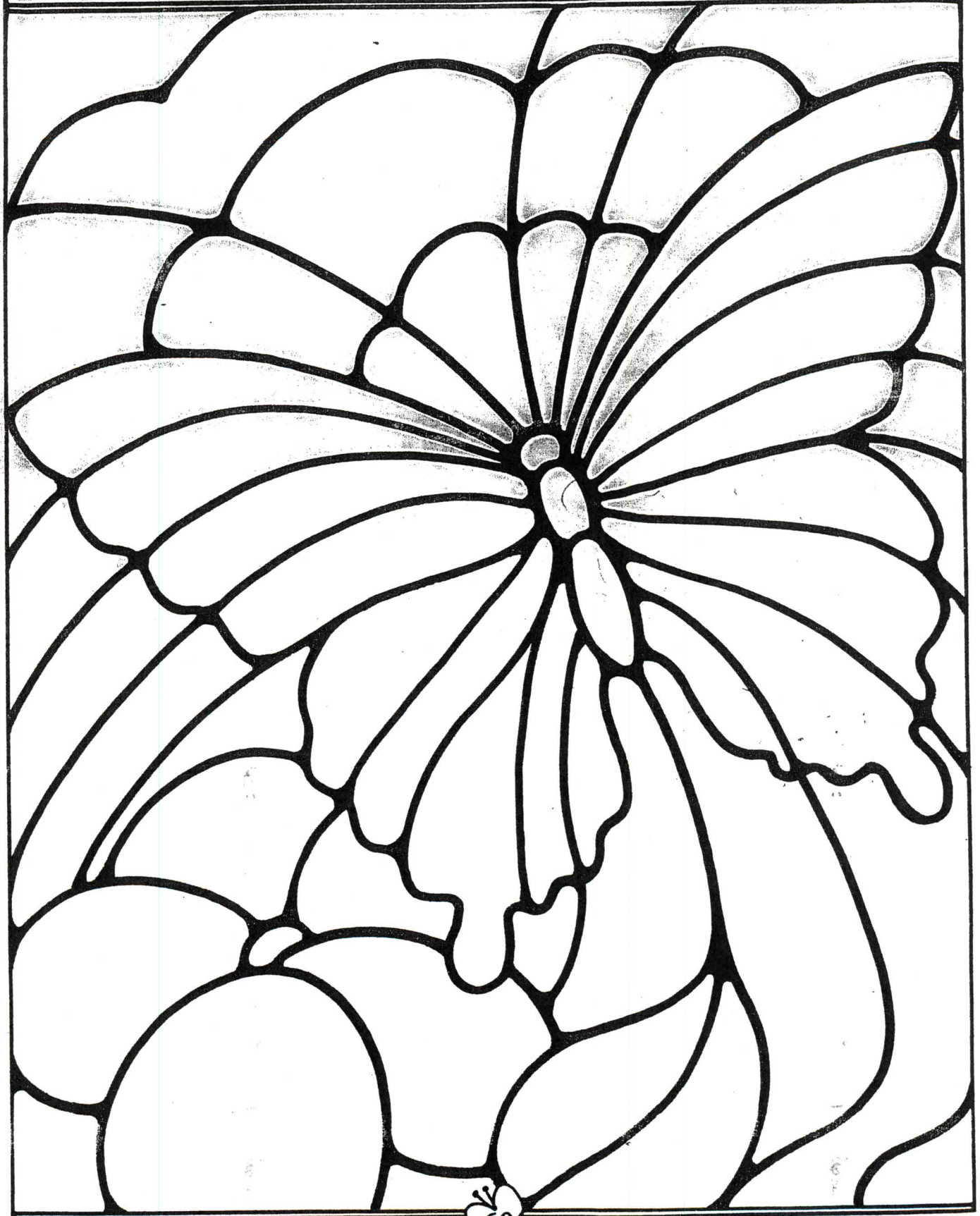
Date _____

Essay Topic:

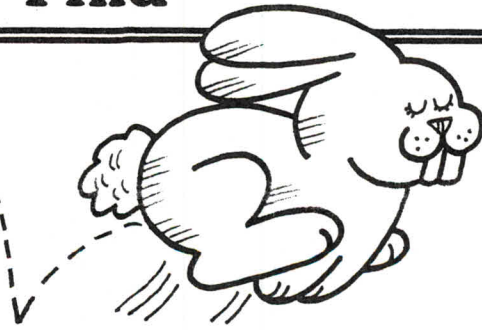
Your class can have one animal as a pet for the school year. What animal would you choose? Write a speech to persuade your classmates that the animal you have selected would be the best class pet for the year.

Color Page

TEACHERS: Add your own color code or math problems to the picture.



Easter Fun and Word Find



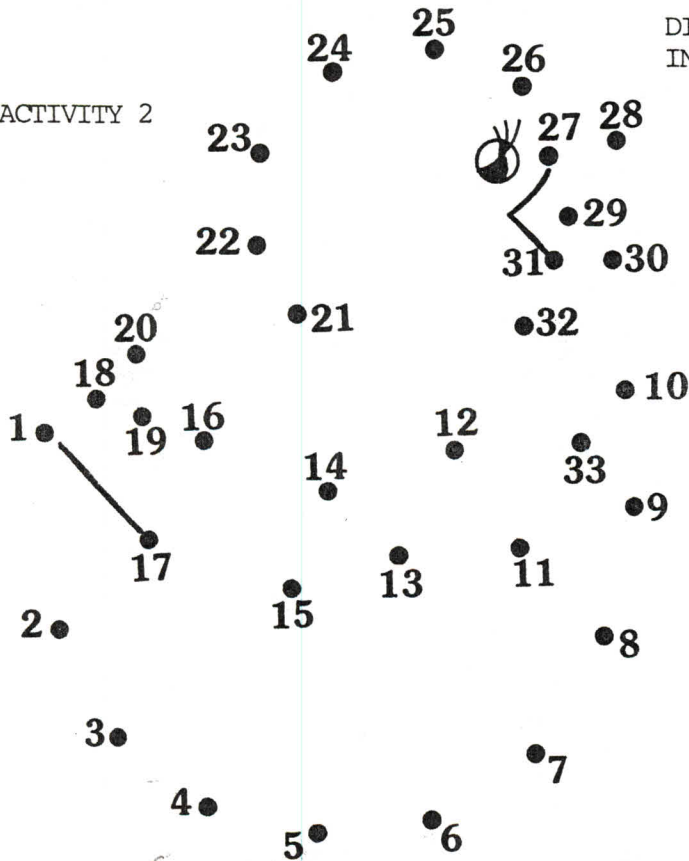
ACTIVITY 1

C G H Y N E S T H J K L O I U Y G F S
 S F R T F G R T Y H J U I K L O I U V
 G R A S S G E R T Y U I O P J H G N M
 C B G T R S D R B U N N Y H Y O T D E
 E A S T E R B G Y H J H U N T P R F G
 G D G D H J O T Y H J U I K O L P K I
 W Y E Y R N B A S K E T F R Y G H J
 R D E E G B N D E R T F V D C S F R V
 A V G T D R E F R T G R E E N F I E W
 B C A N D Y T D R F G T H N F R N H U
 B F T G H Y C C O L O R S V B N D E R
 I S D F G B V F G T Y G Y S U N D A Y
 T E T H Y J C V B G Y U H J O P N M F
 Z A R B V G T H C H O C O L A T E F T
 G R V G H B N M J K H P O I U Y T R D
 F C F B N M K I O L I D E C O R A T E
 S H F L O W E R S C D G Y H N J U I K
 S C V V B N H Y C F E C V B H G T Y U

Can you find these Easter words:

RABBIT	GRASS
BASKET	COLORS
EASTER	CANDY
BONNET	FLOWERS
HIDE	SUNDAY
DECORATE	SEARCH
EGGS	GREEN
NEST	DYE
BUNNY	CHOCOLATE
FIND	HOP
HUNT	

ACTIVITY 2



DISCOVER WHO IS HIDING IN THESE NUMBERS!

UNSCRAMBLE THESE EASTER WORDS!

ERETAS _____
 NUYBN _____
 TSABEK _____
 GSEG _____
 KICCH _____
 DYACN _____
 RPNIS _____

ACTIVITY 3