

5th Grade
SNOW PACKET 2019-2020

Snow day 1

Look up the meaning and part of speech of the Section 1 words that are marked with a *

Snow day 2

Look up the meaning and part of speech of the Section 2 words that are marked with a *

Snow day 3

Look up the meaning and part of speech of the Section 3 words that are marked with a *

Snow day 4

Look up the meaning and part of speech of the Section 4 words that are marked with a *

Snow day 5

Look up the meaning and part of speech of the Section 5 words that are marked with a *

Vocabulary Lists

The vocabulary lists on this page correspond to each sectional grouping of chapters. Vocabulary activity ideas can be found on page 9 of this book.

Section 1

Chapters I-III

alewife	* aloof	annealing	* apprentice	assuage
* belligerent	* broadsides	* crucible	* felon	flaccid
grog	* hovels	indolent	maimed	pesthouse
* rakish	splayed	* venerable	* wry	

Section 2

Chapters IV-V

* ardent	atrophying	* cavorting	discomfiture	fagot
* fatuous	genteel	knaves	* militia	ruddy
* seditious	trussed	turnkey	* wary	

Section 3

Chapters VI-VII

* brig	* demeanor	divulge	gesticulate	henchman
* inflammatory	* inundated	machinations	parody	paroxysm
* sedition	truckle	* tyranny	* warped	winches

Section 4

Chapters VIII-X

ardor	* befuddled	bilious	* canny	cupola
* defaced	dilatory	enmity	* flog	florid
garrulous	grenadier	lassitude	* lucid	* malice
paunch	piqued	placate	punctilious	queue
rogue	stoically	* sullen	swilling	* turbulent

Section 5

Chapters XI-XII

* animosity	billeted	epaulets	* facings	* glibly
* haggard	huzzaed	protegee	* surfeited	tremolo

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Snow day 1

Math WS 1 do all the even numbered problems

Snow day 2

Math WS 2 do all the even numbered problems

Snow day 3

Math WS 4 do all the even numbered problems

Snow day 4

Math WS 20 do all the even numbered problems

Snow day 5

Math WS 24 do all the even numbered problems

name _____

PRACTICE

WORKSHEET

1

Expanded Form

We can show the number six thousand, two hundred fifty-seven in expanded form.

Expanded form $\rightarrow 6,000 + 200 + 50 + 7$

Number $\rightarrow 6,257$

Practice • Write the numbers.

1. three thousand, twenty-eight _____

2. seven thousand, four hundred four _____

3. $4,000 + 800 + 20 + 9$ _____

4. $5,000 + 90 + 4$ _____

Write the expanded forms.

5. 6,231 _____

6. 4,603 _____

Mixed Practice • Write the numbers.

7. five thousand, three hundred twelve _____

8. one thousand, ninety-six _____

9. $9,000 + 400 + 60 + 7$ _____

10. $2,000 + 300 + 90 + 8$ _____

11. $3,000 + 600 + 30 + 1$ _____

12. $8,000 + 20 + 7$ _____

Write the expanded forms.

13. 5,470 _____

14. 1,011 _____

15. 3,092 _____

16. 9,845 _____

Write the numbers in words.

17. 6,596 _____

18. 2,703 _____

19. 4,008 _____

Problem Solving • Applications

Write the number.

20. The distance from Yosemite to Yellowstone is one thousand, three hundred twenty-six kilometers. _____

Place Value

hundred thousands $10 \times 10,000$ 100,000	ten thousands $10 \times 1,000$ 10,000	thousands 10×100 1,000	hundreds 10×10 100	tens 10×1 10	ones 1
5	4	6	2	7	1

In the tens place, the 7 names the number 70.

In the thousands place, the 6 names the number 6,000.

Practice • What number does the 5 name?

hundred thousands	ten thousands	thousands	hundreds	tens	ones
		7	<u>5</u>	2	3
	6	0	9	<u>5</u>	6
2	<u>5</u>	2	0	7	3
<u>5</u>	9	8	7	4	3
	1	<u>5</u>	6	0	2

1. _____

2. _____

3. _____

4. _____

5. _____

In what place is the underlined digit?

6. 379,410 _____7. 64,507 _____8. 592,863 _____9. 645,123 _____10. 87,401 _____11. 695,874 _____

Mixed Practice • What number does the underlined digit name?

12. 408,269 _____13. 32,473 _____14. 28,982 _____15. 98,721 _____16. 831,568 _____17. 659,201 _____18. 36,743 _____19. 671,436 _____20. 89,542 _____

In what place is the underlined digit?

21. 61,924 _____22. 768,319 _____23. 867,012 _____24. 47,896 _____25. 895,432 _____26. 614,857 _____

Look at each pair of numbers. In which number does the 4 name the greater number?

27. 6,374 or 8,246 _____

28. 74,136 or 41,260 _____

29. 528,436 or 829,046 _____

30. 605,214 or 380,497 _____

31. 12,436 or 14,562 _____

32. 894,651 or 947,352 _____

Comparing and Ordering Numbers**Compare:** 788,423 and 787,423.788,423 787,423

Think: Same number of hundred thousands.
Same number of ten thousands.
Compare the thousands.

$$8 > 7$$

So $788,423 > 787,423$ and $787,423 < 788,423$.**Practice** • Write $>$, $<$, or $=$.

1. 8,206 8,210

2. 3,198 3,918

3. 17,486 27,486

4. 82,903 28,903

Write in order from least to greatest.

5. 487; 874; 784 _____

6. 9,654; 6,954; 9,564 _____

Mixed Practice • Write $>$, $<$, or $=$.

7. 4,639 4,369

8. 7,001 7,001

9. 651,280 615,280

10. 310,207 310,207

11. 490,065 491,065

12. 944,185 944,158

13. 207,101 207,100

14. 400,910 409,100

15. 4,999,999 5,000,000

16. 6,071,000 6,070,001

17. 2,000,000 2,001,000

18. 9,242,011 9,242,101

19. 5,807,900 5,808,000

20. 6,980,200 6,981,200

Write in order from least to greatest.

21. 3,452; 4,352; 5,243 _____

22. 15,820; 15,280; 15,000 _____

23. 40,628; 34,628; 43,628 _____

24. 395,005; 295,005; 325,009 _____

25. 160,329; 170,528; 610,329 _____

Multiplication

Multiplication properties help us multiply.

Order Property of Multiplication

$6 \times 4 = 24$

$4 \times 6 = 24$

Grouping Property of Multiplication

$(3 \times 2) \times 2 = 3 \times (2 \times 2)$

$6 \times 2 = 3 \times 4$

$12 = 12$

Multiply by 1 Property

$1 \times 4 = 4$

$4 \times 1 = 4$

Zero Property for Multiplication

$0 \times 7 = 0$

$7 \times 0 = 0$

$0 \times 0 = 0$

Practice • Multiply.

1. $\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$

2. $\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$

3. $\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$

4. $\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$

5. $\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$

6. $\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$

7. $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$

8. $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$

9. 8×4 _____

10. 7×9 _____

11. 9×3 _____

12. 5×6 _____

Mixed Practice • Multiply.

13. $\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$

14. $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$

15. $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$

16. $\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$

17. $\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$

18. $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$

19. $\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$

20. $\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$

21. $\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$

22. $\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$

23. $\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$

24. $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$

25. $\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$

26. $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$

27. $\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$

28. $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$

29. 8×9 _____

30. 9×8 _____

31. 5×7 _____

32. 7×5 _____

33. $(3 \times 2) \times 4$ _____

34. $3 \times (2 \times 4)$ _____

35. $(8 \times 1) \times 7$ _____

36. $8 \times (1 \times 7)$ _____

Find the missing factors.

37. $3 \times \underline{\quad} = 27$

38. $6 \times \underline{\quad} = 48$

39. $5 \times \underline{\quad} = 25$

40. $4 \times \underline{\quad} = 16$

Complete. Multiply inside the parentheses first.

41. $(3 \times 3) + 4 = \underline{\quad}$

42. $(6 \times 7) + 5 = \underline{\quad}$

Multiplying by Tens and Hundreds

We can look for the pattern when multiplying by tens or hundreds.

Step 1

$$\begin{array}{r} 62 \\ \times 30 \\ \hline 0 \end{array}$$

Step 2

$$\begin{array}{r} 62 \\ \times 30 \\ \hline 1,860 \end{array}$$

Step 1

$$\begin{array}{r} 52 \\ \times 400 \\ \hline 00 \end{array}$$

Step 2

$$\begin{array}{r} 52 \\ \times 400 \\ \hline 20,800 \end{array}$$

Practice • Multiply the number by 10.

1. 68 _____ 2. 39 _____ 3. 86 _____ 4. 72 _____ 5. 49 _____

6. 59 _____ 7. 23 _____ 8. 27 _____ 9. 67 _____ 10. 19 _____

11. 55 _____ 12. 64 _____ 13. 71 _____ 14. 26 _____ 15. 82 _____

16. 32 _____ 17. 84 _____ 18. 51 _____ 19. 76 _____ 20. 48 _____

Multiply the number by 100.

21. 68 _____ 22. 39 _____ 23. 86 _____ 24. 72 _____ 25. 49 _____

26. 83 _____ 27. 75 _____ 28. 26 _____ 29. 71 _____ 30. 55 _____

31. 33 _____ 32. 63 _____ 33. 32 _____ 34. 47 _____ 35. 46 _____

36. 32 _____ 37. 36 _____ 38. 74 _____ 39. 85 _____ 40. 52 _____

Mixed Practice • Multiply.

41. $\begin{array}{r} 82 \\ \times 60 \\ \hline \end{array}$ 42. $\begin{array}{r} 44 \\ \times 30 \\ \hline \end{array}$ 43. $\begin{array}{r} 72 \\ \times 50 \\ \hline \end{array}$ 44. $\begin{array}{r} 55 \\ \times 90 \\ \hline \end{array}$ 45. $\begin{array}{r} 37 \\ \times 40 \\ \hline \end{array}$ 46. $\begin{array}{r} 53 \\ \times 20 \\ \hline \end{array}$

47. $\begin{array}{r} 26 \\ \times 70 \\ \hline \end{array}$ 48. $\begin{array}{r} 74 \\ \times 80 \\ \hline \end{array}$ 49. $\begin{array}{r} 21 \\ \times 50 \\ \hline \end{array}$ 50. $\begin{array}{r} 92 \\ \times 20 \\ \hline \end{array}$ 51. $\begin{array}{r} 56 \\ \times 40 \\ \hline \end{array}$ 52. $\begin{array}{r} 43 \\ \times 60 \\ \hline \end{array}$