

4th grade Homework Packet

2019-2020

Day 22

Reading- Week 8 of 180 Days of Reading do Day 1

Math – 180 Days of Math do Day 21

Day 23

Reading – Week 8 of 180 Days of Reading do Day 2

Math – 180 Days of Math do Day 22

Day 24

Reading- Week 8 of 180 Days of Reading do Day 3

Math – 180 Days of Math do Day 23

Day 25

Reading – Week 8 of 180 Days of Reading do Day 4

Math – 180 Days of Math do Day 24

Day 26

Writing – Week 8 of 180 Days of Reading do Day 5 (Remember 4 paragraphs)

Math – 180 Days of Math do Day 25

NAME: _____

DATE: _____

8

1

DIRECTIONS

Read the text and then answer the questions.

When Dylan got home from school, his mother was talking on the telephone. Dylan waved and then froze when he heard what she said next. "Next Thursday sounds great. I can definitely be free for an interview." An interview? Afterward, Dylan asked curiously, "What's going on?" "I have a chance at a job doing the evening news!" said his mom. "Really? That's great! Which TV station?" Dylan asked. "It's not a local station. It's in Seattle," said his mom. Dylan couldn't believe it. Seattle? They would have to move!

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5
Total

1. What is the problem?

- (A) Dylan doesn't want his mom to get a new job.
- (B) Dylan's mom doesn't want a new job.
- (C) Dylan's family might move.
- (D) Dylan's mom talks too loudly.

2. Where is the news station located?

- (A) Dylan
- (B) Seattle
- (C) Thursday
- (D) Local

3. Which word makes a new word by adding the suffix *-ing*?

- (A) next
- (B) would
- (C) interview
- (D) news

4. Which definition of *free* is used in the text?

- (A) empty
- (B) vacant
- (C) costly
- (D) available

5. Which definition of *froze* is used in the first paragraph?

- (A) stood still
- (B) got cold
- (C) tag
- (D) removed

NAME: _____

DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Dylan looked through the pictures that his mother had taken during her trip to Seattle. "It looks like there are some nice places there," he said.

"It really is a great city," his mother replied. "There's the Space Needle and the Seattle Aquarium. There are plenty of things to do. It's a big metropolis."

"What's the weather like in Seattle?" Dylan asked. "I hope it's not freezing."

"The temperature usually doesn't get very cold in the winter or very hot in the summer," his mother said. "Seattle has a marine climate. It rains a lot."

"I like the rain," Dylan said.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. Which question would help readers understand the text?

- (A) Why did Dylan go to Seattle with his mother?
- (B) Why is the Seattle climate always hot?
- (C) Where is the Pacific Ocean?
- (D) What things are there to do in Seattle?

2. What title best fits the text?

- (A) America's Metropolises
- (B) Seattle: A Great City
- (C) Dylan's New Job
- (D) The Pacific Ocean

3. The root *-polis* in the word *metropolis* probably means

- (A) city.
- (B) aquarium.
- (C) small town.
- (D) Seattle.

4. What is a synonym for *marine* as it appears in the text?

- (A) military
- (B) coastal
- (C) inland
- (D) naval

5. What is the author's purpose

- (A) to entertain
- (B) to inform
- (C) to persuade
- (D) to instruct

NAME: _____

DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Dylan and his parents spent a long time getting ready to move. They were moving to Seattle because Dylan's mother got a new job there. First, they visited Seattle to find a new place to live. Then, Dylan's parents called different moving companies. They wanted to find out how much it would cost to move. Next, they picked the right moving company. After that, they packed their things in boxes and bags. Those things would go in the moving van. They packed some clothes into suitcases to take with them. Finally, it was moving day. The movers spent the whole morning putting boxes and bags into the van. Later that day, Dylan and his family left for Seattle.

1. Which heading would help a reader preview the text?

- (A) Driving a Moving Van
- (B) Dylan's Great Adventure
- (C) Buying Suitcases
- (D) Preparing to Move

2. Which words tell the reader that the text takes place in the past?

- (A) *moving and putting*
- (B) *because and time*
- (C) *spent and later*
- (D) *visited and were*

3. Which word makes a new word by adding the prefix *re-*?

- (A) move
- (B) new
- (C) place
- (D) all of the above

4. In which point of view is the text written?

- (A) first person
- (B) second person
- (C) third person
- (D) fourth person

5. Which word expresses Dylan's emotions?

- (A) long
- (B) because
- (C) finally
- (D) none of the above

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

 ____ / 5
Total

NAME: _____ DATE: _____

THE NOT-SO-AWFUL BUS RIDE

Dylan was positive he was going to hate his new school in Seattle. He had discovered a decent skate park nearby, which made him happy. But he didn't know anyone, so he was certain school would be horrible. On his first day, Dylan had to force himself to get on the bus. He found a seat by himself and sat staring gloomily through the window. He ignored everyone else getting on the bus. He had already convinced himself that this was going to be a terrible day.

"You mind if I sit here?" asked a boy Dylan's age.

"Whatever," Dylan said.

"What's your name?" asked the boy.

"I'm Dylan." Then, after a pause, Dylan added, "What's yours?"

"Brad. I don't recognize you. Are you new?"

"Yeah," Dylan said. "We just moved to Seattle." Dylan wasn't sure what else to say. So he asked, "Do you play sports or anything?"

"Not that much," Brad responded. "Except for skateboarding."

"You skateboard?" Dylan asked, happily surprised.

"Yeah, I love it. Do you skateboard?" asked Brad.

"Whenever I can. There's a skate park near my house," said Dylan. Then, an idea occurred to him. Almost reluctantly, he said, "Maybe we could skate sometime."

"Yeah, that'd be great," agreed Brad. "We should."

Just then, the bus pulled into the school's parking lot. Everyone got off and headed for the building. Dylan had no idea where to go. When Brad noticed Dylan hesitating, he said, "I'm going by the office if you want to come along. They can tell you what your classes are."

"Yeah, okay," Dylan said gratefully. Maybe this school wasn't going to be so bad after all.



DATE: _____

DIRECTIONS

Read "The Not-So-Awful Bus Ride" and then answer the questions.

SCORE

What would reading only the first sentence tell a reader about the text?

- (A) Dylan thinks he will have a bad day at his new school.
- (B) Dylan thinks he will have a good day at his new school.
- (C) Dylan thinks he will have an enjoyable bus ride.
- (D) Dylan thinks he will have an unpleasant bus ride.

4. How does Dylan feel about going to school on the first day?

- (A) unhappy
- (B) excited
- (C) embarrassed
- (D) guilty.

2. A reader is most likely to read the text if he or she wants to _____

- (A) be persuaded to ride a bus.
- (B) be informed about public transportation.
- (C) be entertained by a fictional story.
- (D) learn how to drive a bus.

5. Who would best connect with the text?

- (A) a bus driver
- (B) a new student
- (C) a parent
- (D) a teacher

3. Why does Brad offer to show Dylan where the office is?

- (A) because Dylan is in trouble
- (B) because Dylan is sick
- (C) because Dylan is new and doesn't know where it is
- (D) because Brad is wasting time

6. Which book title would you expect to share a theme similar to that of the text?

- (A) Buddy the Bus
- (B) Bus Drivers of the World
- (C) My First Bus Buddy
- (D) Lonely at School

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6
Total

NAME: _____

DATE: _____

DIRECTIONS

Reread "The Not-So-Awful Bus Ride." Then, read the prompt and respond on the lines below.

SCORE

____ / 4

Have you ever made a new friend when you didn't expect to? What happened?

Lined writing area with 18 horizontal lines for student response.

NAME: _____

DIRECTIONS

Solve each problem.

1. $26 + 13 =$ _____

2. $\frac{1}{8}$ of 24 is _____

3. $5 \overline{)20}$

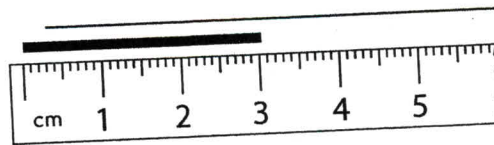
4. $56 \div 8 =$ _____

5. What is the place value of 9 in 918?

6. Fill in the missing number.

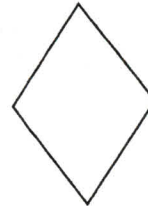
8, 12, 16, _____, 24

7. Write the line length in centimeters.



8. If you wanted a glass of water, would you pour a cup or a gallon of water?

9. Draw the axes of symmetry.



10. Write two odd numbers that total the even number 8.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

1.
$$\begin{array}{r} 24 \\ - 18 \\ \hline \end{array}$$

6. $13 + \square = 15$

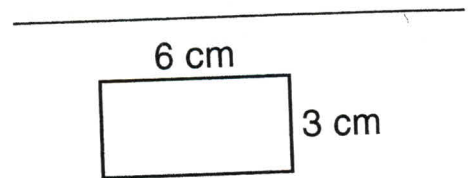
2. Which is greater: 0.3 or 0.29?

3. Divide 28 into 4 equal groups.

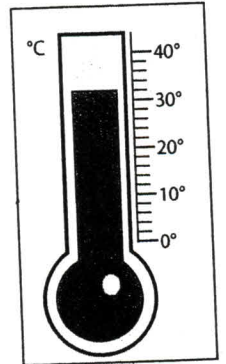
4. $8 \overline{)48}$

5. Is 102 greater than 120?

7. Calculate the perimeter of the rectangle.



8. What is the temperature?



9. What solid figure is a globe?

10. One bag of cookies has a mass of 350 g. What is the mass of 2 bags?

NAME: _____

DIRECTIONS Solve each problem.

1.
$$\begin{array}{r} 35 \\ + 14 \\ \hline \end{array}$$

7. Fill in the blanks for the time shown.



4: _____
_____ past 4

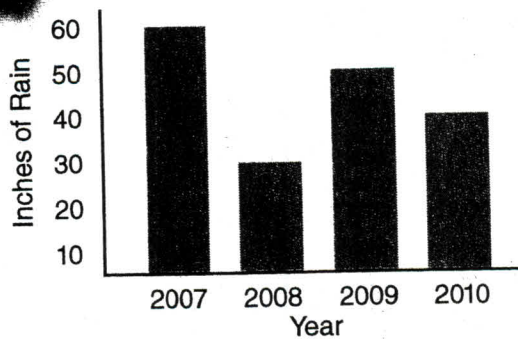
2. Write the decimal for $\frac{35}{100}$.

3. $16 \div 4 =$ _____

8. 7 days = _____ week

4. How many equal groups of 8 are in 32?

9. **Total Rainfall**



5. Write the smallest 2-digit number using 8, 3, and 4.

Which year received the most rainfall?

6. $24 \div \square = 4$

10. If 1 kg of apples costs \$1.25, what do 5 kg of apples cost?

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

____ / 10

Total

NAME: _____

DIRECTIONS

Solve each problem.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

___ / 10

Total

1. $20 - 17 =$ _____

2. Write the fraction for 0.27.

3. $54 \div 6 =$ _____

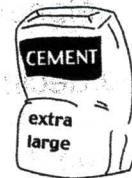
4. $7 \overline{) 14}$

5. $300 + 80 + 6 =$ _____

6. $\square - 4 = 12$

7. Circle the best estimate for the weight of the object.

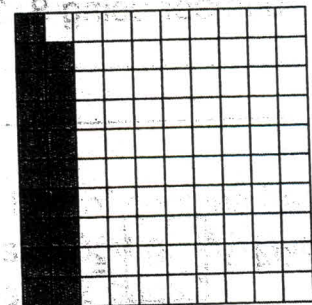
100 g 2 kg 5 kg 10 kg



8. _____ pints = 1 gallon

9. Name the polygon with three vertices.

10. Show the amount shaded as a fraction, decimal, and percentage.



$\frac{\quad}{100}$	0.	%
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NAME: _____

DIRECTIONS Solve each problem.

SCORE

1. $32 + 26 =$ _____

6. $4 \times \square = 40$

1. (Y) (N)

2.
$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

7. How many millimeters are in 5 centimeters?

2. (Y) (N)

3. (Y) (N)

3. How many groups of three are in 30?

8. _____ inches = 1 yard

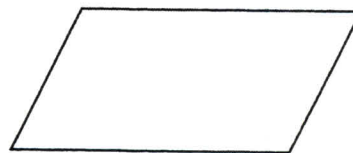
4. (Y) (N)

5. (Y) (N)

4. $7 \overline{)70}$

9. A parallelogram has:
_____ angles
_____ axes of symmetry

6. (Y) (N)



7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

5. Write 1,061 in expanded notation.

10. Color the multiples of 4.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

____ / 10

Total